Program Outcome and Assessment(s)
2018-2019 Program Outcome (PO) Year End Reporting Form
Program Review Cycle – 2016-17

Institutional Goal 2: Increase Student Access
Institutional Goal 3: Improve Student Success

Name of Program: Dental Hygiene

Mission/Purpose Statement: The philosophy of the Wayne Community College Dental Hygiene Program is to provide a strong academic and practical education in dental hygiene that will foster a desire to continue personal growth and maintain professional competence through life-long learning.

**Outcome # 1: Program Retention, Fall to Fall**

Baseline: 86.0%   Fall to Fall (Average program retention - 2012-13; 2013-14; 2014-15)
Standard: 88.0%   Fall to Fall
Target: 90.0%   Fall to Fall

Data / Results:
Fall-to-Fall

Year	Fall Enrollment	Grads	Return	Non-Completers	Program Retention	Program transfer	Institutional Retention
2012-2013	50	20	23	5	86.0%	2	90.0%
2013-2014	56	26	22	5	85.7%	3	91.1%
2014-2015	51	21	23	6	86.3%	1	88.2%
2015-2016	54	24	29	1	98.1%	0	98.1%
2016-2017	58	28	20	9	82.8%	1	84.5%
2017-2018	49	17	25	6	85.7%	1	87.8%

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA) and Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code

Program Retention Fall to Fall A45260
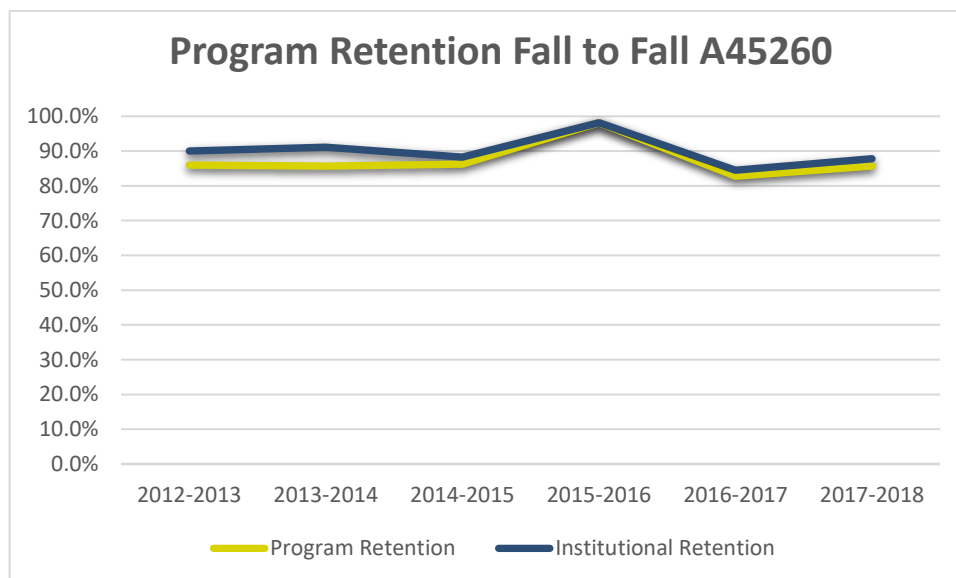
Departmental Stats:

Original Cohort					
Cohort Years	Admitted	Non-Completers	Graduation	Completion Rate - 100%	Completion Rate - 150%
2012-2014	30	7	23	76.7%	80.0%
2013-2015	30	10	20	66.7%	70.0%
2014-2016	30	7	23	76.7%	76.7%
2015-2017	30	2	28	93.3%	
2016-2018	29	13	16	55.2%	

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA), Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code, and Entrinsik Informer Report – FC – Application Statues – Marak

Readmitted Students				
Cohort Years	Readmitted	Starting Cohort	Non-Completers	Graduation
2012-2014	3	3 - 2011 Cohort	0	3
2013-2015	2	2 - 2012 Cohort	1	1
2014-2016	1	1 - 2013 Cohort	0	1
2015-2017	0	.	0	0
2016-2018	1	1 - 2015 Cohort	1	0

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA), Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code, and Entrinsik Informer Report – FC – Application Statues – Marak

All Students (Original & Readmitted)				
Cohort Years	Admitted	Non-Completers	Graduation	Graduation Rate
2012-2014	33	7	26	78.8%
2013-2015	32	11	21	65.6%
2014-2016	31	7	24	77.4%
2015-2017	30	2	28	93.3%
2016-2018	30	14	16	53.3%

Sources: Curriculum Registration Progress Financial Aid Reports (CRPFA), Entrinsik Informer Report – IE – Graduates – Acad Credentials by Term by Program Code, and Entrinsik Informer Report – FC – Application Statues – Marak

2018-2019 Strategies / Action Items:

Item #	Strategies / Action Items (Action items identified in the 2017-18 year-end report)	Results (State the progress/results of the action items identified based on your method of assessment. Provide number/percent accomplished.)
1	Department will discuss revision of the admission point criteria Summer 2018.	2019 graduate results are 73.33% (22/30) retention. Three students were lost academically. One in the spring semester and two in the summer semester. The cohort has remained

		stable during the second year. The average was 10.3 in the point tool.
		The fall 2018 cohort is currently at an 83.9% (26/31) retention. A total of five students were lost in the fall semester with an 11.6 point tool average.
		It appears the point tool is allowing the dental department to retain students longer but we are still losing students in later semesters.
2	Continue to encourage peer tutoring.	Faculty continue to send students to academic skills and encourage peer to peer tutoring by connecting the struggling student to a previously successful student.

Provide narrative for analysis of program retention. *(Based on the data, provide a narrative of your analysis of fall to fall retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect / increase your retention.)*
Narrative

Our retention is between the baseline and the previous retention with intervention. Even though we have not met our goal we continue to improve. We will continue to monitor the point tool to see if we retain more students through better acceptance criteria.

Provide narrative for analysis of standard/target. *(As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target? Please provide an overall analysis of the results of your standard/target. Provide percentage of increase/decrease.)*
Narrative

We have not met the standard or the target, but we have seen improvement over previous numbers. Our retention improved by 3.3%. I would like to see the department make a 5% increase this year. We will continue to monitor retention and make changes.

2019-2020 Strategies / Action Items: *(Identify new action items as a results of your review and assessment of previous year data and action item results.)*

Item #	Action Items *(Identify action items as a result of your program outcome assessment.)*	Assessment of Action Items *(State the method of assessment; how you plan to evaluate/assess the results of the action items.)*
1	Continue to track the point tool in relation to retention	Faculty and department chair will review other programs admission criteria and recommend changes for the fall 2019 admission packet.

| 2 | Continue peer tutoring/academic skills center use | Faculty will log the number of students that use peer tutoring in relationship to retention rates. |