### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 0	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or	ENTER	Started here	136	83.2	18,137	86.2	82,244	86.9
elsewhere?		Started elsewhere	27	16.8	2,900	13.8	12,365	13.1
		Total	163	100.0	21,037	100.0	94,609	100.0
Item 4: While in high school, did you earn col	lege credit for or	ne or more courses? (Mark all that apply)						
4a. No	NOHS	No response	29	17.6	6,009	27.8	24,613	25.4
		Response	136	82.4	15,577	72.2	72,417	74.6
		Total	165	100.0	21,586	100.0	97,031	100.0
4b. Yes, at this college	THISC	No response	160	97.3	19,705	91.3	91,046	93.8
		Response	4	2.7	1,881	8.7	5,984	6.2
		Total	165	100.0	21,586	100.0	97,031	100.0
4c. Yes, at a different college	DIFFC	No response	159	96.5	20,543	95.2	92,852	95.7
		Response	6	3.5	1,043	4.8	4,179	4.3
		Total	165	100.0	21,586	100.0	97,031	100.0
4d. Yes, at my high school	MYHS	No response	145	87.8	17,966	83.2	80,644	83.1
		Response	20	12.2	3,620	16.8	16,387	16.9
		Total	165	100.0	21,586	100.0	97,031	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a	OTHERENR	Yes	3	1.9	834	3.9	3,950	4.1
4-year college or university during your first semester/quarter?		No	160	98.1	20,590	96.1	92,334	95.9
		Total	163	100.0	21,424	100.0	96,284	100.0
Item 7								
7. How many courses did you enroll in for	COURSENO	One	18	10.7	1,105	5.1	4,841	5.0
your first semester/quarter at this college?		Two	15	9.0	2,983	13.9	15,958	16.5
		Three	32	19.1	4,457	20.7	23,908	24.7
		Four or more	101	61.2	12,979	60.3	52,132	53.8
		Total	165	100.0	21,525	100.0	96,840	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first	ADDROP	Yes, without discussing my decision with a college staff member or instructor	2	1.5	1,135	5.3	6,668	6.9
semester/quarter at this college?		Yes, after discussing my decision with a college staff member or instructor	12	7.6	2,403	11.2	8,526	8.8
		No, I did not add or drop any courses	147	90.9	17,947	83.5	81,462	84.3
		Total	162	100.0	21,486	100.0	96,657	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

			Your C	ollege	Small C	olleges	2015 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your	DROPNO	None	157	96.2	19,529	90.9	87,775	90.9
first semester/quarter at this college, how many did you drop after the first day of class?		One	4	2.3	1,559	7.3	6,980	7.2
		Тwo	2	1.5	281	1.3	1,271	1.3
		Three	0	N/A	79	0.4	354	0.4
		Four or more	0	N/A	46	0.2	215	0.2
		Total	163	100.0	21,493	100.0	96,594	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this	REGCLASS	More than one week before classes began	130	78.8	18,254	84.8	83,776	86.5
college?		During the week before classes began	24	14.5	2,545	11.8	10,410	10.8
		During the first week of classes	11	6.6	579	2.7	2,053	2.1
		After the first week of classes	0	N/A	149	0.7	588	0.6
		Total	165	100.0	21,528	100.0	96,827	100.0
Item 11: The following statements are about t	his college's ori	entation for new students.(Mark all that apply)						
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	145	87.8	18,813	87.2	83,330	85.9
		Response	20	12.2	2,773	12.8	13,700	14.1
		Total	165	100.0	21,586	100.0	97,031	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	141	85.5	9,531	44.2	41,952	43.2
····· ··· ··· ··· ····················		Response	24	14.5	12,055	55.8	55,079	56.8
		Total	165	100.0	21,586	100.0	97,031	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first	CSORIEN	No response	153	92.8	18,784	87.0	87,613	90.3
semester/quarter at this college		Response	12	7.2	2,802	13.0	9,418	9.7
		Total	165	100.0	21,586	100.0	97,031	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	93	56.6	19,446	90.1	86,542	89.2
		Response	71	43.4	2,140	9.9	10,489	10.8
		Total	165	100.0	21,586	100.0	97,031	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	122	74.4	17,846	82.7	81,589	84.1
		Response	42	25.6	3,739	17.3	15,441	15.9
		Total	165	100.0	21,586	100.0	97,031	100.0
	-	decision to attend this college through the end o						
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading,	REQPTEST	Yes	46	28.9	18,133 3,088	85.4	78,991	82.9
writing, and/or math [COLLREAD]			0	20.9	0,000		10,230	17.1
		Total	158	100.0	21,221	100.0	95,284	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.)	TKPTEST	Yes	113	71.7	18,583	89.6	80,993	87.2
[COLLREAD]		No	45	28.3	2,164	10.4	11,922	12.8
		Total	158	100.0	20,747	100.0	92,915	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from	the time of your of	decision to attend this college through the end o	of the first th	ree weeks o	of your first s	semester/qu	arter.	
12c. I was exempt from taking a placement	EXPTEST	Yes	53	33.8	3,396	16.6	17,316	18.9
test at this college		No	104	66.2	17,041	83.4	74,307	81.1
		Total	158	100.0	20,437	100.0	91,623	100.0
Item 13: My placement test scores indicated that apply)	that I needed to	take a Developmental course (also referred to	as Basic Sł	kills, College	Prep, etc.)	in the follow	ing areas. (	Mark all
13a. Didn't take a placement test	NOTEST	No response	118	71.4	19,151	88.7	85,114	87.7
		Response	47	28.6	2,435	11.3	11,917	12.3
		Total	165	100.0	21,586	100.0	97,031	100.0
13b. Developmental Reading	NEEDREAD	No response	130	79.0	17,196	79.7	75,180	77.5
		Response	35	21.0	4,390	20.3	21,851	22.5
		Total	165	100.0	21,586	100.0	97,031	100.0
13c. Developmental Writing	NEEDWRIT	No response	122	74.4	16,618	77.0	73,857	76.1
		Response	42	25.6	4,968	23.0	23,174	23.9
		Total	165	100.0	21,586	100.0	97,031	100.0
3d. Developmental Math	NEEDMATH	No response	94	56.9	11,857	54.9	56,554	58.3
		Response	71	43.1	9,729	45.1	40,477	41.7
		Total	165	100.0	21,586	100.0	97,031	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	133	80.7	14,350	66.5	64,383	66.4
		Response	32	19.3	7,236	33.5	32,647	33.6
		Total	165	100.0	21,586	100.0	97,031	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/guarter	REQCLASS	Yes	91	57.6	14,496	68.5	64,242	67.6
[COLLREAD]		No	67	42.4	6,666	31.5	30,740	32.4
		Total	158	100.0	21,162	100.0	94,982	100.0
Item 15: With regard to financial assistance	(scholarships, gr	ants, or loans, etc.) to help with your college co	osts:					
15a. I applied for financial assistance	APPLIED	Yes	135	84.9	17,362	81.9	72,278	75.8
		No	24	15.1	3,833	18.1	23,122	24.2
		Total	160	100.0	21,195	100.0	95,400	100.0
15b. I was notified I was eligible to receive	OFFERED	Yes	119	74.4	15,636	74.7	63,258	67.3
financial assistance		No	41	25.6	5,301	25.3	30,697	32.7
		Total	160	100.0	20,937	100.0	93,954	100.0
15c. I received financial assistance funds	RECEIVED	Yes	101	64.3	12,476	59.2	46,768	49.5
before classes began		No	56	35.7	8,588	40.8	47,769	50.5
		Total	158	100.0	21,064	100.0	94,537	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial	TIMEAPPL	3 or more months before classes began	45	28.8	8,582	40.5	37,896	39.8
assistance?		1 to 2 months before classes began	46	29.2	5,099	24.0	21,085	22.1
		Less than 1 month before classes began	39	24.6	3,224	15.2	11,842	12.4
		After classes began	5	3.1	744	3.5	2,920	3.1
		I did not apply for financial assistance	23	14.3	3,562	16.8	21,528	22.6
		Total	158	100.0	21,210	100.0	95,271	100.0
Item 17: In which of the following types of cou	irses were you	enrolled during your first semester/quarter at th	is college?					
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	42	28.2	5,146	24.6	24,932	26.6
to as basic Skills, College Frep, etc.)		Not enrolled	108	71.8	15,742	75.4	68,903	73.4
		Total	150	100.0	20,888	100.0	93,835	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	52	34.0	6,025	28.9	27,556	29.4
as basic okins, conege i rep, etc.)		Not enrolled	100	66.0	14,849	71.1	66,112	70.6
		Total	152	100.0	20,874	100.0	93,668	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	66	42.4	9,828	46.8	40,090	42.6
		Not enrolled	89	57.6	11,168	53.2	53,973	57.4
		Total	155	100.0	20,996	100.0	94,062	100.0
17d. An English course taught specifically for students whose first language is not English	ENRLENG	Enrolled	6	4.3	873	4.2	3,785	4.1
(ESL, ESOL)		Not enrolled	140	95.7	19,699	95.8	88,407	95.9
		Total	147	100.0	20,572	100.0	92,192	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success	ENRLSSDC	Enrolled	81	54.2	7,818	37.5	34,587	37.0
or student success course)		Not enrolled	68	45.8	13,057	62.5	58,967	63.0
		Total	149	100.0	20,876	100.0	93,554	100.0
17f. An organized "learning community" (two	ENRLOLC	Enrolled	9	6.1	1,355	6.5	5,582	6.0
or more courses that a group of students take together)		Not enrolled	137	93.9	19,342	93.5	87,152	94.0
		Total	145	100.0	20,696	100.0	92,735	100.0
Item 18: Think about your experiences from t	he time of your	decision to attend this college through the end o	of the first th	ree weeks c	of your first s	semester/qu	arter.	
18a. The very first time I came to this college	WELCOME	Strongly disagree	1	0.4	108	0.5	710	0.7
I felt welcome [EARLYCON]		Disagree	2	1.3	304	1.4	1,837	1.9
		Neutral	41	25.7	3,699	17.3	21,250	22.1
		Agree	65	40.7	9,832	46.0	43,459	45.3
		Strongly agree	51	31.9	7,422	34.7	28,731	29.9
		Total	160	100.0	21,365	100.0	95,986	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 0	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from t	he time of your	decision to attend this college through the end o	of the first th	iree weeks o	of your first s	semester/qu	arter.	
18b. The instructors at this college want me	WNTSCCD	Strongly disagree	1	0.4	29	0.1	188	0.2
to succeed [HIEXPECT]		Disagree	0	N/A	117	0.6	619	0.6
		Neutral	24	15.1	2,056	9.7	10,831	11.3
		Agree	61	39.0	9,379	44.1	43,932	46.0
		Strongly agree	71	45.5	9,685	45.5	39,890	41.8
		Total	157	100.0	21,267	100.0	95,461	100.0
18c. All the courses I needed to take during	CONVTIME	Strongly disagree	3	1.7	300	1.4	2,029	2.1
my first semester/quarter were available at times convenient for me		Disagree	14	8.6	1,494	7.0	8,155	8.5
		Neutral	29	18.4	3,121	14.6	14,944	15.6
		Agree	61	38.2	8,599	40.3	37,852	39.5
		Strongly agree	53	33.1	7,806	36.6	32,783	34.2
		Total	160	100.0	21,321	100.0	95,762	100.0
18d. I was able to meet with an academic advisor at times convenient for me	AACONTIM	Strongly disagree	1	0.8	347	1.6	2,322	2.4
[ACADPLAN]		Disagree	2	1.3	1,054	5.0	6,846	7.2
		Neutral	30	18.6	4,190	19.8	23,886	25.1
		Agree	69	43.6	8,970	42.3	37,570	39.5
		Strongly agree	57	35.7	6,642	31.3	24,506	25.8
		Total	160	100.0	21,203	100.0	95,129	100.0
18e. An advisor helped me to select a course of study, program, or major	AASELMAJ	Strongly disagree	3	2.1	729	3.4	4,756	5.0
[ACADPLAN]		Disagree	16	10.2	2,025	9.5	11,885	12.4
		Neutral	17	10.9	3,603	16.9	18,185	19.0
		Agree	57	35.4	7,721	36.2	33,611	35.1
		Strongly agree	66	41.4	7,269	34.1	27,340	28.5
		Total	160	100.0	21,347	100.0	95,777	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving	ACADGOAL	Strongly disagree	5	3.2	921	4.3	6,125	6.4
them [ACADPLAN]		Disagree	32	19.9	3,316	15.6	18,382	19.2
		Neutral	36	22.3	6,086	28.6	27,952	29.2
		Agree	41	25.9	6,346	29.8	25,527	26.7
		Strongly agree	46	28.7	4,629	21.7	17,652	18.5
		Total	160	100.0	21,298	100.0	95,639	100.0
18g. An advisor helped me to identify the courses I needed to take during my first	CRSADV	Strongly disagree	1	0.4	442	2.1	3,666	3.8
semester/quarter [ACADPLAN]		Disagree	7	4.6	1,155	5.4	7,834	8.2
		Neutral	15	9.2	2,566	12.0	13,776	14.4
		Agree	78	48.5	9,012	42.2	39,436	41.2
		Strongly agree	60	37.2	8,160	38.2	31,057	32.4
		Total	160	100.0	21,335	100.0	95,769	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from t	he time of your	decision to attend this college through the end of	of the first th	ree weeks c	of your first s	semester/qu	arter.	
18h. A college staff member talked with me	OSCOMM	Strongly disagree	21	13.2	2,011	9.4	11,683	12.2
about my commitments outside of school (work, children, dependents, etc.) to help me		Disagree	34	20.9	5,589	26.2	28,900	30.2
figure out how many courses to take [ACADPLAN]		Neutral	30	19.0	5,614	26.3	24,599	25.7
		Agree	38	23.8	4,824	22.6	18,781	19.6
		Strongly agree	37	23.0	3,290	15.4	11,815	12.3
		Total	160	100.0	21,328	100.0	95,778	100.0
18i. The college provided me with adequate information about financial assistance	FAINFO	Strongly disagree	9	5.6	912	4.3	6,105	6.4
(scholarships, grants, loans, etc.) [EARLYCON]		Disagree	15	9.6	2,348	11.0	13,358	13.9
		Neutral	37	23.4	5,012	23.5	24,978	26.1
		Agree	51	32.2	7,859	36.8	32,438	33.9
		Strongly agree	46	29.2	5,210	24.4	18,932	19.8
		Total	158	100.0	21,341	100.0	95,811	100.0
18j. A college staff member helped me determine whether I qualified for financial	QUALFA	Strongly disagree	11	7.1	1,545	7.3	10,137	10.6
assistance [EARLYCON]		Disagree	28	17.7	4,212	19.8	24,298	25.4
		Neutral	35	22.0	5,521	25.9	25,254	26.4
		Agree	46	28.9	5,849	27.5	21,935	22.9
		Strongly agree	39	24.3	4,158	19.5	13,972	14.6
		Total	160	100.0	21,285	100.0	95,596	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	9	5.4	1,228	5.8	6,288	6.6
		Disagree	36	22.2	4,017	18.8	19,169	20.0
		Neutral	39	24.5	5,365	25.2	23,438	24.5
		Agree	46	28.5	6,512	30.5	29,046	30.4
		Strongly agree	31	19.4	4,194	19.7	17,702	18.5
		Total	160	100.0	21,316	100.0	95,644	100.0
18I. All instructors clearly explained academic and student support services	RESOURCE	Strongly disagree	3	2.0	347	1.6	1,768	1.8
available at this college [ACSOCSUP]		Disagree	9	5.9	1,330	6.2	6,967	7.3
		Neutral	24	15.3	3,971	18.6	18,884	19.8
		Agree	61	38.1	9,202	43.2	41,382	43.3
		Strongly agree	62	38.8	6,446	30.3	26,586	27.8
		Total	160	100.0	21,296	100.0	95,587	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	132	0.6	610	0.6
grading policies (ricecoood) ]		Disagree	1	0.4	467	2.2	2,171	2.3
		Neutral	10	6.4	1,937	9.1	8,855	9.3
		Agree	76	47.6	9,836	46.1	44,357	46.3
		Strongly agree	73	45.6	8,949	42.0	39,720	41.5
		Total	160	100.0	21,321	100.0	95,713	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from t	he time of your o	decision to attend this college through the end o	of the first th	ree weeks o	of your first s	emester/qu	arter.	
18n. All instructors clearly explained course	SYLLABI	Strongly disagree	2	1.1	104	0.5	427	0.4
syllabi (syllabuses) [ACSOCSUP]		Disagree	1	0.4	318	1.5	1,628	1.7
		Neutral	10	6.3	1,390	6.5	6,805	7.1
		Agree	61	38.2	9,194	43.2	41,141	43.1
		Strongly agree	86	54.0	10,276	48.3	45,540	47.7
		Total	160	100.0	21,283	100.0	95,541	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	123	0.6	607	0.6
		Disagree	1	0.8	425	2.0	2,154	2.2
		Neutral	12	7.6	1,793	8.4	8,541	8.9
		Agree	70	44.3	9,284	43.5	42,240	44.1
		Strongly agree	75	47.2	9,704	45.5	42,245	44.1
		Total	158	100.0	21,329	100.0	95,787	100.0
18p. At least one college staff member (other than an instructor) learned my name	CSTAFNAM	Strongly disagree	15	9.4	1,765	8.3	11,833	12.4
[EARLYCON]		Disagree	33	20.4	3,417	16.0	19,482	20.4
		Neutral	31	19.6	3,555	16.7	16,978	17.7
		Agree	37	23.4	6,206	29.1	24,275	25.4
		Strongly agree	43	27.2	6,374	29.9	23,122	24.2
		Total	160	100.0	21,318	100.0	95,690	100.0
18q. At least one other student whom I didn't previously know learned my name	OSTUDNAM	Strongly disagree	4	2.7	466	2.2	2,558	2.7
[ACSOCSUP]		Disagree	3	2.0	953	4.5	4,898	5.1
		Neutral	11	6.9	2,097	9.8	10,088	10.5
		Agree	62	38.8	8,239	38.6	37,820	39.5
		Strongly agree	79	49.7	9,579	44.9	40,439	42.2
		Total	160	100.0	21,334	100.0	95,802	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	226	1.1	1,512	1.6
		Disagree	2	1.1	523	2.5	3,313	3.5
		Neutral	11	6.7	1,481	7.0	8,106	8.5
		Agree	62	38.9	8,454	39.8	38,295	40.2
		Strongly agree	85	53.3	10,560	49.7	44,069	46.2
		Total	160	100.0	21,244	100.0	95,295	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	2.4	279	1.3	1,700	1.8
		Disagree	2	1.3	659	3.1	3,938	4.1
		Neutral	8	4.7	1,565	7.3	8,007	8.4
		Agree	60	37.4	8,297	38.9	37,562	39.2
		Strongly agree	87	54.3	10,526	49.4	44,593	46.5
		Total	160	100.0	21,326	100.0	95,799	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

			Your C	ollege	Small C	olleges	2015 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from t	he time of your	decision to attend this college through the end o	of the first th	ree weeks o	of your first s	emester/qu	arter.	
18t. I have the motivation to do what it takes	ITTAKES	Strongly disagree	1	0.4	84	0.4	456	0.5
to succeed in college [HIEXPECT]		Disagree	1	0.4	234	1.1	1,225	1.3
		Neutral	19	11.7	1,891	8.9	9,014	9.4
		Agree	48	29.8	7,765	36.5	34,282	35.9
		Strongly agree	92	57.6	11,325	53.2	50,595	52.9
		Total	160	100.0	21,298	100.0	95,571	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	2	1.5	84	0.4	505	0.5
		Disagree	2	1.5	328	1.5	1,458	1.5
		Neutral	22	13.9	2,539	11.9	12,369	12.9
		Agree	54	34.0	8,582	40.2	37,611	39.3
		Strongly agree	78	49.0	9,793	45.9	43,861	45.8
		Total	160	100.0	21,327	100.0	95,804	100.0
Item 19: During the first three weeks of your f	ïrst semester/qı	uarter at this college, about how often did you d	o the followi	ing?				
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	13	7.6	1,764	8.2	8,104	8.4
		Once	43	25.9	4,745	22.1	22,454	23.3
		Two or three times	79	48.0	10,097	47.0	44,739	46.3
		Four or more times	30	18.5	4,888	22.7	21,278	22.0
		Total	165	100.0	21,494	100.0	96,575	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	45	27.8	6,611	31.0	27,866	29.1
		Once	60	36.8	7,380	34.6	34,338	35.8
		Two or three times	51	31.5	5,937	27.8	27,318	28.5
		Four or more times	6	3.8	1,406	6.6	6,365	6.6
		Total	163	100.0	21,334	100.0	95,887	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	122	74.4	13,693	64.0	63,082	65.6
		Once	35	21.4	5,622	26.3	24,319	25.3
		Two or three times	6	3.4	1,845	8.6	7,643	8.0
		Four or more times	1	0.8	252	1.2	1,072	1.1
		Total	164	100.0	21,412	100.0	96,116	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	129	80.7	15,390	73.2	67,589	71.4
		Once	23	14.4	4,022	19.1	19,140	20.2
		Two or three times	5	2.9	1,265	6.0	6,300	6.7
		Four or more times	3	2.0	356	1.7	1,633	1.7
		Total	160	100.0	21,033	100.0	94,662	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor,	SUPINSTR	Never	116	70.7	14,285	66.5	65,191	67.6
or experienced student) [ENGAGLRN]		Once	22	13.4	3,513	16.4	15,979	16.6
		Two or three times	16	9.5	2,538	11.8	10,822	11.2
		Four or more times	11	6.4	1,129	5.3	4,492	4.7
		Total	164	100.0	21,465	100.0	96,484	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your f	irst semester/qı	uarter at this college, about how often did you d	o the followi	ing?				
19f. Come to class without completing	NOTCOMPL	Never	116	70.4	12,278	57.3	54,482	56.6
readings or assignments [HIEXPECT]		Once	36	21.8	6,115	28.5	27,855	29.0
		Two or three times	6	4.0	2,449	11.4	11,125	11.6
		Four or more times	6	3.8	587	2.7	2,753	2.9
		Total	164	100.0	21,428	100.0	96,214	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	29	17.9	4,497	20.9	19,441	20.2
		Once	45	27.3	5,313	24.7	25,054	26.0
		Two or three times	67	40.4	8,288	38.6	37,467	38.8
		Four or more times	24	14.4	3,374	15.7	14,513	15.0
		Total	165	100.0	21,473	100.0	96,476	100.0
19h. Work with classmates outside of class on class projects or assignments	PREPOUTC	Never	107	65.3	12,970	60.7	60,787	63.3
[ENGAGLRN]		Once	29	17.8	3,977	18.6	18,287	19.0
		Two or three times	22	13.2	3,172	14.8	12,369	12.9
		Four or more times	6	3.8	1,259	5.9	4,575	4.8
		Total	165	100.0	21,378	100.0	96,018	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	141	85.8	17,427	81.2	78,756	81.7
		Once	13	8.0	2,008	9.4	9,592	9.9
		Two or three times	8	4.6	1,324	6.2	5,685	5.9
		Four or more times	3	1.6	709	3.3	2,417	2.5
		Total	165	100.0	21,468	100.0	96,450	100.0
19j. Participate in a student-initiated (not required) study group outside of class	NRGSTUDY	Never	137	83.8	17,021	79.7	77,846	81.0
[ENGAGLRN]		Once	18	11.2	2,281	10.7	10,056	10.5
		Two or three times	7	4.2	1,421	6.6	5,713	5.9
		Four or more times	1	0.8	645	3.0	2,467	2.6
		Total	164	100.0	21,367	100.0	96,082	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web	USEINTMG	Never	65	39.2	8,378	39.0	38,459	39.8
site, etc.) to communicate with another student about coursework [ENGAGLRN]		Once	22	13.6	4,481	20.8	21,178	21.9
		Two or three times	43	25.9	4,841	22.5	20,926	21.7
		Four or more times	35	21.3	3,793	17.6	15,966	16.5
		Total	165	100.0	21,493	100.0	96,530	100.0
19I. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web	MAILFAC	Never	59	36.3	6,467	30.2	29,929	31.1
site, etc.) to communicate with an instructor about coursework [ENGAGLRN]		Once	40	24.5	5,485	25.6	25,716	26.7
- •		Two or three times	43	26.5	5,961	27.9	26,134	27.2
		Four or more times	21	12.7	3,487	16.3	14,361	14.9
		Total	163	100.0	21,400	100.0	96,140	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your f	ïrst semester/qı	Jarter at this college, about how often did you d	o the followi	ing?				
19m. Discuss an assignment or grade with	FACASSN	Never	40	24.2	6,573	30.6	31,336	32.5
an instructor [ENGAGLRN]		Once	70	42.7	7,484	34.9	33,676	34.9
		Two or three times	42	25.4	5,758	26.8	24,398	25.3
		Four or more times	13	7.7	1,641	7.6	6,956	7.2
		Total	165	100.0	21,456	100.0	96,366	100.0
19n. Ask for help from an instructor regarding questions or problems related to a	CLASSREL	Never	34	20.5	4,722	22.0	21,925	22.8
class [ENGAGLRN]		Once	49	29.7	6,412	29.9	30,597	31.7
		Two or three times	56	33.8	7,584	35.3	32,368	33.6
		Four or more times	26	16.0	2,756	12.8	11,481	11.9
		Total	165	100.0	21,473	100.0	96,370	100.0
19o. Receive prompt written or oral feedback from instructors on your performance	FEEDBACK	Never	38	23.3	4,898	22.8	23,173	24.0
[ENGAGLRN]		Once	36	21.8	6,017	28.0	28,101	29.2
		Two or three times	64	38.8	7,404	34.5	32,302	33.5
		Four or more times	26	16.0	3,139	14.6	12,788	13.3
		Total	165	100.0	21,457	100.0	96,364	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	5	3.1	934	4.4	4,801	5.0
assignments, quizzes, tests, or papers, etc.		Once	13	7.9	2,522	11.8	12,559	13.1
		Two or three times	63	38.4	6,511	30.5	30,064	31.4
		Four or more times	82	50.5	11,386	53.3	48,341	50.5
		Total	163	100.0	21,353	100.0	95,765	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class	FACIDOC	Never	118	71.9	13,229	61.7	61,599	63.9
[ENGAGLRN]		Once	24	14.8	4,194	19.6	18,483	19.2
		Two or three times	15	9.0	2,887	13.5	11,575	12.0
		Four or more times	7	4.3	1,134	5.3	4,684	4.9
		Total	165	100.0	21,444	100.0	96,341	100.0
19r. Discuss ideas from your readings or classes with others outside of class	OCIDEAS	Never	54	34.0	8,051	37.7	37,084	38.7
(students, family, co-workers, etc.)		Once	34	21.5	4,619	21.6	21,509	22.5
		Two or three times	45	28.4	5,548	26.0	24,144	25.2
		Four or more times	26	16.2	3,135	14.7	13,028	13.6
		Total	159	100.0	21,352	100.0	95,765	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	139	85.0	15,846	73.8	72,576	75.3
		Once	11	6.7	3,797	17.7	16,358	17.0
		Two or three times	11	6.8	1,503	7.0	6,211	6.4
		Four or more times	2	1.5	316	1.5	1,242	1.3
		Total	164	100.0	21,462	100.0	96,388	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from about the following services?	n the time of you	r decision to attend this college through the end	l of the first	three weeks	of your firs	t semester/c	quarter. Did	you know
20.1a. Academic advising/planning	ACADPLNG	Yes	129	78.8	16,762	78.5	75,660	78.9
		No	35	21.2	4,579	21.5	20,241	21.1
		Total	163	100.0	21,340	100.0	95,901	100.0
20.1b. Career counseling	CAREERC	Yes	105	64.0	11,173	52.5	50,775	53.1
		No	59	36.0	10,093	47.5	44,825	46.9
		Total	164	100.0	21,265	100.0	95,600	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	69	42.3	7,868	37.2	33,620	35.3
		No	94	57.7	13,289	62.8	61,507	64.7
		Total	162	100.0	21,157	100.0	95,127	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	137	83.5	17,018	80.1	74,838	78.4
		No	27	16.5	4,222	19.9	20,648	21.6
		Total	164	100.0	21,239	100.0	95,485	100.0
20.1e. Online tutoring	OLTUTOR	Yes	88	54.0	9,500	44.9	38,625	40.7
		No	76	46.0	11,639	55.1	56,339	59.3
		Total	164	100.0	21,139	100.0	94,964	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	130	80.3	15,310	72.3	70,008	73.5
		No	32	19.7	5,868	27.7	25,228	26.5
		Total	162	100.0	21,178	100.0	95,236	100.0
20.1g. Financial assistance advising	FAADVS	Yes	133	83.1	16,965	80.3	73,618	77.5
		No	27	16.9	4,173	19.7	21,433	22.5
		Total	160	100.0	21,137	100.0	95,051	100.0
20.1h. Computer lab	COMPLAB	Yes	140	85.5	18,253	86.0	80,828	84.7
		No	24	14.5	2,968	14.0	14,583	15.3
		Total	163	100.0	21,221	100.0	95,412	100.0
20.1i. Student organizations	STUORGS	Yes	86	53.5	13,315	62.9	58,278	61.2
		No	75	46.5	7,859	37.1	36,913	38.8
		Total	162	100.0	21,174	100.0	95,191	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	81	49.7	10,661	50.2	46,413	48.6
		No	82	50.3	10,568	49.8	49,018	51.4
		Total	162	100.0	21,229	100.0	95,431	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	109	66.6	12,095	57.1	53,324	56.0
		No	55	33.4	9,091	42.9	41,947	44.0
		Total	163	100.0	21,185	100.0	95,271	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from you use the following services?	n the time of you	r decision to attend this college through the end	d of the first	three weeks	of your firs	t semester/c	juarter. Hov	v often did
20.2a. Academic advising/planning	ACADPUSE	Never	69	42.1	8,116	39.3	38,018	40.9
		Once	56	34.1	7,404	35.8	33,793	36.3
		Two or three times	34	21.0	4,368	21.1	18,040	19.4
		Four or more times	5	2.9	780	3.8	3,213	3.5
		Total	164	100.0	20,668	100.0	93,064	100.0
20.2b. Career counseling	CARCUSE	Never	116	73.5	16,687	81.5	74,641	81.3
		Once	26	16.2	2,656	13.0	12,313	13.4
		Two or three times	14	8.6	933	4.6	3,984	4.3
		Four or more times	3	1.7	191	0.9	895	1.0
		Total	158	100.0	20,467	100.0	91,832	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	152	95.1	18,755	92.9	84,913	93.8
		Once	7	4.5	1,027	5.1	4,094	4.5
		Two or three times	0	N/A	298	1.5	1,161	1.3
		Four or more times	1	0.4	109	0.5	377	0.4
		Total	160	100.0	20,189	100.0	90,546	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	132	81.7	16,793	81.3	76,405	82.5
		Once	14	8.9	1,822	8.8	8,420	9.1
		Two or three times	5	3.0	1,218	5.9	4,746	5.1
		Four or more times	10	6.4	835	4.0	2,992	3.2
		Total	162	100.0	20,668	100.0	92,563	100.0
20.2e. Online tutoring	OLTUSE	Never	156	96.8	18,945	93.6	84,804	93.6
		Once	3	1.7	688	3.4	3,105	3.4
		Two or three times	2	1.5	383	1.9	1,685	1.9
		Four or more times	0	N/A	225	1.1	1,014	1.1
		Total	161	100.0	20,241	100.0	90,608	100.0
20.2f. Writing, math, or other skill lab	SKLABUSE	Never	103	63.9	12,833	62.5	59,821	65.0
		Once	23	14.5	2,198	10.7	11,128	12.1
		Two or three times	23	14.3	2,269	11.1	9,373	10.2
		Four or more times	12	7.3	3,223	15.7	11,660	12.7
		Total	162	100.0	20,523	100.0	91,981	100.0
20.2g. Financial assistance advising	FAUSE	Never	69	43.9	9,734	47.4	49,004	53.3
		Once	60	38.1	5,947	29.0	22,923	24.9
		Two or three times	22	14.1	3,474	16.9	14,165	15.4
		Four or more times	6	3.9	1,376	6.7	5,804	6.3
		Total	158	100.0	20,531	100.0	91,897	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	Your College		olleges	2015 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from you use the following services?	n the time of you	r decision to attend this college through the end	d of the first	three weeks	of your firs	t semester/c	uarter. Hov	v often did
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	64	39.6	8,957	43.3	43,094	46.4
		Once	33	20.4	3,474	16.8	16,401	17.7
		Two or three times	28	17.6	3,764	18.2	16,095	17.3
		Four or more times	36	22.4	4,508	21.8	17,261	18.6
		Total	161	100.0	20,703	100.0	92,851	100.0
20.2i. Student organizations	STORGUSE	Never	146	92.8	17,013	83.8	78,491	86.1
		Once	3	2.1	1,741	8.6	7,209	7.9
		Two or three times	6	3.8	955	4.7	3,456	3.8
		Four or more times	2	1.3	597	2.9	1,966	2.2
		Total	158	100.0	20,307	100.0	91,121	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	143	88.2	17,591	86.7	80,193	88.0
		Once	18	10.9	2,032	10.0	8,297	9.1
		Two or three times	1	0.8	492	2.4	1,972	2.2
		Four or more times	0	N/A	183	0.9	704	0.8
		Total	162	100.0	20,299	100.0	91,165	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	149	93.9	18,930	93.0	85,120	93.3
		Once	4	2.8	725	3.6	3,083	3.4
		Two or three times	3	2.0	372	1.8	1,657	1.8
		Four or more times	2	1.3	320	1.6	1,406	1.5
		Total	158	100.0	20,347	100.0	91,266	100.0
Item 20.3: Think about your experiences from were you with the following services?	n the time of you	r decision to attend this college through the end	d of the first	three weeks	of your firs	t semester/c	quarter. Hov	v satisfied
20.3a. Academic advising/planning	ACADPSAT	Not applicable	65	39.8	7,271	35.9	34,487	37.8
		Not at all	6	3.8	627	3.1	3,714	4.1
		Somewhat	40	24.6	5,962	29.5	27,646	30.3
		Very	52	31.7	6,376	31.5	25,327	27.8
		Total	163	100.0	20,236	100.0	91,174	100.0
20.3b. Career counseling	CARCSAT	Not applicable	107	67.4	14,973	75.4	67,492	75.5
		Not at all	4	2.7	629	3.2	2,953	3.3
		Somewhat	22	13.9	1,968	9.9	9,204	10.3
		Very	25	16.0	2,281	11.5	9,688	10.8
		Total	159	100.0	19,852	100.0	89,337	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	139	87.3	16,809	85.4	76,940	87.0
		Not at all	4	2.4	680	3.5	3,045	3.4
		Somewhat	8	5.2	1,105	5.6	4,577	5.2
		Very	8	5.1	1,095	5.6	3,922	4.4
		Total	159	100.0	19,688	100.0	88,483	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your College		Small C	olleges	2015 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from were you with the following services?	the time of you	r decision to attend this college through the end	d of the first	three weeks	of your firs	t semester/c	quarter. Hov	v satisfied
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	122	76.5	14,874	74.6	68,245	76.3
		Not at all	4	2.4	517	2.6	2,286	2.6
		Somewhat	13	8.3	1,520	7.6	6,863	7.7
		Very	21	12.9	3,015	15.1	11,992	13.4
		Total	160	100.0	19,927	100.0	89,386	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	144	90.2	16,987	86.6	76,736	87.2
		Not at all	4	2.4	628	3.2	2,701	3.1
		Somewhat	4	2.8	979	5.0	4,231	4.8
		Very	7	4.6	1,025	5.2	4,380	5.0
		Total	160	100.0	19,619	100.0	88,047	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	95	59.1	11,717	58.9	54,808	61.5
		Not at all	4	2.6	484	2.4	2,172	2.4
		Somewhat	29	17.8	3,235	16.3	13,566	15.2
		Very	33	20.4	4,459	22.4	18,640	20.9
		Total	161	100.0	19,896	100.0	89,186	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	65	41.3	8,718	43.8	44,403	49.7
		Not at all	5	3.2	1,186	6.0	5,968	6.7
		Somewhat	31	19.3	4,144	20.8	17,426	19.5
		Very	57	36.1	5,848	29.4	21,460	24.0
		Total	158	100.0	19,896	100.0	89,257	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	60	38.1	8,230	41.0	39,752	44.1
		Not at all	1	0.8	382	1.9	1,718	1.9
		Somewhat	21	13.5	3,418	17.0	15,325	17.0
		Very	75	47.5	8,040	40.1	33,275	36.9
		Total	158	100.0	20,070	100.0	90,070	100.0
20.3i. Student organizations	STORGSAT	Not applicable	132	84.7	15,278	77.6	70,836	80.1
		Not at all	2	1.6	527	2.7	2,385	2.7
		Somewhat	9	5.6	1,676	8.5	7,005	7.9
		Very	13	8.1	2,214	11.2	8,175	9.2
		Total	155	100.0	19,696	100.0	88,401	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	129	81.9	15,807	80.1	72,473	81.7
		Not at all	6	3.7	712	3.6	3,092	3.5
		Somewhat	9	5.7	1,412	7.1	6,257	7.1
		Very	14	8.8	1,813	9.2	6,906	7.8
		Total	158	100.0	19,744	100.0	88,727	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

			Your C	ollege	llege Small C		2015 0	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from were you with the following services?	the time of you	r decision to attend this college through the end	d of the first	three weeks	of your firs	t semester/c	juarter. Hov	v satisfied
20.3k. Services to students with disabilities	DISVSAT	Not applicable	133	84.9	16,890	85.6	76,635	86.4
		Not at all	2	1.3	467	2.4	2,034	2.3
		Somewhat	6	4.0	847	4.3	3,660	4.1
		Very	15	9.8	1,540	7.8	6,346	7.2
		Total	157	100.0	19,743	100.0	88,674	100.0
Item 21: Think about your experiences from t or through another experience at this college		decision to attend this college through the end o	of the first th	iree weeks c	of your first s	semester/qu	arter. Withir	n a class,
21a. I learned to improve my study skills	LNDSTUDY	Strongly disagree	1	0.8	300	1.4	1,541	1.6
(listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]		Disagree	3	1.6	816	3.8	3,850	4.0
		Neutral	28	16.8	4,168	19.5	19,406	20.2
		Agree	65	39.2	8,755	41.0	40,365	42.1
		Strongly agree	68	41.5	7,321	34.3	30,731	32.0
		Total	165	100.0	21,359	100.0	95,893	100.0
21b. I learned to understand my academic	LNDACAWK	Strongly disagree	1	0.4	250	1.2	1,229	1.3
strengths and weaknesses [COLLREAD]		Disagree	3	2.0	753	3.5	3,691	3.9
		Neutral	29	17.5	4,453	20.9	21,481	22.4
		Agree	76	46.0	9,554	44.8	42,397	44.3
		Strongly agree	56	34.1	6,330	29.7	26,997	28.2
		Total	165	100.0	21,340	100.0	95,795	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	1	0.8	535	2.5	2,723	2.8
		Disagree	11	6.6	1,914	9.0	9,473	9.9
		Neutral	38	22.9	6,447	30.2	30,254	31.6
		Agree	61	37.2	7,034	33.0	30,995	32.3
		Strongly agree	53	32.4	5,408	25.3	22,367	23.3
		Total	165	100.0	21,338	100.0	95,811	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic	PSOURACA	Instructors	58	38.8	5,780	29.6	24,133	27.7
goal-setting, planning, course recommendations, graduation requirements,		College staff (not instructors)	16	10.4	2,902	14.9	11,638	13.3
etc.)?		Friends, family, or other students	62	41.2	8,705	44.6	40,369	46.3
		Computerized degree advisor system	2	1.6	150	0.8	1,164	1.3
		College Web site	7	4.9	1,274	6.5	6,762	7.8
		Other college materials	4	3.0	705	3.6	3,117	3.6
		Total	150	100.0	19,516	100.0	87,182	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you	ASNPERS	Yes	71	44.2	8,460	40.7	28,637	30.8
needed information or assistance?		No	90	55.8	12,311	59.3	64,306	69.2
		Total	160	100.0	20,771	100.0	92,943	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your	first semester/qı	larter at this college, about how many hours di	d you spend	l in a typical	7-day week	doing each	of the follov	ving?
24a. Preparing for class	PREPCLAS	None	8	4.6	967	4.6	4,587	4.9
		1-5 hours	99	60.2	11,733	55.8	52,665	55.8
		6-10 hours	27	16.3	4,909	23.3	22,145	23.5
		11-20 hours	25	15.3	2,444	11.6	10,571	11.2
		21-30 hours	4	2.3	669	3.2	2,922	3.1
		More than 30 hours	2	1.2	317	1.5	1,484	1.6
		Total	164	100.0	21,038	100.0	94,374	100.0
24b. Working for pay	WORKPAY	None	73	46.9	7,610	37.4	32,172	35.4
		1-5 hours	11	7.1	1,931	9.5	7,993	8.8
		6-10 hours	11	7.3	1,418	7.0	6,432	7.1
		11-20 hours	13	8.3	2,371	11.6	11,364	12.5
		21-30 hours	21	13.2	3,100	15.2	14,864	16.4
		More than 30 hours	27	17.1	3,920	19.3	18,073	19.9
		Total	155	100.0	20,350	100.0	90,898	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	14	8.5	1,385	6.6	6,630	7.1
		I have no current plans to return	5	3.0	535	2.6	2,292	2.4
		Within the next 12 months	103	63.2	14,197	67.8	64,717	68.9
		Uncertain	41	25.3	4,819	23.0	20,290	21.6
		Total	163	100.0	20,936	100.0	93,930	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	1	0.8	299	1.4	1,141	1.2
		Yes	128	77.9	16,693	78.9	77,786	81.9
		No	35	21.3	4,167	19.7	16,022	16.9
		Total	164	100.0	21,158	100.0	94,948	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	8	4.9	776	3.8	3,044	3.3
		Yes	116	74.4	15,369	74.9	71,993	78.2
		No	32	20.7	4,384	21.4	17,010	18.5
		Total	156	100.0	20,529	100.0	92,047	100.0
Item 27								
27. Would you recommend this college to a	RECOCOLL	Yes	156	95.0	19,842	93.9	89,206	94.1
friend or family member?		No	8	5.0	1,293	6.1	5,610	5.9
		Total	164	100.0	21,134	100.0	94,816	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your C	ollege	Small C	olleges	2015 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high	HSGRADE	А	13	8.0	1,553	7.4	6,358	6.7
school grade average?		A- to B+	48	29.5	6,575	31.2	29,102	30.8
		В	34	21.2	4,733	22.4	22,319	23.6
		B- to C+	52	32.0	5,636	26.7	25,772	27.2
		С	11	6.7	1,796	8.5	8,006	8.5
		C- or lower	4	2.6	807	3.8	3,077	3.3
		Total	163	100.0	21,100	100.0	94,634	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	17	10.2	2,004	9.5	7,485	7.9
		No	147	89.8	19,189	90.5	87,562	92.1
		Total	164	100.0	21,194	100.0	95,047	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	40	24.3	3,585	17.0	13,448	14.2
		No	124	75.7	17,537	83.0	81,334	85.8
		Total	164	100.0	21,122	100.0	94,782	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	141	87.1	19,060	90.1	78,667	82.9
		No	21	12.9	2,100	9.9	16,238	17.1
		Total	162	100.0	21,160	100.0	94,905	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	6	3.4	402	1.9	1,501	1.6
		GED	13	8.2	1,231	5.9	4,743	5.0
		High school diploma	135	82.2	17,777	84.6	81,520	86.4
		Vocational/technical certificate	6	3.7	1,047	5.0	4,263	4.5
		Associate degree	4	2.2	328	1.6	1,190	1.3
		Bachelor's degree	1	0.4	181	0.9	848	0.9
		Master's/Doctoral/Professional degree	0	N/A	60	0.3	291	0.3
		Total	164	100.0	21,025	100.0	94,356	100.0
Item 37: Please indicate whether your goal(s	) for attending th	is college include the following:						
37a. To complete a certificate	CERTPRGM	Yes	105	64.6	12,759	61.9	55,286	59.8
		No	58	35.4	7,854	38.1	37,162	40.2
		Total	163	100.0	20,612	100.0	92,448	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	145	90.8	17,015	82.2	75,093	81.1
		No	15	9.2	3,691	17.8	17,501	18.9
		Total	160	100.0	20,706	100.0	92,593	100.0

### 2015 Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort\*

Entering Students Only

			Your College		Small C	olleges	2015 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s	) for attending th	is college include the following:						
37c. To transfer to a 4-year college or	TR4YR	Yes	114	71.8	14,893	72.3	72,314	78.2
university		No	45	28.2	5,701	27.7	20,154	21.8
		Total	159	100.0	20,594	100.0	92,468	100.0
Item 38: Who in your family has attended at I	east some colle	ge? (Mark all that apply)						
38a. Mother	MOTHED	No response	77	46.5	10,519	48.7	49,561	51.1
		Response	88	53.5	11,067	51.3	47,470	48.9
		Total	165	100.0	21,586	100.0	97,031	100.0
38b. Father	FATHED	No response	109	66.5	13,634	63.2	60,943	62.8
		Response	55	33.5	7,952	36.8	36,088	37.2
		Total	165	100.0	21,586	100.0	97,031	100.0
38c. Brother/Sister	SIBLINED	No response	91	55.2	12,093	56.0	54,044	55.7
		Response	74	44.8	9,493	44.0	42,986	44.3
		Total	165	100.0	21,586	100.0	97,031	100.0
38d. Child	CHILDED	No response	160	97.3	21,062	97.6	95,158	98.1
		Response	4	2.7	524	2.4	1,873	1.9
		Total	165	100.0	21,586	100.0	97,031	100.0
38e. Spouse/Partner	SPOUCED	No response	147	89.3	19,664	91.1	89,279	92.0
		Response	18	10.7	1,922	8.9	7,752	8.0
		Total	165	100.0	21,586	100.0	97,031	100.0
38f. Legal Guardian	LGUARDED	No response	160	97.4	21,031	97.4	94,359	97.2
		Response	4	2.6	555	2.6	2,671	2.8
		Total	165	100.0	21,586	100.0	97,031	100.0
38g. None of the above	NONED	No response	126	76.7	17,420	80.7	77,357	79.7
		Response	38	23.3	4,166	19.3	19,674	20.3
		Total	165	100.0	21,586	100.0	97,031	100.0