

Survey of Entering Student Engagement - Wayne Community College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Small Colleges			2015 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	169	3.31	22,792	3.36		103,860	3.27	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	168	1.05	22,757	1.12		103,583	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	169	1.28	22,798	1.19		103,850	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	140	2.02	19,413	1.78	0.29**	82,301	1.73	0.36**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	164	4.03	22,612	4.13		102,932	4.02	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	161	4.29	22,503	4.34		102,408	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	164	3.92	22,560	4.04		102,701	3.95	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	163	4.12	22,444	3.97		102,078	3.79	0.35**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	164	4.04	22,593	3.88		102,749	3.70	0.31**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	163	3.57	22,547	3.49		102,593	3.32	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	164	4.18	22,583	4.09		102,723	3.90	0.27**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	164	3.22	22,572	3.08		102,723	2.90	0.28**
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	163	3.70	22,586	3.66		102,779	3.47	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	164	3.45	22,531	3.32		102,513	3.06	0.34**
18k. All instructors had activities to introduce students to one another	ACTINTRO	164	3.34	22,562	3.40		102,600	3.34	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	163	4.06	22,543	3.94		102,515	3.88	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	164	4.38	22,561	4.27		102,643	4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	164	4.44	22,521	4.37		102,451	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	163	4.38	22,571	4.31		102,727	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	163	3.39	22,566	3.56		102,634	3.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	163	4.31	22,587	4.20		102,744	4.13	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	164	4.44	22,480	4.35		102,197	4.26	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	164	4.40	22,574	4.32		102,744	4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	164	4.44	22,548	4.41		102,532	4.40	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPD	163	4.27	22,575	4.30		102,771	4.28	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	169	2.77	22,770	2.84		103,591	2.82	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	168	2.11	22,604	2.10		102,887	2.13	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	168	1.31	22,672	1.47		103,125	1.45	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	165	1.26	22,308	1.36		101,637	1.39	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	168	1.52	22,740	1.56		103,501	1.53	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	168	1.41	22,686	1.60		103,208	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	169	2.51	22,743	2.49		103,477	2.49	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	169	1.55	22,630	1.66		102,947	1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	169	1.22	22,738	1.32		103,457	1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	168	1.22	22,655	1.33		103,072	1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	169	2.29	22,757	2.19		103,537	2.15	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	167	2.16	22,658	2.30		103,086	2.26	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	169	2.17	22,723	2.11		103,362	2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	169	2.45	22,730	2.39		103,362	2.35	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	169	2.47	22,727	2.41		103,353	2.36	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	167	3.36	22,619	3.33		102,707	3.27	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	169	1.46	22,709	1.62		103,322	1.58	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	164	2.27	22,603	2.18		102,723	2.14	
19s. Skip class [HIEXPECT]	SKIPCL	168	1.25	22,726	1.36		103,393	1.34	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	168	1.85	21,972	1.89		100,171	1.85	
20.2b. Career counseling	CARCUSE	163	1.39	21,725	1.25		98,893	1.25	
20.2c. Job placement assistance	JOBPLUSE	164	1.06	21,436	1.10		97,489	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	166	1.34	21,938	1.33		99,649	1.29	
20.2e. Online tutoring	OLTUSE	165	1.05	21,492	1.11		97,611	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	165	1.65	21,768	1.80		99,039	1.71	
20.2g. Financial assistance advising	FAUSE	163	1.78	21,781	1.83		98,906	1.75	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	165	2.23	21,966	2.18		99,877	2.08	
20.2i. Student organizations	STORGUSE	162	1.14	21,594	1.27		98,229	1.22	

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	166	1.13	21,588	1.18		98,229	1.16	
20.2k. Services to students with disabilities	DISVSUSE	163	1.11	21,615	1.12		98,323	1.12	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	101	2.46	14,020	2.44		62,223	2.38	
20.3b. Career counseling	CARCSAT	54	2.41	5,127	2.34		23,195	2.31	
20.3c. Job placement assistance	JOBPLSAT	20	2.21	3,034	2.14		12,213	2.08	
20.3d. Face-to-face tutoring	FFTSAT	36	2.45	5,392	2.49		23,019	2.46	
20.3e. Online tutoring	OLTSAT	15	2.23	2,719	2.15		11,868	2.15	
20.3f. Writing, math, or other skill lab	SKLBSAT	68	2.44	8,645	2.49		37,544	2.48	
20.3g. Financial assistance advising	FAADVSAT	97	2.56	12,154	2.42		49,597	2.35	
20.3h. Computer lab	COMLBSAT	103	2.75	12,976	2.65		55,935	2.63	
20.3i. Student organizations	STORGSAT	27	2.42	4,959	2.38		19,928	2.33	
20.3j. Transfer credit assistance	TRCRASAT	31	2.28	4,173	2.28		17,676	2.23	
20.3k. Services to students with disabilities	DISVSAT	22	2.57	2,866	2.38		12,386	2.36	

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	169	4.19	22,628	4.03		102,904	3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	169	4.11	22,611	3.98		102,801	3.94	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	169	3.94	22,601	3.70		102,792	3.63	0.30**
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	168	2.54	22,316	2.58		101,268	2.57	
24b. Working for pay	WORKPAY	160	2.85	21,627	3.16		97,939	3.25	

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