IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1998924

Completions 2024-25

Institution: Wayne Community College (199892)

User ID: P1998924

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2023 and June 30, 2024. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2023 and June 30, 2024.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

· Added a question on whether institutions had zero students that were conferred an award between July I, 2023 and June 30, 2024.

Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- · Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Completions CIP Data

5/5 1/24, 10:20 AW						Data Conc		,						
	2 - Awards of at		Men	0	1	0	0	2	0	6	0	0	9	
11.0103 Information Technology	least 900 but less than 1,800 clock	1	Women	0	1	0	0	0	0	2	0	0	3	
information reclinology	hours		Total	0	2	0	0	2	0	8	0	0	12	Yes
			Men	0	0	0	0	4	0	11	0	2	17	
11.0103	3 - Associate's	1	Women	0	1	0	0	0	0	6	0	0	7	
Information Technology	degree		Total	0	1	0	0	4	0	17	0	2	24	Yes
11 0001			Men	0	0	0	0	0	0	0	0	0	0	
11.0901 Computer Systems Networking and	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0	
Telecommunications	degree	'	Total	0	0	0	0	0	0	0	0	0	0	Yes
10.1010			Men	0	0	0	0	0	0	0	0	0	0	103
13.1210 Early Childhood Education and	1b - Awards of 300-899 clock	1	Women	0	6	0	0	5	0	14	0	0	25	
Teaching	hours	ľ	Total	0	6	0	0	5	0	14	0	0	25	Some
10 1010			Men	0	0	0	0	0	0	0	0	0	0	Come
13.1210 Early Childhood Education and	3 - Associate's	1	Women	0	1	0	0	3	0	5	1	0	10	
Teaching	degree	'	Total	0	1	0	0	3	0	5	1	0	10	Some
			Men	0	0	0	0	0	0	0	0	0	0	301116
14.0102	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0	
Pre-Engineering	degree	'	Total	0	0	0	0	0	0	0	0	0	0	No
15.0407														NO
15.0407 Mechatronics, Robotics, and	1b - Awards of		Men	0	1	0	0	1	0	0	0	0	2	
Automation Engineering	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Technology/Technician	hours		Total	0	1	0	0	1	0	0	0	0	2	No
15.0407			Men	0	1	0	0	0	0	1	0	0	2	
Mechatronics, Robotics, and	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0	
Automation Engineering Technology/Technician	degree		Total	0	1	0	0	0	0	1	0	0	2	No
			Men	4	10	3	0	7	0	22	2	0	48	140
15.0499 Electromechanical	1b - Awards of 300-899 clock	1	Women	0	0	0	0	0	0	4	0	0	40	
Technologies/Technicians, Other	hours	'	Total	4	-			7			2			No
,					10	3	0		0	26		0	52	No
15.0499	2 - Awards of at least 900 but less		Men	1	1	1	0	1	0	5	0	0	9	
Electromechanical	than 1,800 clock	1	Women	0	0	0	0	0	0	1	0	0	1	
Technologies/Technicians, Other	hours		Total	1	1	1	0	1	0	6	0	0	10	No
15.0499			Men	1	2	1	0	2	0	6	0	0	12	
Electromechanical	3 - Associate's degree	1	Women	0	0	0	0	0	0	1	0	0	1	
Technologies/Technicians, Other	degree		Total	1	2	1	0	2	0	7	0	0	13	No
15.0805	1b - Awards of		Men	0	6	3	0	1	0	16	0	0	26	
Mechanical/Mechanical Engineering	300-899 clock	1	Women	0	1	0	0	0	0	2	1	0	4	
Technology/Technician	hours		Total	0	7	3	0	1	0	18	1	0	30	No
15.0805			Men	0	0	0	0	0	0	5	0	0	5	
Mechanical/Mechanical Engineering	3 - Associate's	1	Women	0	0	0	0	0	0	1	0	0	1	
Technology/Technician	degree		Total	0	0	0	0	0	0	6	0	0	6	No
	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
19.0706	300-899 clock	1	Women	0	4	0	0	2	0	4	0	0	10	
Child Development	hours		Total	0	4	0	0	2	0	4	0	0	10	No
24.0101			Men	0	12	1	2	14	0	36	3	1	69	
Liberal Arts and Sciences/Liberal	3 - Associate's	1	Women	0	18	0	2	30	0	84	6	0		
Studies	degree		Total	0	30	1	4	44	0	120	9	1	209	Yes
24.0100			Men	0	0	0	0	0	0	0	0	0	0	. 50
24.0199 Liberal Arts and Sciences, General	3 - Associate's	1	Women	0	0	0	0	1	0	1	0	0	2	
Studies and Humanities, Other	degree		Total	0	0	0	0	1	0	1	0	0	2	Yes
	11- 4 - 1 - 1		Men	0	1	0	0	0	0	1	2	0	4	103
43.0104	1b - Awards of 300-899 clock	1	Women	0	0	0	0	1	0	2	0	0	3	
Criminal Justice/Safety Studies	hours	'	Total	0	1	0	0	1	0	3	2	0	7	No
			Men	0	0	0	0	0	0	1	1	0	2	140
43.0104	3 - Associate's	1		0						3	0			
Criminal Justice/Safety Studies	degree	1	Women		0	0	0	0	0			0	3	NI.
			Total	0	0	0	0	0	0	4	1	0	5	No
43.0107	1b - Awards of	1	Men	0	2	0	0	1	0	12	1	0	16	
Criminal Justice/Police Science	300-899 clock hours	1	Women	0	0	0	0	1	0	2	0	0	3	
40.000			Total	0	2	0	0	2	0	14	1	0	19	No
43.0302 Crisis/Emergency/Disaster	1b - Awards of 300-899 clock	1	Men	0	0	0	0	0	0	7	0	1	8	
	SUU-OFF CIUCK		Women	0	0	3	0	0	0	20	0	0	23	

0/31/24, 10.20 AW						Data Colic		-						
			Total	0	0	3	0	0	0		0	1		No
43.0302	3 - Associate's		Men	0	0	0	0	0	0	2	0	1	3	
Crisis/Emergency/Disaster	degree	1	Women	0	0	1	0	0	0	5	0	0	6	
Management	119.11		Total	0	0	1	0	0	0	7	0	1	9	No
	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
43.0406	300-899 clock	1	Women	0	0	0	0	2	0	0	0	0	2	
Forensic Science and Technology	hours		Total	0	0	0	0	2	0	0	0	0		No
			Men	0	0	0	0	0	0	0	0	0		
43.0406	3 - Associate's	1	Women	0	1	0	0	1	0		0	0		
Forensic Science and Technology	degree	ļ'												NI-
			Total	0	1	0	0	1	0	2	0	0		No
47.0201 Heating, Air Conditioning, Ventilation	1b - Awards of		Men	0	0	0	0	4	0	13	0	0	17	
and Refrigeration Maintenance	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Technology/Technician	hours		Total	0	0	0	0	4	0	13	0	0	17	No
47.0201	2 - Awards of at		Men	1	0	0	0	1	0	1	0	0	3	
Heating, Air Conditioning, Ventilation	least 900 but less	1			0									
and Refrigeration Maintenance	than 1,800 clock	'	Women	0	U	0	0	0	0	0	0	0		
Technology/Technician	hours		Total	1	0	0	0	1	0	1	0	0	3	No
47.0603	1b - Awards of		Men	0	3	0	0	3	0	2	0	0	8	
Autobody/Collision and Repair	300-899 clock	1	Women	0	1	0	0	0	0	1	0	0	2	
Technology/Technician	hours		Total	0	4	0	0	3	0	3	0	0	10	No
47.000	2 - Awards of at		Men	0	1	0	0	0	0	2	0	0	3	
47.0603	least 900 but less	1			1					0				
Autobody/Collision and Repair Technology/Technician	than 1,800 clock	1	Women	0		0	0	0	0		0	0		
recimology/ recimician	hours		Total	0	2	0	0	0	0	2	0	0	4	No
47.0603	2 Assessed		Men	0	1	0	0	0	0	1	0	0	2	
Autobody/Collision and Repair	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0	
Technology/Technician	degree		Total	0	1	0	0	0	0	1	0	0	2	No
47.0604	1b - Awards of		Men	0	8	0	0	4	0	14	0	0	26	
Automobile/Automotive Mechanics	300-899 clock	1	Women	0	2	0	0	0	0	2	0	0		
Technology/Technician	hours	ľ	Total	0	10	0	0	4	0	16	0	0		No
	2 Assertant													INU
47.0604	2 - Awards of at least 900 but less		Men	0	4	0	0	0	0	5	0	0	9	
Automobile/Automotive Mechanics	than 1,800 clock	1	Women	0	0	0	0	0	0	1	0	0	1	
Technology/Technician	hours		Total	0	4	0	0	0	0	6	0	0	10	No
47.0604			Men	0	2	0	0	0	0	4	0	0	6	
Automobile/Automotive Mechanics	3 - Associate's	1	Women	0	0	0	0	0	0	1	0	0		
Technology/Technician	degree	ļ.	Total	0	2	0	0	0	0	5	0	0		No
	0 A													INU
47.0607	2 - Awards of at least 900 but less		Men	0	0	0	0	2	0	6	0	2	10	
Airframe Mechanics and Aircraft	than 1,800 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Maintenance Technology/Technician	hours		Total	0	0	0	0	2	0	6	0	2	10	No
47.0607			Men	0	0	0	0	1	0	3	0	1	5	
Airframe Mechanics and Aircraft	3 - Associate's	1	Women	0	0	0	0	0	0		0	0		
Maintenance Technology/Technician	degree	ľ	Total	0	0	0	0	1	0		0	1		No
														INO
48.0508	1b - Awards of		Men	0	21	0	3	9	0	73	0		106	
Welding Technology/Welder	300-899 clock	1	Women	0	3	0	0	0	0	3	0	0		
	hours		Total	0	24	0	3	9	0	76	0	0	112	No
10.0500	2 - Awards of at		Men	0	3	0	1	1	0	11	0	0	16	
48.0508	least 900 but less	1	Women	0	1	0	0	0	0	1	0	0	2	
Welding Technology/Welder	than 1,800 clock hours		Total	0	4	0	1	1	0	12	0	0		No
40.0510	ilouis													140
48.0510 Computer Numerically Controlled	1b - Awards of		Men	0	2	0	5	1	0	10	8	0	26	
(CNC) Machinist Technology/CNC	300-899 clock	1	Women	0	1	0	0	0	0	5	0	0	6	
Machinist	hours		Total	0	3	0	5	1	0	15	8	0	32	No
48.0510	2 - Awards of at		Men	0	0	0	1	0	0	1	1	0	3	
Computer Numerically Controlled	least 900 but less	1												
(CNC) Machinist Technology/CNC	than 1,800 clock	1	Women	0	0	0	0	0	0		0	0		
Machinist	hours		Total	0	0	0	1	0	0	2	1	0	4	No
48.0510			Men	0	0	0	1	0	0	1	1	0	3	
Computer Numerically Controlled	3 - Associate's	1	Women	0	0	0	0	0	0	2	0	0	2	
(CNC) Machinist Technology/CNC	degree	,												
			Total	0	0	0	1	0	0	3	1	0		No
Machinist													- 00	
Machinist 50.0411 Game and Interactive Media Design	1b - Awards of 300-899 clock	1	Men	0	2	0	0	5 3	0	22	0	0	29	

/3 1/24, 10.26 AW					IPED3	Data Colle	Clion	System						
			Total	0	14	0	0	8	0	26	0	0	48	Yes
	2 - Awards of at		Men	0	0	0	0	0	0	2	0	0	2	
50.0411	least 900 but less	1	Women	0	1	0	0	1	0	0	0	0	2	
Game and Interactive Media Design	than 1,800 clock hours		Total	0	1	0	0	1	0	2	0	0	4	Yes
	nours		Men	0	0	0	0	1	0	4	0	0	5	
50.0411	3 - Associate's	1	Women	0	2	0	0	1	0	1	0	0	4	
Game and Interactive Media Design	degree	'	Total	0	2	0	0	2	0	5	0	0	9	Yes
	2 Auranda af at													res
51.0601	2 - Awards of at least 900 but less		Men	0	1	0	0	0	0	0	0	0	1	
Dental Assisting/Assistant	than 1,800 clock	1	Women	0	1	0	0	1	0	14	0	0	16	
	hours		Total	0	2	0	0	1	0	14	0	0	17	No
51.0602	2 Associatela		Men	0	0	0	0	0	0	0	0	0	0	
Dental Hygiene/Hygienist	3 - Associate's degree	1	Women	0	1	0	1	1	0	18	1	0	22	
zemai riygiene, riygiemot	degree		Total	0	1	0	1	1	0	18	1	0	22	No
1.0705	1b - Awards of		Men	0	0	0	0	1	0	0	0	0	1	
Medical Office	300-899 clock	1	Women	0	19	0	0	25	0	25	3	0	72	
Management/Administration	hours		Total	0	19	0	0	26	0	25	3	0	73	Some
1 0705	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
1.0705 Nedical Office	least 900 but less	1	Women	0	8	0	0	1	0	12	2	0	23	
Management/Administration	than 1,800 clock		Total					1						Co
	hours			0	8	0	0		0	12	2	0	23	Some
1.0705	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Medical Office Management/Administration	degree	1	Women	0	4	0	0	2	0	4	0	0	10	
nanagement/Auminisuditun			Total	0	4	0	0	2	0	4	0	0	10	Some
1.0801	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Medical/Clinical Assistant	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
	hours		Total	0	0	0	0	0	0	0	0	0	0	No
1.0801	2 - Accociato's		Men	0	0	0	0	0	0	0	0	0	0	
Medical/Clinical Assistant	degree	1	Women	1	5	0	0	2	0	3	0	0	11	
neulcal/ Cililical Assistant			Total	1	5	0	0	2	0	3	0	0	11	No
	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
51.0805	least 900 but less	1	Women	0	0	0	0	0	0	1	0	0	1	
Pharmacy Technician/Assistant	than 1,800 clock hours		Total	0	0	0	0	0	0	1	0	0	1	No
51.0904	nours		Men	0	0	0	0	2	0	0	0	0	2	
Emergency Medical	3 - Associate's													
echnology/Technician (EMT	degree	1	Women	0	0	0	0	0	0	4	0	0	4	
Paramedic)			Total	0	0	0	0	2	0	4	0	0	6	No
C1 1004	2 Associate's		Men	0	0	0	0	0	0	2	0	0	2	
i1.1004 Clinical/Medical Laboratory Technician	3 - Associate's degree	1	Women	0	1	0	1	1	0	2	0	0	5	
			Total	0	1	0	1	1	0	4	0	0	7	No
4 4405			Men	0	0	0	0	0	0	0	0	0	0	
i1.1105 Pre-Nursing Studies	3 - Associate's degree	1	Women	0	0	0	0	0	0	0	0	0	0	
re real strates	degree		Total	0	0	0	0	0	0	0	0	0	0	No
1.1599			Men	0	0	0	0	0	0	0	0	0	0	
Mental and Social Health Services and	3 - Associate's	1	Women	0	1	0	0	2	0	1	1	0	5	
Ilied Professions, Other	degree		Total	0	1	0	0	2	0	1	1	0	5	No
			Men	0	0	0	0	0	0	1	0	0	1	
11.3801	3 - Associate's	1	Women	0	5	0	2	5	0	25	0	0	37	
Registered Nursing/Registered Nurse	degree		Total	0	5	0	2	5	0	26	0	0	38	No
	2 - Awards of at		Men	0	1	0	0	0	0	0	0	0	1	
in 1.3901	least 900 but less	1												
icensed Practical/Vocational Nurse raining	than 1,800 clock	1	Women	0	3	0	1	5	0	3	0	0	12	
·-·····y	hours		Total	0	4	0	1	5	0	3	0	0	13	No
2.0201	1b - Awards of		Men	0	7	0	0	9	0	27	0	0	43	
	300-899 clock	1	Women	0	12	0	0	14	0	35	0	2	63	
1	hours		Total	0	19	0	0	23	0	62	0	2	106	No
Management, General			Men	0	2	0	0	5	0	10	0	0	17	
	2 - Awards of at						_						01	
2.0201	least 900 but less	1	Women	0	4	0	0	6	0	11	0	0	21	
Management, General 52.0201 Business Administration and Management, General	least 900 but less than 1,800 clock	1												No
i2.0201 Business Administration and Management, General	least 900 but less	1	Total	0	6	0	0	11	0	21	0	0	38	No
i2.0201 Business Administration and	least 900 but less than 1,800 clock	1												No

IPEDS Data Collection System

0/01/24, 10:207 W						Data Conc		,						
52.0204	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Office Management and Supervision	300-899 clock	1	Women	2	12	0	0	5	0	23	2	0	44	
	hours		Total	2	12	0	0	5	0	23	2	0	44	No
	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
52.0204 Office Management and Supervision	least 900 but less than 1,800 clock	1	Women	0	0	0	0	0	0	5	0	0	5	
omee management and oupervision	hours		Total	0	0	0	0	0	0	5	0	0	5	No
52.0204 3-			Men	0	0	0	0	0	0	0	0	0	0	
2.0204 3 - Associate Iffice Management and Supervision degree	3 - Associate's	1	Women	0	0	0	0	0	0	3	0	0	3	
omee wanagement and supervision	degree		Total	0	0	0	0	0	0	3	0	0	3	No
52.0205	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Operations Management and	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
Supervision	hours		Total	0	0	0	0	0	0	0	0	0	0	No
52.0205	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Operations Management and	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
Supervision	119.11		Total	0	0	0	0	0	0	0	0	0	0	No
52.0301	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Accounting	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0	
	hours		Total	0	0	0	0	0	0	0	0	0	0	Some
52.0301	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Accounting	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
	1.3		Total	0	0	0	0	0	0	0	0	0	0	Some
52.0304	1b - Awards of		Men	0	1	0	0	1	0	1	0	0	3	
Accounting and Finance	300-899 clock	1	Women	1	9	0	1	8	0	13	1	0	33	
	hours		Total	1	10	0	1	9	0	14	1	0	36	Some
50.0004	2 - Awards of at		Men	0	0	0	0	0	0	1	0	0	1	
	least 900 but less than 1,800 clock	1	Women	0	3	0	0	4	0	6	1	0	14	
	hours		Total	0	3	0	0	4	0	7	1	0	15	Some
			Men	0	0	0	0	0	0	3	0	0	3	
52.0304 Accounting and Finance	3 - Associate's degree	1	Women	0	2	0	0	2	0	7	1	0	12	
Accounting and Finance	uegree		Total	0	2	0	0	2	0	10	1	0	15	Some

User ID: P1998924

Institution: Wayne Community College (199892)

Awards Conferred Summary Report – Grand Totals

Completions: Total by First Major

		- , -										
99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours	1b											
Men		4	82	6	8	82	0	406	13	1	602	26
Women		3	92	3	1	84	0	216	13	2	414	240
Total		7	174	9	9	166	0	622	26	3	1,016	510
Awards of at least 900 but less than 1,800 clock hours	2	!										
Men		2	14	1	2	12	0	55	1	2	89	90
Women		0	23	0	1	18	0	58	3	0	103	98
Total		2	37	1	3	30	0	113	4	2	192	188
Associate's degree	3	1										
Men		1	21	2	4	28	0	111	5	6	178	216
Women		1	47	1	6	59	0	197	10	1	322	316
Total		2	68	3	10	87	0	308	15	7	500	532
Grand Total Men		7	117	9	14	122	0	572	19	9	869	570
Grand Total Women		4	162	4	8	161	0	471	26	3	839	660
Grand Total		11	279	13	22	283	0	1,043	45	12	1,708	1,230
PY Grand Total Men		3	92	2	9	90	1	338	17	18		570
PY Grand Total Women		3	127	1	7	142	0	366	13	1		660
PY Grand Total		6	219	3	16	232	1	704	30	19		1,230

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All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2023 and June 30, 2024. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

	Men		Wome	n	
	Number of Students	Total Awards	Number of Students	Total Awards	Total Students
U.S. Nonresident	3	7	3	4	6
<u>Hispanic/Latino</u>	76	117	94	162	170
American Indian or Alaska Native	4	9	1	4	5
Asian	5	14	8	8	13
Black or African American	66	122	107	161	173
Native Hawaiian or Other Pacific Islander		0		0	0
White	246	572	299	471	545
Two or more races	9	19	12	26	21
Race and ethnicity unknown	5	9	2	3	7
TOTAL AWARDS	414	869	526	839	940
PY TOTAL AWARDS	408		512		920

Gender Unknown or Another Gender than Provided Categories

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate stude	nts:
0	No, my institution is not able to report another gender (do not report)
0	No, some cells will have a value of less than 5 students (do not report)
•	Yes
Graduate students:	
0	No, my institution is not able to report another gender (do not report)
0	No, some cells will have a value of less than 5 students (do not report)
•	Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

			Number of stud	dents	
		Undergraduate students	Graduate students	Total	PY Total
Grand	total			940	920
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0	0	0	
	Total of Gender unknown + Another gender	0	0	0	0

Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		940	920
ay use the box below to provide additional context for the data you have reported above. Context ontext notes using proper grammar (e.g., complete sentences with punctuation) and common l.).	·		

Awards of 300-899

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	300	602
Women	242	414
TOTAL	542	1,016
PY TOTAL PY TOTAL	467	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	4	7
Hispanic/Latino	108	174
American Indian or Alaska Native	4	9
Asian	3	9
Black or African American	103	166
Native Hawaiian or Other Pacific Islander		0
White	308	622
Two or more races	10	26
Race and ethnicity unknown	2	3
TOTAL	542	1,016

By Age

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	Number of Students	Total Awards
Under 18	20	
18-24	306	
25-39	154	
40 and Above	62	
Age Unknown		
TOTAL	542	1,016

Awards of 900 or more

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 900 or more clock hours, or
- 30 or more semester or trimester credit hours, or
- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	84	89
Women	93	103
TOTAL	177	192
PY TOTAL	187	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	2	2
Hispanic/Latino	34	37
American Indian or Alaska Native	1	1
Asian	3	3
Black or African American	29	30
Native Hawaiian or Other Pacific Islander		0
<u>White</u>	104	113
Two or more races	3	4
Race and ethnicity unknown	1	2
TOTAL	177	192

By Age

<u> </u>		
	Number of Students	Total Awards
Under 18	3	
18-24	98	
25-39	56	
40 and Above	20	
Age Unknown	0	
TOTAL	177	192

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	175	178
Women	314	322
TOTAL	489	500
PY TOTAL PY TOTAL	527	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	2	2
<u>Hispanic/Latino</u>	67	68
American Indian or Alaska Native	3	3
Asian	10	10
Black or African American	86	87
Native Hawaiian or Other Pacific Islander		0
White	300	308
Two or more races	14	15
Race and ethnicity unknown	7	7
TOTAL	489	500

By Age

- J. 1.90		
	Number of Students	Total Awards
Under 18	17	
18-24	302	
25-39	133	
40 and Above	37	
Age Unknown	0	
TOTAL	489	500

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
0	Keyholder	O SFA Conta	ct	0	HR Contact
0	Finance Contact	O Academic	Library Contact	•	Other
Name:	Jennifer Mayo				
Email:	jbmayo@waynecc.edu				
How many staff from you	r institution only were involved in the data of	collection and reporting process of this	survey component?		
1.00	Number of Staff (including yourself)				
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data					
Your office	2.00 hours	1.00 hours	3.00	hours	1.00 hours
Other offices	hours	hours		hours	hours

Institution: Wayne Community College (199892)

User ID: P1998924

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	1,016	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	192	0
3 - Associate's degree	500	0
Total number of degrees and certificates	1,708	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	414	526	940

User ID: P1998924

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (187) are outside the expected range when compared to completions reported in the prior year (45) for: Men, in CIP codes starting with(11.XXXX), award level (1b). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason	This department has added more certificate options that are specific to different IT areas. These courses are complete.	offered online and	make it easi	er for the students to
Perform Edits	Current year completions (71) are outside the expected range when compared to completions reported in the prior year (21) for: Women, in CIP codes starting with(11.XXXX), award level (1b). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason	This department has added more certificate options that are specific to different IT areas. These courses are complete.	offered online and	make it easi	er for the students to
Perform Edits	Current year completions (76) are outside the expected range when compared to completions reported in the prior year (40) for: Men, in CIP codes starting with(15.XXXX), award level (1b). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason	Reason This department has streamlined their certificate options to make it easier for the students to complete. We have also seen an increase in the total enrollment numbers.			
Perform Edits	Current year completions (132) are outside the expected range when compared to completions reported in the prior year (40) for: Men, in CIP codes starting with(48.XXXX), award level (1b). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason	This department has streamlined their certificate options to make it easier for the students to complete. We have numbers.	nave also seen an i	ncrease in th	e total enrollment
Perform Edits	Current year completions (140) are outside the expected range when compared to completions reported in the prior year (79) for: Women, in CIP codes starting with(52.XXXX), award level (1b). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason	This department has streamline their certificates to help student graduate sooner. They have added mini term the full-term.	classes to allow s	students to ta	ake more classes within
Screen: Completers- Awards of 300-899 clock hours				
Screen Entry	The age of under 18 is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes	
Reason Our total number of dual enrolled high school students continues to grow. This growth has resulted in more completions for students under 18.				
Screen: Completers- Associate's degree				
Screen Entry	The age of under 18 is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes	
Reason	Our total number of dual enrolled high school students continues to grow. This growth has resulted in more c	ompletions for stu	dents under	18.