Program Outcomes Assessment Follow-Up
2023-2024 Program Outcome (PO) Year End Reporting Form

In response to SACSCOC 8.2, *"The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results …"*

Name of Program: Associate in General Education – Nursing

Outcome #1: Enrollment *(unduplicated)*

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: *(Action item identified in the 2022-23 program outcome year-end report.)*	Results / Use of Results: *(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)*
1	Continue to offer advising related to nursing to pre-nursing students. (Assessed by: Data will be collected in the CTAC.)	CTAC served: Fall 2022 – 126 students in AGEN Spring 2023 – 100 students in AGEN Summer 2023 – 49 students in AGEN

Baseline: **239** # (*Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21*)
Standard: **240** #
Target: **250** #

Note: The Associate in General Education – Nursing program is not a marketable degree on its own but is intended for students interested in pre-health science programs (e.g., nursing, dental).

Program Enrollment

Program Enrollment (unduplicated)	
Academic Year (Fall, Spring, Summer)	**Enrollment**
2020-2021	284
2021-2022	253
2022-2023	228

All Levels

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Female	81	28.5%	67	26.5%	65	28.5%
American Indian/Alaskan Native, Female	1	0.4%	2	0.8%	3	1.3%
Asian, Female	3	1.1%	6	2.4%	3	1.3%
Caucasian, Female	123	43.3%	99	39.1%	80	35.1%
Hawaiian/Other Pacific Islander, Female	1	0.4%	2	0.8%	0	0.0%
Hispanic/Latino, Female	43	15.1%	46	18.2%	38	16.7%
Two or More Races, Female	2	0.7%	5	2.0%	9	3.9%
Unknown, Female	2	0.7%	0	0.0%	1	0.4%
Female Total	256	90.1%	227	89.7%	199	87.3%
African American, Male	4	1.4%	4	1.6%	5	2.2%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	1	0.4%	0	0.0%	1	0.4%
Caucasian, Male	17	6.0%	15	5.9%	13	5.7%
Hawaiian/Other Pacific Islander, Male	0	0.0%	5	2.0%	0	0.0%
Hispanic/Latino, Male	5	1.8%	1	0.4%	9	3.9%
Two or More Races, Male	0	0.0%	1	0.4%	1	0.4%
Unknown, Male	1	0.4%	0	0.0%	0	0.0%
Male Total	28	9.9%	26	10.3%	29	12.7%
Total	284	100.0%	253	100.0%	228	100.0%

Ethnicity & Age Range Table

Ethnicity & Age Range	2020-2021`		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Under the age of 18	4	1.4%	1	0.4%	2	0.9%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	10	3.5%	10	4.0%	9	3.9%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	6	2.1%	5	2.0%	7	3.1%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	20	7.0%	16	6.3%	18	7.9%
African American, 18-24	31	10.9%	31	12.3%	34	14.9%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	2	0.7%	0	0.0%	1	0.4%
Caucasian, 18-24	64	22.5%	60	23.7%	57	25.0%
Hawaiian/Other Pacific Islander, 18-24	1	0.4%	1	0.4%	0	0.0%
Hispanic/Latino, 18-24	33	11.6%	35	13.8%	33	14.5%
Two or More Races, 18-24	0	0.0%	3	1.2%	7	3.1%
Unknown, 18-24	1	0.4%	0	0.0%	1	0.4%
18-24 Total	132	46.5%	130	51.4%	133	58.3%
African American, 25-44	43	15.1%	33	13.0%	28	12.3%
American Indian/Alaskan Native, 25-44	1	0.4%	2	0.8%	3	1.3%
Asian, 25-44	1	0.4%	6	2.4%	3	1.3%
Caucasian, 25-44	59	20.8%	35	13.8%	24	10.5%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	1	0.4%	0	0.0%
Hispanic/Latino, 25-44	9	3.2%	11	4.3%	7	3.1%
Two or More Races, 25-44	2	0.7%	3	1.2%	3	1.3%
Unknown, 25-44	2	0.7%	1	0.4%	0	0.0%
25-44 Total	117	41.2%	92	36.4%	68	29.8%
African American, 45-64	7	2.5%	5	2.0%	6	2.6%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	1	0.4%	0	0.0%	0	0.0%
Caucasian, 45-64	7	2.5%	9	3.6%	3	1.3%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	15	5.3%	14	5.5%	9	3.9%
African American, 65+	0	0.0%	1	0.4%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	1	0.4%	0	0.0%
Total	284	100.0%	253	100.0%	228	100.0%

Provide narrative for analysis of program enrollment. *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

The Associate in General Education – Nursing program is not a marketable degree on its own but is intended for students interested in pre-health science programs (e.g., nursing, dental). This profession continues to be female dominated.

2024-2025 Action Items:

Item	Action Items *(What actions can be taken to increase enrollment in your program?)*	Assessment of Action Items *(How will you assess the results of action items?)*
1	Continue to offer advising related to nursing to pre-nursing students.	Data will be collected in the CTAC.

Outcome #2: Retention

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: *(Action item identified in the 2022-23 program outcome year-end report.)*	Results / Use of Results: *(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)*
1	Ensure that students are transitioning to limited admission programs	The limited admission programs continue to grow.

Baseline: **22.7** % (*Average of last three years – 2018-19; 2019-20; 2020-21; program retention*)
Standard: **21.7** %
Target: **20.7** %

Note: We should continue to facilitate decreased retention numbers in this program as labor market outcomes are better for students who graduate from more specialized academic programs. The retention rates should be low as the goal of the program is not for students to finish, but, rather, to provide a method for students to meet their intended program's pre-requisites.

Fall to Fall	Retention Rate
Fall 2020 to Fall 2021	15.3%
Fall 2021 to Fall 2022	18.0%
Fall 2022 to Fall 2023	19.7%

All Levels

Retention by Ethnicity, Gender, and Age

Ethnicity & Gender	Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023	
	N	%	N	%	N	%
African American, Female	11	39.3%	9	25.7%	8	25.8%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	2	6.5%
Caucasian, Female	7	25.0%	14	40.0%	13	41.9%
Hawaiian/Other Pacific Islander, Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	7	25.0%	6	17.1%	5	16.1%
Two or More Races, Female	0	0.0%	2	5.7%	2	6.5%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	25	89.3%	31	88.6%	30	96.8%
African American, Male	0	0.0%	1	2.9%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	0	0.0%	1	2.9%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	3	10.7%	1	2.9%	1	3.2%
Two or More Races, Male	0	0.0%	1	2.9%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	3	10.7%	4	11.4%	1	3.2%
Total	28	100.0%	35	100.0%	31	100.0%

Ethnicity & Age Range	Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023	
	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	1	3.2%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	1	3.6%	3	8.6%	1	3.2%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	2	7.1%	1	2.9%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	3	9.7%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	3	10.7%	4	11.4%	5	16.1%
African American, 18-24	4	14.3%	6	17.1%	4	12.9%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24	3	10.7%	10	28.6%	8	25.8%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	8	28.6%	6	17.1%	2	6.5%
Two or More Races, 18-24	0	0.0%	2	5.7%	2	6.5%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	15	53.6%	24	68.6%	16	51.6%
African American, 25-44	5	17.9%	2	5.7%	1	3.2%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	2	6.5%
Caucasian, 25-44	2	7.1%	2	5.7%	4	12.9%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	0	0.0%	1	3.2%
Two or More Races, 25-44	0	0.0%	1	2.9%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	7	25.0%	5	14.3%	8	25.8%
African American, 45-64	2	7.1%	2	5.7%	2	6.5%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	1	3.6%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	3	10.7%	2	5.7%	2	6.5%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	28	100.0%	35	100.0%	31	100.0%

Provide narrative for analysis of program retention data. *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

We should continue to facilitate decreased retention numbers in this program as labor market outcomes are better for students who graduate from more specialized academic programs. The retention rates should be low as the goal of the program is not for students to finish, but, rather, to provide a method for students to meet their intended program's pre-requisites.

2024-2025 Action Items:

Item	Action Items *(What actions can be taken to increase program retention?)*	Assessment of Action Items *(How will you assess the results of action items?)*
1	Ensure that students are transitioning to limited admission programs	Track enrollment trends to limited admission programs

Outcome #3: Completers *(unduplicated by highest level of attainment)*

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: *(Action item identified in the 2022-23 program outcome year-end report.)*	Results / Use of Results: *(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)*
1	Ensure students are transferred to limited admission programs	Because of limited admissions in allied health programs, this degree was used to help students earn the needed courses that will increase their probability of acceptance. The retention rates should be low as the goal of the program is not for students to finish, but, rather, to provide a method for students to meet their intended program's pre-requisites.

Baseline: **1** # (*Average of total completers for the last three years – 2019-20; 2020-21; 2021-22*)
Standard: **2** #
Target: **2** #

Note: The goal is to decrease the number of completers in this program. The intent is to provide those students the opportunity to obtain the pre-requisites required for admission to the limited admissions, Allied Health programs.

Number of Completers (*unduplicated*) – Graduation Year – Summer, Fall, Spring	
Graduation Year	**Total Completers**
2021-2022	2
2022-2023	1
2023-2024	0

All Levels

Completers by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Female	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	2	100.0%	1	100.0%	0	0.0%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	2	100.0%	1	100.0%	0	0.0%
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	0	0.0%	0	0.0%	0	0.0%
Total	2	100.0%	1	100.0%	0	0.0%

Ethnicity & Age Range Table

Ethnicity & Age Range Table	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	0	0.0%
African American, 18-24	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	2	100.0%	1	100.0%	0	0.0%
Two or More Races, 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	2	100.0%	1	100.0%	0	0.0%
African American, 25-44	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	0	0.0%	0	0.0%	0	0.0%
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	0	0.0%	0	0.0%	0	0.0%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	2	100.0%	1	100.0%	0	0.0%

Provide narrative for analysis of completers. *(Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)*

We met the standard and exceeded our target. No completers for this program is deemed successful.

2024-2025 Action Items:

Item	Action Items *(What actions can be taken to increase student completion in your program?)*	Assessment of Action Items *(How will you assess the results of action items?)*
1	Ensure students are transferred to limited admission programs	Track enrollment trends to limited admission programs

Approvals

1. Using DocuSign (electronic signature), the Office of Institutional Effectiveness (IE) will review and approve the Program/Service Outcome Assessment when completed by the responsible program/service personnel.
2. Using DocuSign (electronic signature), appropriate Department Chair, Division Dean, Director, and/or AVP is asked to read and approve the Program/Service Outcome Assessment.

IE Acceptance / Date: ___Dorothy Moore_____ 11/12/2024

Department Chair, Dean, Director, and/or AVP / Date: ___Laura Buddin_____ 11/12/2024