

Survey of Entering Student Engagement - Wayne Community College (2017 Administration)
2017 Means Report - Main Survey

Comparison Group: Small Colleges in the 2017 Cohort*

Entering Students Only

[Weighted]

| | | Your College | | Small Colleges | | | 2017 Cohort | | |
|---|----------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 7 | | | | | | | | | |
| 1 = One, 2 = Two, 3 = Three, 4 = Four or more | | | | | | | | | |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | 210 | 3.44 | 22,820 | 3.32 | | 106,404 | 3.25 | |
| Item 9 | | | | | | | | | |
| 1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more | | | | | | | | | |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | 209 | 1.13 | 22,738 | 1.12 | | 105,873 | 1.12 | |
| Item 10 | | | | | | | | | |
| 1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes | | | | | | | | | |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | 210 | 1.20 | 22,810 | 1.21 | | 106,379 | 1.17 | |
| Item 16 | | | | | | | | | |
| 1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations) | | | | | | | | | |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 167 | 2.00 | 19,264 | 1.82 | | 84,550 | 1.71 | 0.35** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | 209 | 4.17 | 22,564 | 4.15 | | 105,242 | 4.05 | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | 207 | 4.38 | 22,476 | 4.35 | | 104,787 | 4.30 | |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | 208 | 4.13 | 22,534 | 4.05 | | 105,016 | 3.97 | |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | 209 | 4.05 | 22,388 | 3.98 | | 104,365 | 3.83 | 0.24** |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | 209 | 4.03 | 22,547 | 3.90 | | 105,090 | 3.76 | 0.24** |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | 206 | 3.66 | 22,509 | 3.52 | | 104,873 | 3.39 | 0.25** |

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** T-test: 2-tailed

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|--|----------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | 208 | 4.22 | 22,530 | 4.10 | | 105,048 | 3.96 | 0.25** |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | 209 | 3.29 | 22,524 | 3.12 | | 105,041 | 2.95 | 0.29** |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | 209 | 3.48 | 22,537 | 3.68 | | 105,091 | 3.50 | |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | 209 | 3.22 | 22,487 | 3.35 | | 104,799 | 3.10 | |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | 208 | 3.29 | 22,518 | 3.48 | | 104,940 | 3.39 | |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | 208 | 3.92 | 22,501 | 3.98 | | 104,811 | 3.93 | |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | 209 | 4.31 | 22,527 | 4.27 | | 104,949 | 4.27 | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | 209 | 4.32 | 22,485 | 4.38 | | 104,758 | 4.37 | |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | 209 | 4.44 | 22,522 | 4.32 | | 105,041 | 4.30 | |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | 209 | 3.52 | 22,523 | 3.60 | | 104,967 | 3.34 | |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | 208 | 4.09 | 22,532 | 4.15 | | 105,076 | 4.11 | |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | 207 | 4.39 | 22,429 | 4.33 | | 104,439 | 4.24 | |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | 209 | 4.34 | 22,533 | 4.30 | | 105,055 | 4.23 | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | 209 | 4.41 | 22,509 | 4.38 | | 104,852 | 4.37 | |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | 208 | 4.23 | 22,536 | 4.28 | | 105,090 | 4.27 | |

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|---|----------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | 207 | 2.74 | 22,781 | 2.82 | | 106,120 | 2.79 | |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | 208 | 1.97 | 22,593 | 2.10 | | 105,163 | 2.11 | |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | 208 | 1.29 | 22,675 | 1.49 | -0.29** | 105,673 | 1.47 | -0.27** |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | 204 | 1.44 | 22,280 | 1.38 | | 103,763 | 1.41 | |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | 210 | 1.53 | 22,777 | 1.55 | | 106,002 | 1.54 | |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | 210 | 1.46 | 22,682 | 1.60 | | 105,646 | 1.61 | |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | 208 | 2.55 | 22,756 | 2.48 | | 105,931 | 2.46 | |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | 204 | 1.47 | 22,626 | 1.65 | | 105,366 | 1.60 | |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | 208 | 1.24 | 22,761 | 1.31 | | 105,939 | 1.31 | |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | 209 | 1.31 | 22,665 | 1.32 | | 105,422 | 1.31 | |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | 210 | 2.16 | 22,775 | 2.20 | | 106,003 | 2.19 | |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | 209 | 2.23 | 22,665 | 2.28 | | 105,465 | 2.25 | |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | 209 | 2.13 | 22,736 | 2.10 | | 105,802 | 2.07 | |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | 209 | 2.44 | 22,704 | 2.37 | | 105,598 | 2.34 | |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | 209 | 2.38 | 22,693 | 2.38 | | 105,601 | 2.34 | |

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| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | 209 | 3.36 | 22,534 | 3.29 | | 104,710 | 3.28 | |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | 210 | 1.59 | 22,736 | 1.62 | | 105,743 | 1.59 | |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | 207 | 2.18 | 22,611 | 2.16 | | 105,148 | 2.13 | |
| 19s. Skip class [HIEXPECT] | SKIPCL | 209 | 1.30 | 22,761 | 1.35 | | 105,885 | 1.32 | |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | |
| 20.2a. Academic advising/planning | ACADPUSE | 206 | 1.78 | 21,999 | 1.90 | | 102,590 | 1.92 | |
| 20.2b. Career counseling | CARCUSE | 203 | 1.34 | 21,725 | 1.26 | | 101,283 | 1.27 | |
| 20.2c. Job placement assistance | JOBPLUSE | 204 | 1.05 | 21,383 | 1.10 | | 99,596 | 1.09 | |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | 205 | 1.21 | 21,885 | 1.32 | | 101,906 | 1.31 | |
| 20.2e. Online tutoring | OLTUSE | 204 | 1.06 | 21,454 | 1.11 | | 99,815 | 1.11 | |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | 206 | 1.65 | 21,685 | 1.67 | | 101,163 | 1.66 | |
| 20.2g. Financial assistance advising | FAUSE | 201 | 1.80 | 21,756 | 1.81 | | 101,038 | 1.75 | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | 206 | 1.93 | 21,909 | 2.10 | | 101,892 | 2.02 | |
| 20.2i. Student organizations | STORGUSE | 202 | 1.30 | 21,566 | 1.26 | | 100,326 | 1.23 | |

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| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | |
| 20.2j. Transfer credit assistance | TRNFCRAS | 203 | 1.24 | 21,572 | 1.18 | | 100,451 | 1.16 | |
| 20.2k. Services to students with disabilities | DISVSUSE | 204 | 1.16 | 21,562 | 1.12 | | 100,427 | 1.13 | |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations) | | | | | | | | | |
| 20.3a. Academic advising/planning | ACADPSAT | 106 | 2.45 | 14,345 | 2.45 | | 67,139 | 2.41 | |
| 20.3b. Career counseling | CARCSAT | 57 | 2.61 | 5,289 | 2.33 | | 25,719 | 2.34 | |
| 20.3c. Job placement assistance | JOBPLSAT | 22 | 2.23 | 3,115 | 2.14 | | 13,226 | 2.12 | |
| 20.3d. Face-to-face tutoring | FFTSAT | 38 | 2.43 | 5,472 | 2.51 | | 25,029 | 2.50 | |
| 20.3e. Online tutoring | OLTSAT | 17 | 2.07 | 2,875 | 2.16 | | 13,049 | 2.19 | |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | 68 | 2.45 | 7,812 | 2.47 | | 37,108 | 2.49 | |
| 20.3g. Financial assistance advising | FAADVSAT | 106 | 2.32 | 12,027 | 2.44 | | 50,966 | 2.39 | |
| 20.3h. Computer lab | COMLBSAT | 111 | 2.69 | 12,392 | 2.65 | | 54,963 | 2.63 | |
| 20.3i. Student organizations | STORGSAT | 36 | 2.47 | 4,931 | 2.38 | | 21,044 | 2.36 | |
| 20.3j. Transfer credit assistance | TRCRASAT | 46 | 2.41 | 4,385 | 2.31 | | 18,679 | 2.28 | |
| 20.3k. Services to students with disabilities | DISVSAT | 24 | 2.42 | 3,050 | 2.40 | | 13,637 | 2.41 | |

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| Item | Variable | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | 209 | 4.05 | 22,627 | 4.05 | | 105,221 | 4.03 | |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | 209 | 3.96 | 22,601 | 4.00 | | 105,079 | 3.98 | |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNSKLLS | 209 | 3.87 | 22,602 | 3.71 | | 105,112 | 3.68 | |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? | | | | | | | | | |
| 1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours | | | | | | | | | |
| 24a. Preparing for class | PREPCLAS | 206 | 2.53 | 22,328 | 2.57 | | 103,648 | 2.57 | |
| 24b. Working for pay | WORKPAY | 201 | 2.98 | 21,738 | 3.18 | | 100,618 | 3.23 | |

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