

**Program Outcomes Assessment Follow-Up
2022-2023 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

Name of Program: Associate in Arts Teacher Preparation

Outcome #1: Enrollment (unduplicated)

Action Items from Program Review:

Item #	Action Items: (Action item identified in the 2021-22 program review.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)
1	Partnership Teach (Assessed by: ECU offers a seamless partnership and funding with a on campus Laison for student access. Data will be collected to show our transfer enrollment at the university.)	11 students transferred to ECU from WCC in the 2023 year.
2	Teacher Cadets Program in WCPS will lead to growth in AATP (Assessed by: The Dean of Arts and Sciences, the College Transfer Advising Center Director and VP of Academic affairs have engaged in meetings with WCPS to support the startup of a teacher cadet program that will lead into AATP. We are creating pathways to AATP/ASTP that begin in grade 11 of high school. Data will be collected at WCC on the program.)	Through meetings with WCPS, the teacher cadet program was implemented. WCC is looking to host the class on campus in the WLC for the Fall 23 semester. The joint meetings with WCPS have been successful in creating more communication between the schools. A total of ten meetings were held with positive results.

Baseline: 0 # (Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)
Unable to set baseline, new program 2020-21; Baseline will be established when 3 years of program data is achieved.

Standard: 8 #

Target: 10 #

Program Enrollment

Program Enrollment (unduplicated)	
Academic Year (Fall, Spring, Summer)	Enrollment
2019-2020	n/a
2020-2021	6
2021-2022	30

All Levels

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
African American, Female	0	-	0	0.0%	2	6.7%
American Indian/Alaskan Native, Female	0	-	0	0.0%	1	3.3%
Asian, Female	0	-	0	0.0%	0	0.0%
Caucasian, Female	0	-	5	83.3%	20	66.7%
Hawaiian/Other Pacific Islander, Female	0	-	0	0.0%	0	0.0%
Hispanic/Latino, Female	0	-	0	0.0%	2	6.7%
Two or More Races, Female	0	-	0	0.0%	1	3.3%
Unknown, Female	0	-	0	0.0%	0	0.0%
Female Total	0	-	5	83.3%	26	86.7%
African American, Male	0	-	1	16.7%	2	6.7%
American Indian/Alaskan Native, Male	0	-	0	0.0%	0	0.0%
Asian, Male	0	-	0	0.0%	0	0.0%
Caucasian, Male	0	-	0	0.0%	2	6.7%
Hawaiian/Other Pacific Islander, Male	0	-	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	-	0	0.0%	0	0.0%
Two or More Races, Male	0	-	0	0.0%	0	0.0%
Unknown, Male	0	-	0	0.0%	0	0.0%
Male Total	0	-	1	16.7%	4	13.3%
Total	0	-	6	100.0%	30	100.0%

Ethnicity & Age Range	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
African American, Under the age of 18	0	-	0	0.0%	1	3.3%
American Indian/Alaskan Native, Under the age of 18	0	-	0	0.0%	0	0.0%
Asian, Under the age of 18	0	-	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	-	0	0.0%	2	6.7%
Hawaiian/Other Pacific Islander, Under the age of 18	0	-	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	-	0	0.0%	2	6.7%
Two or More Races, Under the age of 18	0	-	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	-	0	0.0%	0	0.0%
Under the age of 18 Total	0	-	0	0.0%	5	16.7%
African American, 18-24	0	-	0	0.0%	2	6.7%
American Indian/Alaskan Native, 18-24	0	-	0	0.0%	0	0.0%
Asian, 18-24	0	-	0	0.0%	0	0.0%
Caucasian, 18-24	0	-	1	16.7%	12	40.0%
Hawaiian/Other Pacific Islander, 18-24	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	0	-	0	0.0%	0	0.0%
Two or More Races, 18-24	0	-	0	0.0%	1	3.3%
Unknown, 18-24	0	-	0	0.0%	0	0.0%
18-24 Total	0	-	1	16.7%	15	50.0%
African American, 25-44	0	-	1	16.7%	1	3.3%
American Indian/Alaskan Native, 25-44	0	-	0	0.0%	1	3.3%
Asian, 25-44	0	-	0	0.0%	0	0.0%
Caucasian, 25-44	0	-	4	66.7%	8	26.7%
Hawaiian/Other Pacific Islander, 25-44	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	-	0	0.0%	0	0.0%
Two or More Races, 25-44	0	-	0	0.0%	0	0.0%
Unknown, 25-44	0	-	0	0.0%	0	0.0%
25-44 Total	0	-	5	83.3%	10	33.3%
African American, 45-64	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-64	0	-	0	0.0%	0	0.0%
Asian, 45-64	0	-	0	0.0%	0	0.0%
Caucasian, 45-64	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	-	0	0.0%	0	0.0%
Two or More Races, 45-64	0	-	0	0.0%	0	0.0%
Unknown, 45-64	0	-	0	0.0%	0	0.0%
45-64 Total	0	-	0	0.0%	0	0.0%
African American, 65+	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	-	0	0.0%	0	0.0%
Asian, 65+	0	-	0	0.0%	0	0.0%
Caucasian, 65+	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	-	0	0.0%	0	0.0%
Two or More Races, 65+	0	-	0	0.0%	0	0.0%
Unknown, 65+	0	-	0	0.0%	0	0.0%
65+ Total	0	-	0	0.0%	0	0.0%
Total	0	-	6	100.0%	30	100.0%

Provide narrative for analysis of program enrollment. *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

While the numbers are small, there was an increase in enrollment.

2023-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase enrollment in your program?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Continue to work with Partnership Teach	Determine the number of students entering the program.
2	Continue to work with WCPS and the Teacher Cadet program.	Determine the number of classes held and location.

Outcome #2: Retention**Action Items from Program Review:**

Item #	Action Items: <i>(Action item identified in the 2021-22 program review.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)</i>
1	Advise students interested in teaching using the new appointment scheduling software in CTAC. (Assessed by: CTAC data included in service review.)	The majority of these students took advantage of the scheduling of appointments in the CTAC.
2	Seek approval from curriculum council to provide the EDU electives (14 sh) required: EDU 187, EDU 216, EDU 250, EDU 279. Seek faculty with credential to implement. (Assessed by: Data on enrollment will be monitored via IE)	This was successfully done. One faculty member from Academic Foundations was selected to teach EDU 179 for the coming year.

Baseline: **N/A** % *(Average of last three years – 2018-19; 2019-20; 2020-21; program retention)*
Unable to set baseline, new program 2020-21; Baseline will be established when 3 years of program data is achieved.

Standard: **25** %

Target: **30** %

Fall to Fall	Retention Rate
Fall 2019 to Fall 2020	n/a
Fall 2020 to Fall 2021	n/a
Fall 2021 to Fall 2022	40.0%

All Levels

Retention by Ethnicity, Gender, and Age

Ethnicity & Gender	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022	
	N	%	N	%	N	%
African American, Female	0	-	0	-	1	16.7%
American Indian/Alaskan Native, Female	0	-	0	-	1	16.7%
Asian, Female	0	-	0	-	0	0.0%
Caucasian, Female	0	-	0	-	3	50.0%
Hawaiian/Other Pacific Islander, Female	0	-	0	-	0	0.0%
Hispanic/Latino, Female	0	-	0	-	1	16.7%
Two or More Races, Female	0	-	0	-	0	0.0%
Unknown, Female	0	-	0	-	0	0.0%
Female Total	0	-	0	-	6	100.0%
African American, Male	0	-	0	-	0	0.0%
American Indian/Alaskan Native, Male	0	-	0	-	0	0.0%
Asian, Male	0	-	0	-	0	0.0%
Caucasian, Male	0	-	0	-	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	-	0	-	0	0.0%
Hispanic/Latino, Male	0	-	0	-	0	0.0%
Two or More Races, Male	0	-	0	-	0	0.0%
Unknown, Male	0	-	0	-	0	0.0%
Male Total	0	-	0	-	0	0.0%
Total	0	-	0	-	6	100.0%

Ethnicity & Age Range	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022	
	N	%	N	%	N	%
African American, Under the age of 18	0	-	0	-	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	-	0	-	0	0.0%
Asian, Under the age of 18	0	-	0	-	0	0.0%
Caucasian, Under the age of 18	0	-	0	-	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	-	0	-	0	0.0%
Hispanic/Latino, Under the age of 18	0	-	0	-	1	16.7%
Two or More Races, Under the age of 18	0	-	0	-	0	0.0%
Unknown, Under the age of 18	0	-	0	-	0	0.0%
Under the age of 18 Total	0	-	0	-	1	16.7%
African American, 18-24	0	-	0	-	0	0.0%
American Indian/Alaskan Native, 18-24	0	-	0	-	0	0.0%
Asian, 18-24	0	-	0	-	0	0.0%
Caucasian, 18-24	0	-	0	-	2	33.3%
Hawaiian/Other Pacific Islander, 18-24	0	-	0	-	0	0.0%
Hispanic/Latino, 18-24	0	-	0	-	0	0.0%
Two or More Races, 18-24	0	-	0	-	0	0.0%
Unknown, 18-24	0	-	0	-	0	0.0%
18-24 Total	0	-	0	-	2	33.3%
African American, 25-44	0	-	0	-	1	16.7%
American Indian/Alaskan Native, 25-44	0	-	0	-	1	16.7%
Asian, 25-44	0	-	0	-	0	0.0%
Caucasian, 25-44	0	-	0	-	1	16.7%
Hawaiian/Other Pacific Islander, 25-44	0	-	0	-	0	0.0%
Hispanic/Latino, 25-44	0	-	0	-	0	0.0%
Two or More Races, 25-44	0	-	0	-	0	0.0%
Unknown, 25-44	0	-	0	-	0	0.0%
25-44 Total	0	-	0	-	3	50.0%
African American, 45-64	0	-	0	-	0	0.0%
American Indian/Alaskan Native, 45-64	0	-	0	-	0	0.0%
Asian, 45-64	0	-	0	-	0	0.0%
Caucasian, 45-64	0	-	0	-	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	-	0	-	0	0.0%
Hispanic/Latino, 45-64	0	-	0	-	0	0.0%
Two or More Races, 45-64	0	-	0	-	0	0.0%
Unknown, 45-64	0	-	0	-	0	0.0%
45-64 Total	0	-	0	-	0	0.0%
African American, 65+	0	-	0	-	0	0.0%
American Indian/Alaskan Native, 65+	0	-	0	-	0	0.0%
Asian, 65+	0	-	0	-	0	0.0%
Caucasian, 65+	0	-	0	-	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	-	0	-	0	0.0%
Hispanic/Latino, 65+	0	-	0	-	0	0.0%
Two or More Races, 65+	0	-	0	-	0	0.0%
Unknown, 65+	0	-	0	-	0	0.0%
65+ Total	0	-	0	-	0	0.0%
Total	0	-	0	-	6	100.0%

Provide narrative for analysis of program retention data. *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

We exceeded our target by 10%.

2023-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase program retention?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Continue to monitor enrollment and advising.	Data from IE and CTAC will determine the success of action item.

Outcome #3: Completers (unduplicated by highest level of attainment)**Action Items from Program Review:**

Item #	Action Items: (Action item identified in the 2021-22 program review.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)
1	Coaches, advisors, and instructors will reach out to students who are underperforming academically to promote retention. (Assessed by: Completion data from the Office of Institutional Effectiveness will show at least 170 completers.)	The goal is for AA/AS. The AATP/ASTP programs are small yet growing. We will monitor enrollment, retention and success annually.

Baseline: n/a # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)
Unable to set baseline, new program 2020-21
Baseline will be established when 3 years of program data is achieved.

Standard: 2 #

Target: 5 #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring	
Graduation Year	Total Completers
2020-2021	n/a
2021-2022	n/a
2022-2023	0

All Levels

Completers by Ethnicity, Gender, and Age

Ethnicity & Gender	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Female	0	-	0	-	0	-
American Indian/Alaskan Native, Female	0	-	0	-	0	-
Asian, Female	0	-	0	-	0	-
Caucasian, Female	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Female	0	-	0	-	0	-
Hispanic/Latino, Female	0	-	0	-	0	-
Two or More Races, Female	0	-	0	-	0	-
Unknown, Female	0	-	0	-	0	-
Female Total	0	-	0	-	0	-
African American, Male	0	-	0	-	0	-
American Indian/Alaskan Native, Male	0	-	0	-	0	-
Asian, Male	0	-	0	-	0	-
Caucasian, Male	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Male	0	-	0	-	0	-
Hispanic/Latino, Male	0	-	0	-	0	-
Two or More Races, Male	0	-	0	-	0	-
Unknown, Male	0	-	0	-	0	-
Male Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

Ethnicity & Age Range Table	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Under the age of 18	0	-	0	-	0	-
American Indian/Alaskan Native, Under the age of 18	0	-	0	-	0	-
Asian, Under the age of 18	0	-	0	-	0	-
Caucasian, Under the age of 18	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Under the age of 18	0	-	0	-	0	-
Hispanic/Latino, Under the age of 18	0	-	0	-	0	-
Two or More Races, Under the age of 18	0	-	0	-	0	-
Unknown, Under the age of 18	0	-	0	-	0	-
Under the age of 18 Total	0	-	0	-	0	-
African American, 18-24	0	-	0	-	0	-
American Indian/Alaskan Native, 18-24	0	-	0	-	0	-
Asian, 18-24	0	-	0	-	0	-
Caucasian, 18-24	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 18-24	0	-	0	-	0	-
Hispanic/Latino, 18-24	0	-	0	-	0	-
Two or More Races, 18-24	0	-	0	-	0	-
Unknown, 18-24	0	-	0	-	0	-
18-24 Total	0	-	0	-	0	-
African American, 25-44	0	-	0	-	0	-
American Indian/Alaskan Native, 25-44	0	-	0	-	0	-
Asian, 25-44	0	-	0	-	0	-
Caucasian, 25-44	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 25-44	0	-	0	-	0	-
Hispanic/Latino, 25-44	0	-	0	-	0	-
Two or More Races, 25-44	0	-	0	-	0	-
Unknown, 25-44	0	-	0	-	0	-
25-44 Total	0	-	0	-	0	-
African American, 45-64	0	-	0	-	0	-
American Indian/Alaskan Native, 45-64	0	-	0	-	0	-
Asian, 45-64	0	-	0	-	0	-
Caucasian, 45-64	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 45-64	0	-	0	-	0	-
Hispanic/Latino, 45-64	0	-	0	-	0	-
Two or More Races, 45-64	0	-	0	-	0	-
Unknown, 45-64	0	-	0	-	0	-
45-64 Total	0	-	0	-	0	-
African American, 65+	0	-	0	-	0	-
American Indian/Alaskan Native, 65+	0	-	0	-	0	-
Asian, 65+	0	-	0	-	0	-
Caucasian, 65+	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 65+	0	-	0	-	0	-
Hispanic/Latino, 65+	0	-	0	-	0	-
Two or More Races, 65+	0	-	0	-	0	-
Unknown, 65+	0	-	0	-	0	-
65+ Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

