Planning Council Review Licensure and Certification Passing Rate Performance Measure 2022 & 2023 Performance Measures for Student Success Reports

Performance Measure: Licensure and Certification Passing Rate

Purpose: To ensure programmatic coursework prepares students to competently practice in their chosen profession.

Description: Weighted index score of first-time test-taker results on licensure and certification exams. Exams included in this measure are state mandated exams which candidates must pass before becoming active practitioners. Weights are based on the tier associated with the related instructional program.

Calculation:

Denominator: All licensure and certification exams taken for the first-time during the licensure agency's most recent reporting year. Only includes state mandated exams which candidates must pass before becoming active practitioners.

Numerator: Of those in the denominator, the number passing the exam on their first attempt during the licensure agency's most recent reporting year.

Index Score:

License Index Score (LIS): College license success rate divided by the statewide license success rate on same exam.

License Denominator (LD): Number of first-time test-takers within each exam.

Total Numerator: Sum of the product of each License Index Score and their License Denominator [(LIS1 \times LD1) + (LIS2 \times LD2) + ...)]

Total Denominator: Sum of License Denominators across all exams (LD1 + LD2 + LD3 +...)

Total Index Score: Total Numerator divided by Total Denominator

Additional Details:

The number of first-time test-takers and the number passing were provided to the System Office by agencies issuing the license or certification. Depending on the exam, data may be provided on a fiscal or calendar year. Exams are listed above in italics. Selection of exams based on:

- Requirement to pass in order to practice in North Carolina
- Strong association with an occupation (not part of a job)
- At least 50 test-takers statewide in 2017-18
- At least 5 colleges with test-takers in 2017-18

| 2022 NCCCS Performance Measures for Student | 2023 (draft) NCCCS Performance Measures for | | |
|---|---|--|--|
| Success Report | Student Success Report | | |
| Excellence: 1.073 | Excellence: 1.069 | | |
| Avg Band Max: 1.027 | Avg Band Max: 1.026 | | |
| Avg Band Min: 0.937 | Avg Band Min: 0.938 | | |
| Baseline: 0.800 | Baseline: 0.806 | | |

| Year | Test Takers | Weighted Test Takers | Passers | Weighted Passers | Weighted Index Score |
|-------------------|-------------|-------------------------|---------|---------------------|-------------------------|
| 2017-18 | 255 | 277 | 199 | 219 | 1.00 |
| 2019 NCCCS Report | 233 | 277 | 193 | 213 | 1.00 |
| 2018-19 | 301 | 325 | 230 | 253 | 0.98 |
| 2020 NCCCS Report | | | | | |
| 2019-20 | 215 | 236 | 185 | 205 | 1.04 |
| 2021 NCCCS Report | 213 | 230 | 185 | 203 | 1.04 |

Source: NCCCS Performance Measures for Student Success Report.

| Year | Test Takers | Weighted Index Score | | |
|-------------------|-------------|----------------------|--|--|
| 2020-21 | 263 | 1.004 | | |
| 2022 NCCCS Report | 203 | 1.004 | | |
| 2021-22 | 245 | 1.000 | | |
| 2023 NCCCS Report | 245 | 1.099 | | |

Individual licensure and certification exam passing rate results are provided in the pages that follow in alphabetical order by exam title.

- BLET
- Dental Hygiene
- Detention Officer
- EMT-Basic
- EMT-Paramedic
- EMT-Advanced
- Fire Inspection
- Nurse Aide
- Practical Nursing
- Real Estate
- Registered Nursing

Overall assessment of Performance Measure: (Based on the performance measure data, provide a narrative of your analysis of the results. State any changes you plan to make for continuous improvement.)

Licensure and Certification Passing Rate (PM6) ensures programmatic coursework prepares students to practice competently in their chosen profession. PM6 is the only performance measure that evaluates Curriculum and Workforce Continuing Education programs because both academic areas have state-mandated exams that candidates must pass before becoming active practitioners.

The College achieved an overall index score of 1.004 for the 2022 Report and 1.099 for 2023 Report, resulting in a yellow and platinum on the "stop light" report (within average band; met or exceeded excellence level). . WCC's percent passing rate is 87% as compared to the NCCCS Average of 77% for the 2023 Report. WCC ranked in 3rd place out of all 58 colleges (Caldwell-1.159, Cape Fear-1.103). Ranking by FTE size, WCC came in 2nd place out of seven colleges (Caldwell, Wayne, Johnston, Coastal Carolina, Davidson-Davie, Alamance, and Sandhills). Ranking by enrollment under 18, WCC was in 1st place out of 17 colleges (Wayne, Western Piedmont, Carteret, Asheville-Buncombe, Johnston, Haywood, Rockingham, Craven, Blue Ridge, Stanly, Davidson-Davie, Gaston College, Nash, Alamance, Brunswick, Rowan-Cabarrus, and Bladen).

2021-2024 Action / Strategy Items:

(Identify and address measure assessments resulting from the review of the data. Targets are established on a three-year cycle to provide ample time to address the action and achieve measurable results.)

| Item | Action / Strategy Items (Identify action items | Assessment of Action Items (How will you assess |
|------|--|---|
| | as a result of measure assessment.) | the results of action items?) |
| 1 | Test preparation | a) Review course and requirements for all |
| | | licensure/certification exams. b) BLET - add five |
| | | additional days to last day of classes specifically |
| | | for review of state exam. c) Nurse Aide – focus on |
| | | skills lab and coursework. d) EMT – build-in post |
| | | exam reviews. e) Real Estate – stress the |
| | | importance of the exam and how it affects the |
| | | institution's performance. |
| 2 | Share results with faculty | Implement changes and/or improvements within |
| | | course to help focus on those deficiencies. |
| 3 | Meet with Licensure/Certification program | a) Schedule individual discussions with program |
| | coordinators | coordinators. b) Discussion of the measures and |
| | | performance results. c) Implement measures to |
| | | increase the results for those measures. |

BLET

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2017 | 2015-16 | 27 | 25 | 93% | |
| 2018 | 2016-17 | 27 | 25 | 93% | |
| 2019 | 2017-18 | 23 | 19 | 83% | 1.11 |
| 2020 | 2018-19 | 33 | 21 | 64% | 0.68 |
| 2021 | 2019-20 | 18 | 14 | 78% | 0.91 |
| 2022 | 2020-21 | 11 | * | * | * |
| 2023 | 2021-22 | unknown | * | * | * |

Dental Hygiene

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2017 | 2015-16 | 25 | 22 | 88% | |
| 2018 | 2016-17 | 28 | 23 | 82% | |
| 2019 | 2017-18 | 17 | 14 | 82% | 0.95 |
| 2020 | 2018-19 | 27 | 23 | 85% | 0.95 |
| 2021 | 2019-20 | 26 | 26 | 100% | 1.03 |
| 2022 | 2020-21 | 26 | 26 | 100% | 1.03 |
| 2023 | 2021-22 | unknown | unknown | unknown | 1.04 |

Detention Officer

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2017 | 2015-16 | 29 | 28 | 97% | |
| 2018 | 2016-17 | 18 | 17 | 94% | |
| 2019 | 2017-18 | 16 | 14 | 88% | 0.97 |
| 2020 | 2018-19 | 14 | 14 | 100% | 1.08 |
| 2021 | 2019-20 | 14 | 14 | 100% | 1.09 |
| 2022 | 2020-21 | 14 | * | * | * |
| 2023 | 2021-22 | unknown | * | * | * |

EMR

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score | | |
|--------------|-----------|---|-----------------------|-----------|-------------|--|--|
| 2020 | 2018-19 | 11 | 5 | 45% | 1.00 | | |
| 2021 | 2019-20 | 10 | 8 | 80% | 1.12 | | |
| | | Exam not included in state mandated exams for | | | | | |
| 2022 | | | performance measures. | | | | |

EMT-Basic

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2017 | 2015-16 | 57 | 49 | 86% | |
| 2018 | 2016-17 | 57 | 49 | 86% | |
| 2019 | 2017-18 | 36 | 27 | 75% | 1.05 |
| 2020 | 2018-19 | 44 | 36 | 82% | 1.22 |
| 2021 | 2019-20 | 29 | 26 | 90% | 1.10 |
| 2022 | 2020-21 | 37 | 31 | 84% | 1.17 |
| 2023 | 2021-22 | Unknown | Unknown | Unknown | 1.31 |

EMT-Paramedic

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2013 | 2011-12 | 11 | 10 | 91% | |
| 2014 | 2012-13 | 3 | 3 | 100% | |
| 2015 | 2013-14 | 7 | 7 | 100% | |
| 2016 | 2014-15 | 7 | 7 | 100% | |
| 2017 | 2015-16 | 3 | 0 | 0% | |
| 2018 | 2016-17 | 4 | 2 | 50% | |
| 2019 | 2017-18 | 6 | 3 | 50% | 0.66 |
| 2020 | 2018-19 | 7 | 4 | 57% | 0.80 |
| 2021 | 2019-20 | 10 | 10 | 100% | 1.10 |
| 2022 | 2020-21 | 9 | * | * | * |
| 2023 | 2021-22 | Unknown | * | * | * |

Fire Inspection

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2019 | 2017-18 | 15 | 9 | 60% | 1.19 |
| 2020 | 2018-19 | 20 | 13 | 65% | 1.10 |
| 2021 | 2019-20 | 14 | 9 | 64% | 1.05 |
| 2022 | 2020-21 | 21 | 9 | 43% | 0.72 |
| 2023 | 2021-22 | Unknown | Unknown | Unknown | 0.99 |

Nurse Aide

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2019 | 2017-18 | 83 | 56 | 67% | 0.91 |
| 2020 | 2018-19 | 82 | 56 | 68% | 0.88 |
| 2021 | 2019-20 | 43 | 33 | 77% | 1.00 |
| 2022 | 2020-21 | 78 | 60 | 77% | 0.97 |
| 2023 | 2021-22 | unknown | unknown | unknown | 1.00 |

Practical Nursing

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2017 | 2015-16 | 15 | 15 | 100% | |
| 2018 | 2016-17 | 17 | 17 | 100% | |
| 2019 | 2017-18 | 20 | 20 | 100% | 0.15 |
| 2020 | 2018-19 | 15 | 13 | 87% | 0.91 |
| 2021 | 2019-20 | 15 | 13 | 87% | 0.95 |
| 2022 | 2020-21 | 15 | * | * | * |
| 2023 | 2021-22 | unknown | * | * | * |

Registered Nursing

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2017 | 2015-16 | 33 | 33 | 100% | |
| 2018 | 2016-17 | 27 | 25 | 93% | |
| 2019 | 2017-18 | 37 | 34 | 92% | 1.02 |
| 2020 | 2018-19 | 39 | 39 | 100% | 1.1 |
| 2021 | 2019-20 | 29 | 29 | 100% | 1.10 |
| 2022 | 2020-21 | 38 | 33 | 89% | 1.03 |
| 2023 | 2021-22 | unknown | unknown | unknown | 1.11 |

Real Estate Sales

| NCCCS Report | Exam Year | # Tested | # Passed | % Passing | Index Score |
|--------------|-----------|----------|----------|-----------|-------------|
| 2017 | 2015-16 | 4 | 1 | 25% | |
| 2018 | 2016-17 | 1 | 0 | 0% | |
| 2019 | 2017-18 | 4 | 4 | 100% | 1.5 |
| 2020 | 2018-19 | 9 | 6 | 67% | 1.13 |
| 2021 | 2019-20 | 7 | 3 | 43% | 0.87 |
| 2022 | 2020-21 | 14 | * | * | * |
| 2023 | 2021-22 | unknown | * | * | * |