

**Program Outcomes Assessment Follow-Up  
2022-2023 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

**Name of Program:** Associate in General Education – Nursing

**Outcome #1: Enrollment (*unduplicated*)**

**Action Items from Program Review:**

<b>Item #</b>	<b>Action Items:</b> <i>(Action item identified in the 2021-22 program review.)</i>	<b>Results / Use of Results:</b> <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)</i>
1	Increase advertisement of our medical programs. (Assessed by: The number of advertisements for medical programs.)	Advisement for AGE-N has been successfully increased in the CTAC. 50% of the students were seen in person or online for support during registration.

**Baseline:** 239 # *(Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)*

**Standard:** 240 #

**Target:** 250 #

*Note: The Associate in General Education – Nursing program is not a marketable degree on its own but is intended for students interested in pre-health science programs (e.g., nursing, dental).*

**Program Enrollment**

<b>Program Enrollment (unduplicated)</b>	
<b>Academic Year (Fall, Spring, Summer)</b>	<b>Enrollment</b>
2019-2020	267
2020-2021	284
2021-2022	253

**All Levels**

**Enrollment by Ethnicity, Gender, and Age**

Ethnicity & Gender	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
African American, Female	69	25.8%	81	28.5%	67	26.5%
American Indian/Alaskan Native, Female	0	0.0%	1	0.4%	2	0.8%
Asian, Female	4	1.5%	3	1.1%	6	2.4%
Caucasian, Female	128	47.9%	123	43.3%	99	39.1%
Hawaiian/Other Pacific Islander, Female	1	0.4%	1	0.4%	2	0.8%
Hispanic/Latino, Female	40	15.0%	43	15.1%	46	18.2%
Two or More Races, Female	2	0.7%	2	0.7%	5	2.0%
Unknown, Female	0	0.0%	2	0.7%	0	0.0%
<b>Female Total</b>	<b>244</b>	<b>91.4%</b>	<b>256</b>	<b>90.1%</b>	<b>227</b>	<b>89.7%</b>
African American, Male	7	2.6%	4	1.4%	4	1.6%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	1	0.4%	1	0.4%	0	0.0%
Caucasian, Male	10	3.7%	17	6.0%	15	5.9%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	5	2.0%
Hispanic/Latino, Male	4	1.5%	5	1.8%	1	0.4%
Two or More Races, Male	1	0.4%	0	0.0%	1	0.4%
Unknown, Male	0	0.0%	1	0.4%	0	0.0%
<b>Male Total</b>	<b>23</b>	<b>8.6%</b>	<b>28</b>	<b>9.9%</b>	<b>26</b>	<b>10.3%</b>
<b>Total</b>	<b>267</b>	<b>100.0%</b>	<b>284</b>	<b>100.0%</b>	<b>253</b>	<b>100.0%</b>

Ethnicity & Age Range	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
African American, Under the age of 18	14	5.2%	4	1.4%	1	0.4%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	17	6.4%	10	3.5%	10	4.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	6	2.2%	6	2.1%	5	2.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>37</b>	<b>13.9%</b>	<b>20</b>	<b>7.0%</b>	<b>16</b>	<b>6.3%</b>
African American, 18-24	31	11.6%	31	10.9%	31	12.3%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	3	1.1%	2	0.7%	0	0.0%
Caucasian, 18-24	66	24.7%	64	22.5%	60	23.7%
Hawaiian/Other Pacific Islander, 18-24	1	0.4%	1	0.4%	1	0.4%
Hispanic/Latino, 18-24	26	9.7%	33	11.6%	35	13.8%
Two or More Races, 18-24	3	1.1%	0	0.0%	3	1.2%
Unknown, 18-24	0	0.0%	1	0.4%	0	0.0%
<b>18-24 Total</b>	<b>130</b>	<b>48.7%</b>	<b>132</b>	<b>46.5%</b>	<b>130</b>	<b>51.4%</b>
African American, 25-44	29	10.9%	43	15.1%	33	13.0%
American Indian/Alaskan Native, 25-44	0	0.0%	1	0.4%	2	0.8%
Asian, 25-44	2	0.7%	1	0.4%	6	2.4%
Caucasian, 25-44	52	19.5%	59	20.8%	35	13.8%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	1	0.4%
Hispanic/Latino, 25-44	12	4.5%	9	3.2%	11	4.3%
Two or More Races, 25-44	0	0.0%	2	0.7%	3	1.2%
Unknown, 25-44	0	0.0%	2	0.7%	1	0.4%
<b>25-44 Total</b>	<b>95</b>	<b>35.6%</b>	<b>117</b>	<b>41.2%</b>	<b>92</b>	<b>36.4%</b>
African American, 45-64	2	0.7%	7	2.5%	5	2.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	1	0.4%	0	0.0%
Caucasian, 45-64	3	1.1%	7	2.5%	9	3.6%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>5</b>	<b>1.9%</b>	<b>15</b>	<b>5.3%</b>	<b>14</b>	<b>5.5%</b>
African American, 65+	0	0.0%	0	0.0%	1	0.4%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.4%</b>
<b>Total</b>	<b>267</b>	<b>100.0%</b>	<b>284</b>	<b>100.0%</b>	<b>253</b>	<b>100.0%</b>

**Provide narrative for analysis of program enrollment.** *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

We met our target goal (250) at 253.

**2023-2025 Action Items:**

<b>Item</b>	<b>Action Items</b> <i>(What actions can be taken to increase enrollment in your program?)</i>	<b>Assessment of Action Items</b> <i>(How will you assess the results of action items?)</i>
1	Continue to offer advising related to nursing to pre-nursing students.	Data will be collected in the CTAC.

**Outcome #2: Retention****Action Items from Program Review:**

<b>Item #</b>	<b>Action Items:</b> <i>(Action item identified in the 2021-22 program review.)</i>	<b>Results / Use of Results:</b> <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)</i>
1	Ensure that students are transitioning to limited admission programs (Assessed by: Track how many students are admitted to limited admission programs)	Students struggled with upper-level science courses. A new modality for BIO 168/169 has been introduced with additional online support. BIO 130 has been implemented to promote success.

**Baseline:** 22.7 % *(Average of last three years – 2018-19; 2019-20; 2020-21; program retention)*

**Standard:** 21.7 %

**Target:** 20.7 %

*Note: We should continue to facilitate decreased retention numbers in this program as labor market outcomes are better for students who graduate from more specialized academic programs. The retention rates should be low as the goal of the program is not for students to finish, but, rather, to provide a method for students to meet their intended program's pre-requisites.*

<b>Fall to Fall</b>	<b>Retention Rate</b>
Fall 2019 to Fall 2020	19.9
Fall 2020 to Fall 2021	15.3
Fall 2021 to Fall 2022	18.0

**All Levels**

**Retention by Ethnicity, Gender, and Age**

Ethnicity & Gender	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022	
	N	%	N	%	N	%
African American, Female	8	22.2%	11	39.3%	9	25.7%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	23	63.9%	7	25.0%	14	40.0%
Hawaiian/Other Pacific Islander, Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	5	13.9%	7	25.0%	6	17.1%
Two or More Races, Female	0	0.0%	0	0.0%	2	5.7%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
<b>Female Total</b>	<b>36</b>	<b>100.0%</b>	<b>25</b>	<b>89.3%</b>	<b>31</b>	<b>88.6%</b>
African American, Male	0	0.0%	0	0.0%	1	2.9%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	0	0.0%	0	0.0%	1	2.9%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	3	10.7%	1	2.9%
Two or More Races, Male	0	0.0%	0	0.0%	1	2.9%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
<b>Male Total</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>10.7%</b>	<b>4</b>	<b>11.4%</b>
<b>Total</b>	<b>36</b>	<b>100.0%</b>	<b>28</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>

Ethnicity & Age Range	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022	
	N	%	N	%	N	%
African American, Under the age of 18	1	2.8%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	2	5.6%	1	3.6%	3	8.6%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	2	7.1%	1	2.9%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>3</b>	<b>8.3%</b>	<b>3</b>	<b>10.7%</b>	<b>4</b>	<b>11.4%</b>
African American, 18-24	2	5.6%	4	14.3%	6	17.1%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24	12	33.3%	3	10.7%	10	28.6%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	3	8.3%	8	28.6%	6	17.1%
Two or More Races, 18-24	0	0.0%	0	0.0%	2	5.7%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
<b>18-24 Total</b>	<b>17</b>	<b>47.2%</b>	<b>15</b>	<b>53.6%</b>	<b>24</b>	<b>68.6%</b>
African American, 25-44	5	13.9%	5	17.9%	2	5.7%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44	9	25.0%	2	7.1%	2	5.7%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	2	5.6%	0	0.0%	0	0.0%
Two or More Races, 25-44	0	0.0%	0	0.0%	1	2.9%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
<b>25-44 Total</b>	<b>16</b>	<b>44.4%</b>	<b>7</b>	<b>25.0%</b>	<b>5</b>	<b>14.3%</b>
African American, 45-64	0	0.0%	2	7.1%	2	5.7%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	1	3.6%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>10.7%</b>	<b>2</b>	<b>5.7%</b>
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>36</b>	<b>100.0%</b>	<b>28</b>	<b>100.0%</b>	<b>35</b>	<b>100.0%</b>

**Provide narrative for analysis of program retention data.** *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

The students age 25-44 were the least successful students in this program, falling from 16 to 5. The 18-24 age group however increased in retention. Overall we were consistent with retention data. We met our goal of decreasing numbers of students in this program. The students did not drop out, they completed before moving on to their desired program of study.

**2023-2025 Action Items:**

<b>Item</b>	<b>Action Items</b> <i>(What actions can be taken to increase program retention?)</i>	<b>Assessment of Action Items</b> <i>(How will you assess the results of action items?)</i>
1	Ensure that students are transitioning to limited admission programs (Assessed by: Track how many students are admitted to limited admission programs)	Continue with this action item.



**Outcome #3: Completers (unduplicated by highest level of attainment)****Action Items from Program Review:**

<b>Item #</b>	<b>Action Items:</b> (Action item identified in the 2021-22 program review.)	<b>Results / Use of Results:</b> (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)
1	Ensure students are transferred to limited admission programs (Assessed by: Track how many students are transferred to limited admission programs)	The number of students is small, 1-2, which meets the goal of decreasing these students and moving them to another program, within Limited Admissions.

**Baseline:** 1 # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

**Standard:** 2 #

**Target:** 2 #

*Note: The goal is to decrease the number of completers in this program. The intent is to provide those students the opportunity to obtain the pre-requisites required for admission to the limited admissions, Allied Health programs.*

<b>Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring</b>	
<b>Graduation Year</b>	<b>Total Completers</b>
2020-2021	0
2021-2022	2
2022-2023	1

**All Levels**

**Completers by Ethnicity, Gender, and Age**

Ethnicity & Gender	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Female	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native, Female	0	-	0	0.0%	0	0.0%
Asian, Female	0	-	0	0.0%	0	0.0%
Caucasian, Female	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Female	0	-	0	0.0%	0	0.0%
Hispanic/Latino, Female	0	-	2	100.0%	1	100.0%
Two or More Races, Female	0	-	0	0.0%	0	0.0%
Unknown, Female	0	-	0	0.0%	0	0.0%
<b>Female Total</b>	<b>0</b>	<b>-</b>	<b>2</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>
African American, Male	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	-	0	0.0%	0	0.0%
Asian, Male	0	-	0	0.0%	0	0.0%
Caucasian, Male	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	-	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	-	0	0.0%	0	0.0%
Two or More Races, Male	0	-	0	0.0%	0	0.0%
Unknown, Male	0	-	0	0.0%	0	0.0%
<b>Male Total</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>0</b>	<b>-</b>	<b>2</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>

Ethnicity & Age Range Table	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Under the age of 18	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	-	0	0.0%	0	0.0%
Asian, Under the age of 18	0	-	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	-	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	-	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	-	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	-	0	0.0%	0	0.0%
Under the age of 18 Total	0	-	0	0.0%	0	0.0%
African American, 18-24	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native, 18-24	0	-	0	0.0%	0	0.0%
Asian, 18-24	0	-	0	0.0%	0	0.0%
Caucasian, 18-24	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 18-24	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	0	-	2	100.0%	1	100.0%
Two or More Races, 18-24	0	-	0	0.0%	0	0.0%
Unknown, 18-24	0	-	0	0.0%	0	0.0%
18-24 Total	0	-	2	100.0%	1	100.0%
African American, 25-44	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native, 25-44	0	-	0	0.0%	0	0.0%
Asian, 25-44	0	-	0	0.0%	0	0.0%
Caucasian, 25-44	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 25-44	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	-	0	0.0%	0	0.0%
Two or More Races, 25-44	0	-	0	0.0%	0	0.0%
Unknown, 25-44	0	-	0	0.0%	0	0.0%
25-44 Total	0	-	0	0.0%	0	0.0%
African American, 45-64	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-64	0	-	0	0.0%	0	0.0%
Asian, 45-64	0	-	0	0.0%	0	0.0%
Caucasian, 45-64	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	-	0	0.0%	0	0.0%
Two or More Races, 45-64	0	-	0	0.0%	0	0.0%
Unknown, 45-64	0	-	0	0.0%	0	0.0%
45-64 Total	0	-	0	0.0%	0	0.0%
African American, 65+	0	-	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	-	0	0.0%	0	0.0%
Asian, 65+	0	-	0	0.0%	0	0.0%
Caucasian, 65+	0	-	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	-	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	-	0	0.0%	0	0.0%
Two or More Races, 65+	0	-	0	0.0%	0	0.0%
Unknown, 65+	0	-	0	0.0%	0	0.0%
65+ Total	0	-	0	0.0%	0	0.0%
Total	0	-	2	100.0%	1	100.0%

