

**Survey of Entering Student Engagement - Wayne Community College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Small Colleges in the 2013 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Your College		Small Colleges			2013 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
<b>Item 7</b>									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	243	3.29	21,362	3.33		102,052	3.23	
<b>Item 9</b>									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	243	1.06	21,311	1.13		101,802	1.11	
<b>Item 10</b>									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	243	1.33	21,371	1.20	0.28**	102,065	1.17	0.35**
<b>Item 16</b>									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	199	1.85	18,255	1.79		80,987	1.74	
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	240	4.04	21,259	4.09		101,491	3.99	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	239	4.26	21,209	4.34		101,237	4.28	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	240	3.97	21,222	3.99		101,318	3.92	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	239	3.98	21,126	3.93		100,753	3.74	0.25**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	240	3.89	21,221	3.87		101,229	3.65	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	239	3.64	21,183	3.42		101,082	3.23	0.36**

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	240	4.34	21,207	4.07	0.30**	101,196	3.86	0.46**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	240	3.14	21,190	3.00		101,181	2.83	0.27**
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	240	3.72	21,220	3.63		101,263	3.44	0.25**
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	239	3.35	21,164	3.29		100,935	3.02	0.28**
18k. All instructors had activities to introduce students to one another	ACTINTRO	239	3.40	21,178	3.33		101,091	3.27	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	240	3.88	21,185	3.87		101,091	3.82	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	239	4.22	21,208	4.28		101,183	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	238	4.31	21,174	4.38		101,070	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	240	4.33	21,223	4.30		101,268	4.28	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	240	3.57	21,213	3.50		101,209	3.22	0.26**
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	240	4.24	21,238	4.19		101,294	4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	239	4.32	21,159	4.35		100,945	4.27	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	240	4.35	21,238	4.30		101,312	4.24	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	239	4.50	21,214	4.44		101,213	4.44	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	240	4.46	21,233	4.31		101,370	4.31	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	242	2.97	21,342	2.86		101,872	2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	240	2.09	21,232	2.15		101,355	2.16	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	240	1.22	21,260	1.43	-0.33**	101,397	1.41	-0.30**
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	241	1.31	21,078	1.34		100,665	1.35	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	243	1.47	21,323	1.53		101,684	1.52	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	242	1.46	21,287	1.61		101,519	1.59	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	243	2.59	21,314	2.46		101,662	2.46	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	242	1.50	21,245	1.65		101,379	1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	243	1.20	21,299	1.30		101,584	1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	241	1.22	21,268	1.32		101,347	1.28	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	243	1.88	21,349	2.15	-0.24**	101,791	2.09	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	243	2.27	21,246	2.22		101,365	2.18	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	243	2.26	21,297	2.10		101,596	2.06	0.22**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	243	2.62	21,304	2.36	0.28**	101,615	2.34	0.30**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	242	2.42	21,256	2.38		101,465	2.34	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	241	3.19	21,199	3.28		101,059	3.22	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	243	1.51	21,287	1.57		101,546	1.55	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	240	2.04	21,142	2.21		100,879	2.17	
19s. Skip class [HIEXPECT]	SKIPCL	243	1.25	21,291	1.37		101,568	1.35	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	237	1.90	20,588	1.88		97,876	1.82	
20.2b. Career counseling	CARCUSE	234	1.41	20,295	1.24	0.31**	96,496	1.24	0.30**
20.2c. Job placement assistance	JOBPLUSE	228	1.08	20,031	1.09		95,190	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	236	1.19	20,504	1.29		97,439	1.27	
20.2e. Online tutoring	OLTUSE	230	1.14	20,049	1.11		95,168	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	236	1.84	20,381	1.78		96,919	1.73	
20.2g. Financial assistance advising	FAUSE	230	1.85	20,410	1.85		96,740	1.76	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	231	2.05	20,577	2.19		97,690	2.09	
20.2i. Student organizations	STORGUSE	232	1.26	20,211	1.26		95,876	1.21	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	230	1.25	20,190	1.17		95,823	1.15	
20.2k. Services to students with disabilities	DISVSUSE	231	1.08	20,197	1.11		95,890	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	153	2.47	13,125	2.40		59,205	2.36	
20.3b. Career counseling	CARCSAT	67	2.29	4,620	2.28		21,970	2.27	
20.3c. Job placement assistance	JOBPLSAT	27	2.02	2,682	2.08		11,691	2.02	
20.3d. Face-to-face tutoring	FFTSAT	47	2.30	4,688	2.44		21,316	2.43	
20.3e. Online tutoring	OLTSAT	39	2.13	2,453	2.13		11,261	2.12	
20.3f. Writing, math, or other skill lab	SKLBSAT	110	2.47	7,958	2.48		37,029	2.47	
20.3g. Financial assistance advising	FAADVSAT	140	2.42	11,696	2.40		49,727	2.33	
20.3h. Computer lab	COMLBSAT	155	2.63	12,101	2.64		54,497	2.62	
20.3i. Student organizations	STORGSAT	53	2.37	4,484	2.36		18,704	2.32	
20.3j. Transfer credit assistance	TRCRASAT	57	2.37	3,890	2.26		17,165	2.21	
20.3k. Services to students with disabilities	DISVSAT	32	2.28	2,564	2.38		11,695	2.33	

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	241	4.21	21,212	4.02	0.22**	100,988	3.99	0.25**
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	241	3.99	21,198	3.95		100,904	3.93	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	241	3.86	21,207	3.67		100,919	3.64	0.22**
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	239	2.65	20,906	2.59		99,548	2.56	
24b. Working for pay	WORKPAY	234	3.13	20,462	3.10		97,429	3.18	

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