Program Outcomes Assessment Follow-Up 2022-2023 Program Outcome (PO) Year End Reporting Form

In response to SACSCOC 8.2, "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ..."

Name of Program: Associate in Arts Teacher Preparation

Outcome #1: Enrollment (unduplicated)

Action Items from Program Review:

Item #	Action Items: (Action item identified in the 2021-22 program review.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)
1	Partnership Teach (Assessed by: ECU offers a seamless partnership and funding with a on campus Laison for student access. Data will be collected to show our transfer enrollment at the university.)	11 students transferred to ECU from WCC in the 2023 year.
2	Teacher Cadets Program in WCPS will lead to growth in AATP (Assessed by: The Dean of Arts and Sciences, the College Transfer Advising Center Director and VP of Academic affairs have engaged in meetings with WCPS to support the startup of a teacher cadet program that will lead into AATP. We are creating pathways to AATP/ASTP that begin in grade 11 of high school. Data will be collected at WCC on the program.)	Through meetings with WCPS, the teacher cadet program was implemented. WCC is looking to host the class on campus in the WLC for the Fall 23 semester. The joint meetings with WCPS have been successful in creating more communication between the schools. A total of ten meetings were held with positive results.

Baseline: 0 # (Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)

Unable to set baseline, new program 2020-21; Baseline will be established when 3 years of

program data is achieved.

Standard: 8 # Target: 10 #

Program Enrollment

riogiani Enrollinent				
Program Enrollment (unduplicated)				
Academic Year (Fall, Spring, Summer)	Enrollment			
2019-2020	n/a			
2020-2021	6			
2021-2022	30			

All Levels

Enrollment by Ethnicity, Gender, and Age

	2019-2020		2020-2021		2021-2022	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female American Indian/Alaskan Native,	0	-	0	0.0%	2	6.7%
Female	0	-	0	0.0%	1	3.3%
Asian, Female	0	-	0	0.0%	0	0.0%
Caucasian, Female Hawaiian/Other Pacific Islander,	0	-	5	83.3%	20	66.7%
Female	0	-	0	0.0%	0	0.0%
Hispanic/Latino, Female	0	-	0	0.0%	2	6.7%
Two or More Races, Female	0	-	0	0.0%	1	3.3%
Unknown, Female	0	-	0	0.0%	0	0.0%
Female Total	0	-	5	83.3%	26	86.7%
African American, Male American Indian/Alaskan Native,	0	-	1	16.7%	2	6.7%
Male	0	-	0	0.0%	0	0.0%
Asian, Male	0	-	0	0.0%	0	0.0%
Caucasian, Male Hawaiian/Other Pacific Islander,	0	-	0	0.0%	2	6.7%
Male	0	-	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	-	0	0.0%	0	0.0%
Two or More Races, Male	0	-	0	0.0%	0	0.0%
Unknown, Male	0	-	0	0.0%	0	0.0%
Male Total	0	-	1	16.7%	4	13.3%
Total	0	-	6	100.0%	30	100.0%

	2019-2020		2020-2021		2021-2022	
Ethnicity & Age Range	N	%	N	%	N	%
African American, Under the age of						2 22/
18	0	-	0	0.0%	1	3.3%
American Indian/Alaskan Native, Under the age of 18	0		0	0.0%	0	0.0%
l		-	-			
Asian, Under the age of 18	0	-	0	0.0%	0	0.0%
Caucasian, Under the age of 18 Hawaiian/Other Pacific Islander,	0	-	0	0.0%	2	6.7%
Under the age of 18	0	_	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of	ŭ			0.070		0.070
18	0	-	0	0.0%	2	6.7%
Two or More Races, Under the age						
of 18	0	-	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	-	0	0.0%	0	0.0%
Under the age of 18 Total	0	-	0	0.0%	5	16.7%
African American, 18-24	0	-	0	0.0%	2	6.7%
American Indian/Alaskan Native,						
18-24	0	-	0	0.0%	0	0.0%
Asian, 18-24	0	-	0	0.0%	0	0.0%
Caucasian, 18-24	0	-	1	16.7%	12	40.0%
Hawaiian/Other Pacific Islander, 18-						2 22/
24	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	0	-	0	0.0%	0	0.0%
Two or More Races, 18-24	0	-	0	0.0%	1	3.3%
Unknown, 18-24	0	-	0	0.0%	0	0.0%
18-24 Total	0	-	1	16.7%	15	50.0%
African American, 25-44	0	-	1	16.7%	1	3.3%
American Indian/Alaskan Native,				0.00/		0.00/
25-44	0	-	0	0.0%	1	3.3%
Asian, 25-44	0	-	0	0.0%	0	0.0%
Caucasian, 25-44 Hawaiian/Other Pacific Islander, 25-	0	-	4	66.7%	8	26.7%
44	0	_	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	_	0	0.0%	0	0.0%
Two or More Races, 25-44	0	_	0	0.0%	0	0.0%
Unknown, 25-44	0	_	0	0.0%	0	0.0%
25-44 Total	0	_	5	83.3%	10	33.3%
African American, 45-64	0	_	0	0.0%	0	0.0%
American Indian/Alaskan Native,	Ü			0.070		0.070
45-64	0	-	0	0.0%	0	0.0%
Asian, 45-64	0	-	0	0.0%	0	0.0%
Caucasian, 45-64	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-						
64	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	-	0	0.0%	0	0.0%
Two or More Races, 45-64	0	-	0	0.0%	0	0.0%
Unknown, 45-64	0	-	0	0.0%	0	0.0%
45-64 Total	0	-	0	0.0%	0	0.0%
African American, 65+	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native,						
65+	0	-	0	0.0%	0	0.0%
Asian, 65+	0	-	0	0.0%	0	0.0%
Caucasian, 65+	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,				0.637		0.627
65+	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	-	0	0.0%	0	0.0%
Two or More Races, 65+	0	-	0	0.0%	0	0.0%
Unknown, 65+	0	-	0	0.0%	0	0.0%
65+ Total	0	-	0	0.0%	0	0.0%
Total	0	-	6	100.0%	30	100.0%

Provide narrative for analysis of program enrollment. (Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)

While the numbers are small, there was an increase in enrollment.

2023-2025 Action Items:

Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the
	to increase enrollment in your program?)	results of action items?)
1	Continue to work with Partnership Teach	Determine the number of students entering the
		program.
2	Continue to work with WCPS and the	Determine the number of classes held and location.
	Teacher Cadet program.	

Outcome #2: Retention

Action Items from Program Review:

Item #	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
	2021-22 program review.)	item identified. Was the action item successful? If not,
		did you want to continue this action item going
		forward? If so, please include this action item in the
		2023-2025 action items table below.)
1	Advise students interested in teaching using the new appointment scheduling software in CTAC. (Assessed by: CTAC data included in service review.)	The majority of these students took advantage of the scheduling of appointments in the CTAC.
2	Seek approval from curriculum council to provide the EDU electives (14 sh) required: EDU 187, EDU 216, EDU 250, EDU 279. Seek faculty with credential to implement. (Assessed by: Data on enrollment will be monitored via IE)	This was successfully done. One faculty member from Academic Foundations was selected to teach EDU 179 for the coming year.

Baseline: N/A % (Average of last three years – 2018-19; 2019-20; 2020-21; program retention)

Unable to set baseline, new program 2020-21; Baseline will be established when 3 years of

program data is achieved.

Standard: 25 % Target: 30 %

Fall to Fall	Retention Rate
Fall 2019 to Fall 2020	n/a
Fall 2020 to Fall 2021	n/a
Fall 2021 to Fall 2022	40.0%

All Levels

Retention by Ethnicity, Gender, and Age

				0 to Fall		1 to Fall	
	Fall 2019 to F	all 2020	20	2021		2022	
Ethnicity & Gender	N	%	N	%	N	%	
African American, Female	0	-	0	-	1	16.7%	
American Indian/Alaskan Native,							
Female	0	-	0	-	1	16.7%	
Asian, Female	0	-	0	-	0	0.0%	
Caucasian, Female	0	-	0	-	3	50.0%	
Hawaiian/Other Pacific Islander,							
Female	0	-	0	-	0	0.0%	
Hispanic/Latino, Female	0	-	0	-	1	16.7%	
Two or More Races, Female	0	-	0	-	0	0.0%	
Unknown, Female	0	-	0	-	0	0.0%	
Female Total	0	-	0	-	6	100.0%	
African American, Male	0	-	0	-	0	0.0%	
American Indian/Alaskan Native,							
Male	0	-	0	-	0	0.0%	
Asian, Male	0	-	0	-	0	0.0%	
Caucasian, Male	0	-	0	-	0	0.0%	
Hawaiian/Other Pacific Islander,							
Male	0	-	0	-	0	0.0%	
Hispanic/Latino, Male	0	-	0	-	0	0.0%	
Two or More Races, Male	0	-	0	-	0	0.0%	
Unknown, Male	0	-	0	-	0	0.0%	
Male Total	0	-	0	-	0	0.0%	
Total	0	-	0	-	6	100.0%	

Ethnicity & Age Range African American, Under the age of 18 American indian/Alaskan Native, Under the age of 18 American indian/Alaskan Native, Under the age of 18 American indian/Alaskan Native, Under the age of 18 O - 0 - 0 - 0 0.0% Caucasian, Under the age of 18 Caucasian, Under the age of 18 O - 0 - 0 - 0 0.0% Hispanic/Latino, Under the age of 18 Two or More Races, Under the age of 18 O - 0 - 0 - 1 16.7% O - 0 - 0 0.0% Unknown, Under the age of 18 O - 0 - 0 - 1 16.7% O - 0 0.0% Unknown, Under the age of 18 O - 0 - 0 - 1 16.7% O - 0 0.0% O - 0 0 0 0 0.0%					0 to Fall		1 to Fall
African American, Under the age of 18							
of 18	, ,	N	%	N	%	N	%
Under the age of 18 Asian, Under the age of 18 Caucasian, Under the age of 18 Hawaiian/Other Pacific Islander, Under the age of 18 Hispanic/Latino, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, 18-24 American Indian/Alaskan Native, 18-24 Islandian/Other Pacific Islander, 18-24 Hispanic/Latino, 18-24 Unknown, 18-24 O - O - O 0 0,0% Affican American, 25-44 American Indian/Alaskan Native, 25-44 Affican American, 25-44 Namerican Indian/Alaskan Native, 25-44 Unknown, 18-24 O - O - I 1 16,7% Asian, 25-44 Caucasian, 25-44 O - O - I 1 16,7% Hawaiian/Other Pacific Islander, 25-44 Hispanic/Latino, 25-44 O - O - I 1 16,7% Hawaiian/Other Pacific Islander, 25-44 Hispanic/Latino, 25-44 O - O - I 1 16,7% American Indian/Alaskan Native, 25-44 Unknown, 25-44 O - O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 45-64 O - O - O O O,0% Affican American, 65+ O - O O O O,0% Affican American, 65+ O - O O O O,0% Affican American, 65+ O - O O O O,0% Affican American, 65+ O O O O O,0% Affican American, 65+ O O O O O O O O O O O O O O O O O O O	of 18	0	-	0	-	0	0.0%
Asian, Under the age of 18 Caucasian, 18-24 Caucasi	- ·	0	_	0	_	0	0.0%
Caucasian, Under the age of 18 Hawaiian/Other Pacific Islander, Under the age of 18		-	_	-	_		
Hawaiian/Other Pacific Islander, Under the age of 18 Hispanic/Latino, Under the age of 18 Hispanic/Latino, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Unknown, Under the age of 18 Under the age of 18 0	1	_	_	_	_		
Under the age of 18				O	_		0.070
18	Under the age of 18	-	-	0	-	0	0.0%
age of 18 Unknown, Under the age of 18 Total Unknown, Under the age of 18 Total Under the age of 18 Total O - 0 - 1 1 16.7% Affican American, 18-24 American Indian/Alaskan Native, 18-24 O - 0 - 0 - 0 0.0% Asian, 18-24 O - 0 - 0 - 0 0.0% Asian, 18-24 O - 0 - 0 - 0 0.0% Asian, 18-24 O - 0 - 0 - 0 0.0% Asian, 18-24 Hispanic/Latino, 18-24 O - 0 - 0 - 0 0.0% Unknown, 18-24 Unknown, 18-24 O - 0 - 0 - 0 0.0% Affican American, 25-44 American Indian/Alaskan Native, 25-44 Hawaiian/Other Pacific Islander, 16.7% Asian, 25-44 Caucasian, 25-64 Caucasian, 25-	_ ·		-	0	-	1	16.7%
Unknown, Under the age of 18		0	_	0	_	0	0.0%
Under the age of 18 Total	_ =						
African American, 18-24 American Indian/Alaskan Native, 18-24 Asian, 18-24	_	-			-		
American Indian/Alaskan Native, 18-24					-		
Asian, 18-24 Caucasian, 25-44 Caucasian, 45-64 Caucasian, 45-64	American Indian/Alaskan Native,				-		
Caucasian, 18-24		_		-	-		
Hawaiian/Other Pacific Islander, 18-24	· ·	-	-	_	-		
18-24 Hispanic/Latino, 18-24 0 - 0 - 0 - 0 0.0% Hispanic/Latino, 18-24 0 - 0 - 0 - 0 0.0% 18-24 Total 0 - 0 - 0 - 0 0.0% African American, 25-44 Asian, 25-24 A	<u> </u>	0	-	0	-	2	33.3%
Two or More Races, 18-24	•	0	-	0	-	0	0.0%
Unknown, 18-24	Hispanic/Latino, 18-24	0	-	0	-	0	0.0%
18-24 Total	Two or More Races, 18-24	0	-	0	-	0	0.0%
18-24 Total	Unknown, 18-24	0	-	0	-	0	0.0%
American Indian/Alaskan Native, 25-44 Asian, 25-44 O - O - O - O 0.0% Caucasian, 25-44 Hawaiian/Other Pacific Islander, 25-44 O - O - O - O 0.0% Hispanic/Latino, 25-44 O - O - O - O 0.0% Hispanic/Latino, 25-44 O - O - O - O 0.0% Two or More Races, 25-44 O - O - O - O 0.0% Unknown, 25-44 O - O - O - O 0.0% African American, 45-64 American Indian/Alaskan Native, 45-64 Hawaiian/Other Pacific Islander, 45-64 Hispanic/Latino, 45-64 O - O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O - O 0.0% Asian, 45-64 O - O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O 0.0% African American, 45-64 O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-65 O - O - O 0.0% African American, 65-65 O - O - O 0.0% Asian, 65-65 Caucasian, 65-65 O - O - O 0.0% Hawaiian/Other Pacific Islander, 65-65 Hispanic/Latino, 65-65 O - O - O 0.0%		0	-	0	-	2	33.3%
American Indian/Alaskan Native, 25-44 Asian, 25-44 O - O - O - O 0.0% Caucasian, 25-44 Hawaiian/Other Pacific Islander, 25-44 O - O - O - O 0.0% Hispanic/Latino, 25-44 O - O - O - O 0.0% Hispanic/Latino, 25-44 O - O - O - O 0.0% Two or More Races, 25-44 O - O - O - O 0.0% Unknown, 25-44 O - O - O - O 0.0% African American, 45-64 American Indian/Alaskan Native, 45-64 Hawaiian/Other Pacific Islander, 45-64 Hispanic/Latino, 45-64 O - O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O - O 0.0% Asian, 45-64 O - O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O 0.0% African American, 45-64 O - O - O 0.0% Hispanic/Latino, 45-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-64 O - O - O 0.0% African American, 65-65 O - O - O 0.0% African American, 65-65 O - O - O 0.0% Asian, 65-65 Caucasian, 65-65 O - O - O 0.0% Hawaiian/Other Pacific Islander, 65-65 Hispanic/Latino, 65-65 O - O - O 0.0%	African American, 25-44	0	-	0	-		
Asian, 25-44	American Indian/Alaskan Native,						
Caucasian, 25-44 Hawaiian/Other Pacific Islander, 25-44 O - 0 - 0 - 0 0.0% Hispanic/Latino, 25-44 O - 0 - 0 - 0 0.0% Two or More Races, 25-44 O - 0 - 0 - 0 0.0% Unknown, 25-44 O - 0 - 0 - 0 0.0% African American, 45-64 American Indian/Alaskan Native, 45-64 Hispanic/Latino, 45-64 O - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 45-64 O - 0 - 0 - 0 0.0% Two or More Races, 45-64 O - 0 - 0 - 0 0.0% African American, 45-64 O - 0 - 0 0.0% Caucasian, 45-64 O - 0 - 0 0.0% Two or More Races, 45-64 O - 0 - 0 0.0% African American, 65+ O - 0 - 0 0.0% African American, 65+ American Indian/Alaskan Native, 65+ O - 0 - 0 0.0% African American, 65+ O - 0 - 0 0.0% African American, 65+ O - 0 - 0 0.0% African American, 65+ O - 0 - 0 0.0% African American, 65+ O - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 65+ O - 0 - 0 0.0% Asian, 65+ O - 0 - 0 0.0% Hispanic/Latino, 65+ O - 0 - 0 0.0% Hispanic/Latino, 65+ O - 0 - 0 0.0% Hispanic/Latino, 65+ O - 0 - 0 0.0% Two or More Races, 65+ O - 0 - 0 0.0% Hispanic/Latino, 65+ O - 0 - 0 0.0% Hispanic/Latino, 65+ O - 0 - 0 0.0% Unknown, 65+ O - 0 - 0 0.0% Unknown, 65+ O - 0 - 0 0.0%	I=* ··	_	_		_		-
Hawaiian/Other Pacific Islander, 25-44		_	-	_	-		
Hispanic/Latino, 25-44	Hawaiian/Other Pacific Islander,		-		-		
Two or More Races, 25-44		_	-	_	-		
Unknown, 25-44	'	-	-	-	-		
25-44 Total 0	· ·	_	-	-	-		
African American, 45-64 0 - 0 - 0 0.0% American Indian/Alaskan Native, 45-64 0 - 0 - 0 0.0% Asian, 45-64 0 - 0 - 0 0.0% Caucasian, 45-64 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 45-64 0 - 0 - 0 0.0% Hispanic/Latino, 45-64 0 - 0 - 0 0.0% Two or More Races, 45-64 0 - 0 - 0 0.0% Unknown, 45-64 0 - 0 - 0 0.0% Unknown, 45-64 0 - 0 - 0 0.0% African American, 65+ 0 - 0 - 0 0.0% American Indian/Alaskan Native, 65+ 0 - 0 - 0 0.0% Asian, 65+ 0 - 0 - 0 0.0% Caucasian, 65+ 0 - 0 <td>·</td> <td>-</td> <td>-</td> <td>0</td> <td>-</td> <td></td> <td></td>	·	-	-	0	-		
American Indian/Alaskan Native, 45-64 Asian, 45-64 Caucasian, 45-64 Hawaiian/Other Pacific Islander, 45-64 Hispanic/Latino, 45-64 Unknown, 45-64 O - O - O - O 0.0% African American, 65+ American Indian/Alaskan Native, 65+ Hawaiian/Other Pacific Islander, 0 - O - O 0.0% Asian, 65+ Caucasian, 65+ Hawaiian/Other Pacific Islander, 0 - O - O 0.0% African American, 65+ Hawaiian/Other Pacific Islander, 65+ Hawaiian/Other Pacific Islander, 65+ Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0% Two or More Races, 65+ O - O - O - O 0.0%		0	-	0	-	3	50.0%
Asian, 45-64 Caucasian, 65+ Caucasian, 6	· ·	0	-	0	-	0	0.0%
Caucasian, 45-64 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 45-64 0 - 0 - 0 0.0% Hispanic/Latino, 45-64 0 - 0 - 0 0.0% Two or More Races, 45-64 0 - 0 - 0 0.0% Unknown, 45-64 0 - 0 - 0 0.0% African American, 65+ 0 - 0 - 0 0.0% Asian, 65+ 0 - 0 - 0 0.0% Asian, 65+ 0 - 0 - 0 0.0% Caucasian, 65+ 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 65+ 0 - 0 - 0 0.0% Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 -	45-64	0	-	0	-	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	Asian, 45-64	0	-	0	-	0	0.0%
45-64 0 - 0 - 0 0.0% Hispanic/Latino, 45-64 0 - 0 - 0 0.0% Two or More Races, 45-64 0 - 0 - 0 0.0% Unknown, 45-64 0 - 0 - 0 0.0% African American, 65+ 0 - 0 - 0 0.0% American Indian/Alaskan Native, 65+ 0 - 0 - 0 0.0% Asian, 65+ 0 - 0 - 0 0.0% Asian, 65+ 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 65+ 0 - 0 - 0 0.0% Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0 0 0 - 0 - 0 - <td>Caucasian, 45-64</td> <td>0</td> <td>-</td> <td>0</td> <td>-</td> <td>0</td> <td>0.0%</td>	Caucasian, 45-64	0	-	0	-	0	0.0%
Hispanic/Latino, 45-64 Two or More Races, 45-64 Unknown, 45-64 Unk	· ·						
Two or More Races, 45-64		0	-	0	-	0	0.0%
Unknown, 45-64 0 - 0 - 0 0.0% 45-64 Total 0 - 0 - 0 0.0% African American, 65+ 0 - 0 - 0 0.0% American Indian/Alaskan Native, 65+ 0 - 0 - 0 0.0% Asian, 65+ 0 - 0 - 0 0.0% Caucasian, 65+ 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 65+ 0 - 0 - 0 0.0% Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0%	Hispanic/Latino, 45-64	0	-	0	-	0	0.0%
A5-64 Total 0	Two or More Races, 45-64	0	-	0	-	0	0.0%
African American, 65+ 0 - 0 - 0 0.0% American Indian/Alaskan Native, 65+ 0 - 0 - 0 0.0% Asian, 65+ 0 - 0 - 0 0.0% Caucasian, 65+ 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 65+ 0 - 0 - 0 0.0% Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%	Unknown, 45-64	0		0		0	0.0%
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Asian, 65+ 0 - 0 - 0 0.0% Caucasian, 65+ 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 65+ 0 - 0 - 0 0.0% Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%	I ·						
Caucasian, 65+ 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 65+ 0 - 0 - 0 0.0% Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%		0	-	0	-	0	0.0%
Hawaiian/Other Pacific Islander, 65+ 0 - 0 - 0 0.0% Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%	· ·	0	-	0	-	0	0.0%
65+ 0 - 0 - 0 0.0% Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%	<u> </u>	0	-	0	-	0	0.0%
Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%	· ·	_		_		_	
Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%			-		-		
Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%	· '	0	-	0	-	0	0.0%
65+ Total 0 - 0 - 0 0.0%	Two or More Races, 65+	0	-	0	-	0	0.0%
	Unknown, 65+	0		0		0	0.0%
Total 0 - 0 - 6 100.0%	65+ Total	0	-	0	-	0	0.0%
	Total	0	-	0	-	6	100.0%

Provide narrative for analysis of program retention data. (Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)

We exceeded our target by 10%.

2023-2025 Action Items:

Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the
	to increase program retention?)	results of action items?)
1	Continue to monitor enrollment and	Data from IE and CTAC will determine the success of
	advising.	action item.

Outcome #3: Completers (unduplicated by highest level of attainment)

Action Items from Program Review:

Item #	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
	2021-22 program review.)	item identified. Was the action item successful? If not,
		did you want to continue this action item going
		forward? If so, please include this action item in the
		2023-2025 action items table below.)
1	Coaches, advisors, and instructors will reach out to students who are underperforming academically to promote retention. (Assessed by: Completion data from the Office of Institutional Effectiveness will show at least 170 completers.)	The goal is for AA/AS. The AATP/ASTP programs are small yet growing. We will monitor enrollment, retention and success annually.

Baseline: n/a # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

Unable to set baseline, new program 2020-21

Baseline will be established when 3 years of program data is achieved.

Standard: 2 #
Target: 5 #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring					
Graduation Year Total Completers					
2020-2021	n/a				
2021-2022	n/a				
2022-2023	0				

All Levels

Completers by Ethnicity, Gender, and Age

	2020-2021		2021-2022		2022-2023	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	0	-	0	-	0	-
American Indian/Alaskan Native,						
Female	0	-	0	-	0	-
Asian, Female	0	-	0	-	0	-
Caucasian, Female	0	-	0	-	0	-
Hawaiian/Other Pacific Islander,						
Female	0	-	0	-	0	-
Hispanic/Latino, Female	0	-	0	-	0	-
Two or More Races, Female	0	-	0	-	0	-
Unknown, Female	0	-	0	-	0	-
Female Total	0	-	0	-	0	-
African American, Male	0	-	0	-	0	-
American Indian/Alaskan Native, Male	0	-	0	-	0	-
Asian, Male	0	-	0	-	0	-
Caucasian, Male	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Male	0	_	0	_	0	-
Hispanic/Latino, Male	0	-	0	-	0	-
Two or More Races, Male	0	-	0	-	0	-
Unknown, Male	0	-	0	-	0	-
Male Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

	2020	-2021	2021-2022		2022-2023	
Ethnicity & Age Range Table	N	%	N	%	N	%
African American, Under the age of						
18	0	-	0	-	0	-
American Indian/Alaskan Native, Under the age of 18	0	_	0		0	_
Asian, Under the age of 18	0	-	0	-	0	-
Caucasian, Under the age of 18	0	-	0	-	0	-
Hawaiian/Other Pacific Islander,	U	-	U	-	U	-
Under the age of 18	0	-	0	-	0	-
Hispanic/Latino, Under the age of 18	0	-	0	-	0	-
Two or More Races, Under the age of						
18	0	-	0	-	0	-
Unknown, Under the age of 18	0	-	0	-	0	-
Under the age of 18 Total	0	-	0	-	0	-
African American, 18-24 American Indian/Alaskan Native, 18-	0	-	0	-	0	-
24	0	_	0	_	0	_
Asian, 18-24	0	_	0	_	0	_
Caucasian, 18-24	0	_	0	_	0	_
Hawaiian/Other Pacific Islander, 18-	· ·		Ü			
24	0	-	0	-	0	-
Hispanic/Latino, 18-24	0	-	0	-	0	-
Two or More Races, 18-24	0	-	0	-	0	-
Unknown, 18-24	0	-	0	-	0	-
18-24 Total	0	-	0	-	0	-
African American, 25-44	0	-	0		0	-
American Indian/Alaskan Native, 25-						
44	0	-	0	-	0	-
Asian, 25-44	0	-	0	-	0	-
Caucasian, 25-44	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 25-	0		0			
	0	-	0	-	0	-
Hispanic/Latino, 25-44	0	-	0	-	0	-
Two or More Races, 25-44	0	-	0	-	0	-
Unknown, 25-44	0	-	0	-	0	-
25-44 Total		-	0	•	0	-
African American, 45-64 American Indian/Alaskan Native, 45-	0	-	0	-	0	-
64	0	_	0	_	0	_
Asian, 45-64	0	_	0	_	0	_
Caucasian, 45-64	0	_	0	_	0	_
Hawaiian/Other Pacific Islander, 45-						
64	0	-	0	-	0	-
Hispanic/Latino, 45-64	0	-	0	-	0	-
Two or More Races, 45-64	0	-	0	-	0	-
Unknown, 45-64	0	-	0	-	0	-
45-64 Total	0	1	0	1	0	-
African American, 65+	0		0		0	-
A second and the discrete Alexander Alexander	_				_	
American Indian/Alaskan Native, 65+	0	-	0	-	0	-
Asian, 65+	0	-	0	-	0	-
Caucasian, 65+	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 65+	0		0		0	
Hispanic/Latino, 65+	0		0	_	0	_
Two or More Races, 65+	0	_ [0	_	0	_
Unknown, 65+	0	_	0	-	0	_
65+ Total	0	-	0	-	0	-
Total	0	-	0	-	0	_
Total	U		U		U	_

Provide narrative for analysis of completers. (Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)

The AATP/ASTP programs are small yet growing. We will monitor enrollment, retention and success annually.

2023-2025 Action Items:

Item	Action Items (What actions can be taken to increase student completion in your program?)	Assessment of Action Items (How will you assess the results of action items?)
1	Use of software to schedule advising and registration appointments in CTAC.	Determine the number of AATP/ASTP that utilize the CTAC.

Approvals

- 1. Using DocuSign (electronic signature), the Office of Institutional Effectiveness (IE) will review and approve the Program/Service Outcome Assessment when completed by the responsible program/service personnel.
- 2. Using DocuSign (electronic signature), appropriate Department Chair, Division Dean, Director, and/or AVP is asked to read and approve the Program/Service Outcome Assessment.

IE Acceptance / Date: _	Dorothy Moore		10/31/2023
Department Chair, Dear	n, Director, and/or VP / Date:	Dr. Brandon Jenkins	10/31/2023