Program Outcomes Assessment Follow-Up 2023-2024 Program Outcome (PO) Year End Reporting Form

In response to SACSCOC 8.2, "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ..."

Name of Program: Artificial Intelligence Engineer

Outcome #1: Enrollment (unduplicated)

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
	2022-23 program outcome year-end	item identified. Was the action item successful? If not,
	report.)	did you want to continue this action item going
		forward? If so, please include this action item in the
		2024-2025 action items table below.)
1	Continue to pursue any marketing	This appears to be successful. We have student
	campaigns to spread student awareness	interest and enrollment from all over the country, so
	about the program (Assessed by: Monitor	the advertisement is far reaching.
	the change in student enrollment following	
	the campaign and survey students, see	
	following assessment.)	
2	Produce an "Al Room" upon availability of	The "AI Room" has not been built yet, so the
	new space for students to use in person or	effectiveness of this item is not measurable.
	remotely (Assessed by: Survey students	
	on how access to such a space might have	
	led them to enter the program.)	

Baseline: N/A # (Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)

Unable to set baseline, new program 2021-22

Baseline will be established when 3 years of program data is achieved.

Standard: 15 # Target: 20 #

Program Enrollment

Program Enrollment (unduplicated)					
Academic Year (Fall, Spring, Summer)	Enrollment				
2020-2021	0				
2021-2022	0				
2022-2023	26				

All Levels

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender Table

	2020-20	21	2021	-2022	2022-	-2023
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	0	0.0%	0	0.0%	4	15.4%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	1	3.8%
Caucasian, Female	0	0.0%	0	0.0%	2	7.7%
Hawaiian/Other Pacific Islander,						
Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	0	0.0%	0	0.0%	1	3.8%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	0	0.0%	0	0.0%	8	30.8%
African American, Male	0	0.0%	0	0.0%	2	7.7%
American Indian/Alaskan Native,						
Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	0	0.0%	0	0.0%	11	42.3%
Hawaiian/Other Pacific Islander,						
Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	0	0.0%	5	19.2%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	0	0.0%	0	0.0%	18	69.2%
Total	0	0.0%	0	0.0%	26	100.0%

Ethnicity & Age Range Table

African American, Under the age of 18 American Indian/Alaskan Native, Under the age of 18 Caucasian, Ise, 24 Cauc							
African American, Under the age of 18 American Indian/Alaskan Native, Under the age of 18 Caucasian, Ise, 24 Cauc		2020-20)21	2021	-2022	2022-	-2023
18	, , ,	N	%	N	%	N	%
Under the age of 18 O 0 0.0% 0	18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18 Caucasian, Under the age of 18 Inspanic/Latino, Under the age of 18 O 0.0% 0 0.0% 0 0.0% 0 0.0 0.0 0.0 0.0 0.	,	0	0.00/	_	0.00/	_	0.00/
Caucasian, Under the age of 18 Hawaiian/Other Pacific Islander, Under the age of 18 How or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 O 0.0% African American, 18-24 American Indian/Alaskan Native, 18-24 Hawaiian/Other Pacific Islander, 25-44 American Indian/Alaskan Native, 25-44 O 0.0% O 0.0	l	_		-			
Hawaiian/Other Pacific Islander, Under the age of 18	l "	_		-			
Hispanic/Latino, Under the age of 18	Hawaiian/Other Pacific Islander,						
Two or More Races, Under the age of 18	Hispanic/Latino, Under the age of	-					
Unknown, Under the age of 18	Two or More Races, Under the age	-					0.0%
Under the age of 18 Total 0 0.0% 0 0.0% 0 0.0% 0 0.0 0.0 African American, 18-24 0 0.0% 0 0.0% 0 0.0% 0 0.0 American Indian/Alaskan Native, 18-24 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 18-24 0 0.0% 0 0.0% 0 0.0% 3 11.5 Hawaiian/Other Pacific Islander, 18-24 0 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 18-24 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 18-24 0 0.0% 0 0.0% 0 0.0 Unknown, 18-24 0 0.0% 0 0.0% 0 0.0 Unknown, 18-24 0 0.0% 0 0.0% 0 0.0 Ita-24 Total 0 0.0% 0 0.0% 0 0.0 African American, 25-44 0 0.0% 0 0.0% 5 19.3 African American, 25-44 0 0.0% 0 0.0% 0 0.0 Asian, 25-44 0 0.0% 0 0.0% 1 3.8 Caucasian, 25-44 0 0.0% 0 0.0% 0 0.0 African American, 45-64 0 0.0% 0 0.0% 0 0.0 African American, 45-64 0 0.0% 0 0.0% 0 0.0 African American, 45-64 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0 Asian, 45		_		-		_	0.0%
African American, 18-24	· ·						0.0%
American Indian/Alaskan Native, 18-24		-		-		-	0.0%
Asian, 18-24 0 0.0% 0 0.0% 0 0.0% 11. 42. African American, 45-64 American Indian/Alaskan Native, 45-64 American Indian/Alaskan Native, 45-64 Hawaiian/Other Pacific Islander, 45-64 Hispanic/Latino, 45-64 Hawaiian/Other Pacific Islander, 45-64 American Indian/Alaskan Native, 45-64 Hispanic/Latino, 45-64 Asian, 45-64 Unknown, 45-64 Asian, 45-64 Unknown, 45-64 American Rose, 65+ American Indian/Alaskan Native, 45-64 American American, 45-64 American, 45-64 American American, 45-64 American American, 45-64 American American, 45-64 American American, 45-64 On.0%	American Indian/Alaskan Native,	-					0.0%
Caucasian, 18-24 Hawaiian/Other Pacific Islander, 18-24 0 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 18-24 0 0.0% 0 0.0% 0 0.0 Unknown, 18-24 0 0.0% 0 0.0% 0 0.0 Unknown, 18-24 0 0.0% 0 0.0% 0 0.0 18-24 Total 0 0.0% 0 0.0% 0 0.0 African American, 25-44 0 0.0% 0 0.0% 0 0.0 Asian, 25-44 0 0.0% 0 0.0% 0 0.0% 1 3.8 Caucasian, 25-44 0 0.0% 0 0.0% 0 0.0% 1 3.8 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0%		_		-			0.0%
Hawaiian/Other Pacific Islander, 18-24 O 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 18-24 0 0.0% 0 0.0% 2 7.7 Two or More Races, 18-24 0 0.0% 0 0.0% 0 0.0 Unknown, 18-24 0 0.0% 0 0.0% 0 0.0 18-24 Total 0 0.0% 0 0.0% 5 19.2 African American, 25-44 0 0.0% 0 0.0% 0 0.0 Asian, 25-44 0 0.0% 0 0.0% 0 0.0% 1 3.8 Caucasian, 25-44 0 0.0% 0 0.0% 1 3.8 Caucasian, 25-44 0 0.0% 0 0.0% 1 3.8 Caucasian, 25-44 0 0.0% 0 0.0% 1 1.5.4 Hispanic/Latino, 25-44 0 0.0% 0 0.0% 4 15.4 Two or More Races, 25-44 0 0.0% 0 0.0% 1 0.0 Unknown, 25-44 0 0.0% 0 0.0% 0 0.0% 1 1.2 African American, 45-64 0 0.0% 0 0.0% 1 1 42.3 African American, 45-64 0 0.0% 0 0.0% 1 1 42.3 African American, 45-64 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 A	· '			-			0.0%
Hispanic/Latino, 18-24	Hawaiian/Other Pacific Islander, 18-	0	0.0%	0	0.0%	3	11.5%
Two or More Races, 18-24	24	0		_	0.0%		0.0%
Unknown, 18-24	· '	0		0		_	7.7%
18-24 Total	· ·	_		-		_	0.0%
African American, 25-44 American Indian/Alaskan Native, 25-44 Asian, 25-44 Caucasian, 25-44 Hawaiian/Other Pacific Islander, 25-44 Two or More Races, 25-44 O 0,0%	·				0.0%		0.0%
American Indian/Alaskan Native, 25-44		-		-			19.2%
Asian, 25-44 Caucasian, 25-44 Hawaiian/Other Pacific Islander, 25-44 O 0.0% 0 0.0% 0 0.0% 4 15.4 Hispanic/Latino, 25-44 Two or More Races, 25-44 O 0.0% 0 0.0% 0 0.0% 0 0.0 Unknown, 25-44 O 0.0% 0 0.0% 0 0.0% 0 0.0 25-44 Total 0 0.0% 0 0.0% 0 0.0% O 0.0% 0 0.0% 0 0.0 African American, 45-64 American Indian/Alaskan Native, 45-64 Hawaiian/Other Pacific Islander, 45-64 O 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 O 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 O 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 O 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 O 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 O 0.0% 0 0.0% 0 0.0% 0 0.0 African American, 65-4 O 0.0% 0 0.0% 0 0.0% 0 0.0 African American, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 African American, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 African Indian/Alaskan Native, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0	American Indian/Alaskan Native,	0	0.0%	0	0.0%	2	7.7%
Caucasian, 25-44 Hawaiian/Other Pacific Islander, 25-44 O 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 25-44 0 0.0% 0 0.0% 0 0.0 Unknown, 25-44 0 0.0% 0 0.0% 0 0.0% 0 0.0 Unknown, 25-44 0 0.0% 0 0.0% 0 0.0% 0 0.0 25-44 Total 0 0.0% 0 0.0% 0 0.0% 0 0.0 African American, 45-64 American Indian/Alaskan Native, 45-64 Caucasian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 African American, 65-4 0 0.0% 0 0.0% 0 0.0% 0 0.0 African American, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0 African American, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 65+ 0 0.0%		0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 25- 44 Hispanic/Latino, 25-44 Two or More Races, 25-44 O 0.0% African American, 45-64 American Indian/Alaskan Native, 45-64 Caucasian, 45-64 O 0.0% O	'	_		-		-	3.8%
Hispanic/Latino, 25-44 Two or More Races, 25-44 Unknown, 25-44 0 0.0% 0 0.0% 0 0.0% 0 0.0 Unknown, 25-44 0 0.0% 0 0.0% 0 0.0% 0 0.0 25-44 Total 0 0.0% 0 0.0% 11 42.3 African American, 45-64 American Indian/Alaskan Native, 45-64 Hawaiian/Other Pacific Islander, 45-64 O 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 O 0.0% 0 0.0% 0 0.0% 0 0.0 Hispanic/Latino, 45-64 O 0.0% 0 0.0% 0 0.0% 0 0.0 45-64 Total 0 0.0% 0 0.0% 0 0.0 African American, 65+ American Indian/Alaskan Native, 0 0.0% 0 0.0% 0 0.0% 0 0.0 45-64 Total 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 65+ Caucasian, 65+ O 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 65+ Caucasian, 65+ Hawaiian/Other Pacific Islander, 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Hawaiian/Other Pacific Islander, 25-	0	0.0%	0		4	15.4%
Two or More Races, 25-44		_		-			0.0%
Unknown, 25-44	· ·			-		-	15.4%
25-44 Total 0 0.0% 0 0.0% 11 42.3	· · · · · · · · · · · · · · · · · · ·	_		-			0.0%
African American, 45-64 American Indian/Alaskan Native, 45-64 Asian, 45-64 Caucasian, 45-64 Hispanic/Latino, 45-64 Two or More Races, 45-64 Unknown, 45-64 Cafrican American, 65+ American Indian/Alaskan Native, 65+ Asian, 65+ Caucasian, 65+ Caucasian, 65+ Caucasian, 65+ Caucasian, 65+ Caucasian, 65+ Caucasian, 65+ American Ration, 65+ Caucasian, 65+							0.0%
American Indian/Alaskan Native, 45-64		-		_			42.3%
Asian, 45-64 Caucasian, 45-64 Hawaiian/Other Pacific Islander, 45-64 Hispanic/Latino, 45-64 Two or More Races, 45-64 Unknown, 45-64 African American, 65+ American Indian/Alaskan Native, 65+ Caucasian, 65+ Caucasian, 65+ Caucasian, 65+ Caucasian, 65+ Hawaiian/Other Pacific Islander, 0 0.0%	American Indian/Alaskan Native,						15.4%
Caucasian, 45-64 0 0.0% 0 0.0% 6 23.3 Hawaiian/Other Pacific Islander, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0						_	0.0%
Hawaiian/Other Pacific Islander, 45-64 Hispanic/Latino, 45-64 Two or More Races, 45-64 O 0.0% African American, 65+ American Indian/Alaskan Native, 65+ O 0.0%	, ,	_				_	0.0%
Hispanic/Latino, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 0.0 0.0 0.0	Hawaiian/Other Pacific Islander, 45-						23.1%
Two or More Races, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0 0.0 0.0 0.0							0.0%
Unknown, 45-64 0 0.0% 0 0.0% 0 0.0 African American, 65+ 0 0.0% 0	· ·						0.0%
African American, 65+ 0 0.0% 0 0.0% 10 38.5	-					_	0.0%
African American, 65+ 0 0.0% 0 0.0% 0 0.0 American Indian/Alaskan Native, 0 0.0% 0 0.0% 0 0.0% 0 0.0 Asian, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0 Caucasian, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0 Hawaiian/Other Pacific Islander, 0 0.0% 0 0.0% 0 0.0% 0 0.0							0.0%
American Indian/Alaskan Native, 0 0.0% 0 0 0.0%							38.5%
Asian, 65+ 0 0.0% 0 0.0% 0 0.0 0.0 0.0 0.0 0.0 0.0	American Indian/Alaskan Native,						0.0%
Caucasian, 65+ 0 0.0% 0 0.0% 0 0.0 0.0 0.0 0.0 0.0 0.0							0.0%
Hawaiian/Other Pacific Islander,	i i						0.0%
1	·	0	0.0%	0	0.0%	Ü	0.0%
,		0	0.0%	n	0.0%	0	0.0%
							0.0%
	· '						0.0%
	· ·						0.0%
							0.0%
							100.0%

Provide narrative for analysis of program enrollment. (Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)

Enrollment has increased, and it exceeded the target of 20 students. The news of the program continues to spread and public interest in AI grows, which contribute to the growing numbers. Continuing the marketing campaigns will increase knowledge of the program, and holding presentation on AI will increase interest in the field.

2024-2025 Action Items:

	o / tetron recino	
Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the
	to increase enrollment in your program?)	results of action items?)
1	Continue marketing campaigns.	When students are enrolled, ask them how they heard
		of the program.
2	Increase public awareness/interest in AI.	When students are enrolled, ask them how much they
		know about AI.

Outcome #2: Retention

Action Items from 2022-23 Program Out	itcome Year-End Report:
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Item #	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
	2022-23 program outcome year-end	item identified. Was the action item successful? If not,
	report.)	did you want to continue this action item going
		forward? If so, please include this action item in the
		2024-2025 action items table below.)
1	Increase robotics incorporation into the	Robotics incorporation remains low, as many of the
	program to provide students with real-	students do not live near WCC, and the vast majority
	world implementations of what they	are 100% online. This action item ended up being null.
	program. (Assessed by: Monitor student	
	engagement with robotics.)	
2	Build employer partnership to provide	We began working with a company called Extern,
	students with greater employment	which sets up partnerships and internship
	outlooks. (Assessed by: Survey students	opportunities. No students have taken part in these
	who decide to leave the program on why	internships yet.
	they decided to do so.)	

Baseline: N/A % (Average of last three years – 2018-19; 2019-20; 2020-21; program retention)

Unable to set baseline, new program 2021-22

Baseline will be established when 3 years of program data is achieved.

 Standard:
 85 %

 Target:
 90 %

Fall to Fall	Retention Rate
Fall 2020 to Fall 2021	0.0%
Fall 2021 to Fall 2022	0.0%
Fall 2022 to Fall 2023	53.8%

All Levels

Retention by Ethnicity, Gender, and Age

Ethnicity & Gender Table

			Fall 202	1 to Fall	Fall 202	2 to Fall
	Fall 2020 to F	all 2021	20	22	20	23
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	0	0.0%	0	0.0%	1	14.3%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	0	0.0%	0	0.0%	1	14.3%
Hawaiian/Other Pacific Islander,						
Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	0	0.0%	0	0.0%	2	28.6%
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,						
Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	0	0.0%	0	0.0%	4	57.1%
Hawaiian/Other Pacific Islander,						
Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	0	0.0%	1	14.3%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	0	0.0%	0	0.0%	5	71.4%
Total	0	0.0%	0	0.0%	7	100.0%

Ethnicity & Age Range Table

			Fall 202	1 to Fall	Fall 202	2 to Fall
	Fall 2020 to	Fall 2021	_)22		23
Ethnicity & Age Range	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,						
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the	0	0.076	U	0.076	0	0.076
age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	0	0.0%
African American, 18-24 American Indian/Alaskan Native,	0	0.0%	0	0.0%	0	0.0%
18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24 Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	0	0.0%	0	0.0% 0.0%	0	0.0% 14.3%
Two or More Races. 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	-	0.0%	0	0.0%	1	14.3%
African American, 25-44	0	0.0%	0	0.0%	1	14.3%
American Indian/Alaskan Native,						
25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44 Caucasian, 25-44	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,	0	0.0%	0	0.0%	2	28.6%
25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	0	0.0%	0	0.0%	3	42.9%
African American, 45-64 American Indian/Alaskan Native,	0	0.0%	0	0.0%	0	0.0%
45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64 Hawaiian/Other Pacific Islander,	0	0.0%	0	0.0%	3	42.9%
45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	0	0.0%	0	0.0%	3	42.9%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,						
65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+ 65+ Total	0	0.0%	0	0.0%	0	0.0%
Total		0.0%	0	0.0%	7	100.0%
Total	· ·	3.070	v	3.070	•	. 55.576

Provide narrative for analysis of program retention data. (Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)

At 53.8%, retention is well below standard and target. Many students start the program because it sounds interesting to them, but they do not continue on for many reasons: They find they are not as interested as they thought, the program is not what they thought it would be, they are unable to keep up with the rigor, they do not see good job opportunities for them with an associates in AI, and many more.

The AI program is still "finding its footing" in a sense. In its first iteration, the program was essentially a master's level program squished into an associate's degree. This was a lofty ambition, but one that was perhaps outside of the desires/capabilities of our student population: more students than not struggled to succeed in the high level courses. The content of the classes needs examination and adjustment to better suit the needs of our students and the goals of WCC.

2024-2025 Action Items:

2024-202	Action items.	
Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the
	to increase program retention?)	results of action items?)
1	Rework program content to better suit the	Measure the retention rate after adjustments versus
	mission of Community Colleges (i.e.	before.
	workforce readiness, applicable job skills)	

Outcome #3: Completers (unduplicated by highest level of attainment)

Action Items from 2022-23 Program Outcome Year-End Report:

improving their programs and instruction. (Assessed by: Monitor how insights and resources gained from the AI community

improve the AIE program.)

Item #	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
	2022-23 program outcome year-end	item identified. Was the action item successful? If not,
	report.)	did you want to continue this action item going
		forward? If so, please include this action item in the
		2024-2025 action items table below.)
1	Continue to develop the program with	The instructional videos were successful. They
	more instructional videos so students have	increased the quality of class instruction and therefore
	more to work with if they get stuck.	increased student success.
	(Assessed by: Survey students who do not	
	succeed on what they feel is preventing	
	them from doing so.)	
2	Keep up with the latest news and programs	Being up to date with AI news was a success. By
	in the Community College AI community to	keeping the classes up to date with new AI
	get info on how other schools are	developments, student success increases.

Baseline: N/A # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

Unable to set baseline, new program 2021-22

Baseline will be established when 3 years of program data is achieved.

Standard: 4 # Target: 7 #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring				
Graduation Year	Total Completers			
2021-2022	0			
2022-2023	8			
2023-2024	10			

All Levels

Completers by Ethnicity, Gender, and Age

Ethnicity & Gender Table

	2021-2022		2022-2023		2023-2024	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	0	0.0%	1	12.5%	4	40.0%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	1	12.5%	0	0.0%
Caucasian, Female	0	0.0%	1	12.5%	0	0.0%
Hawaiian/Other Pacific Islander,						
Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	0	0.0%	3	37.5%	4	40.0%
African American, Male	0	0.0%	0	0.0%	2	20.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	0	0.0%	3	37.5%	3	30.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	1	12.5%	1	10.0%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	1	12.5%	0	0.0%
Male Total	0	0.0%	5	62.5%	6	60.0%
Total	0	0.0%	8	100.0%	10	100.0%

Ethnicity & Age Range Table

	2021-2022		2022-2023		2023-2024	
Ethnicity & Age Range Table	N	%	N	%	N	%
African American, Under the age of				/		
18 American Indian/Alaskan Native,	0	0.0%	0	0.0%	0	0.0%
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,						
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of	Ü	0.070		0.070	· ·	0.070
18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	0	0.0%
African American, 18-24	0	0.0%	0	0.0%	2	20.0%
American Indian/Alaskan Native, 18- 24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24	0	0.0%	1	12.5%	0	0.0%
Hawaiian/Other Pacific Islander, 18-	O	0.070	'	12.570	O	0.070
24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	0	0.0%	1	12.5%	1	10.0%
Two or More Races, 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	0	0.0%	2	25.0%	3	30.0%
African American, 25-44	0	0.0%	1	12.5%	2	20.0%
American Indian/Alaskan Native, 25- 44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	1	12.5%	0	0.0%
Caucasian, 25-44	0	0.0%	2	25.0%	1	10.0%
Hawaiian/Other Pacific Islander, 25-			_			
44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	1	12.5%	0	0.0%
25-44 Total	0	0.0%	5	62.5%	3	30.0%
African American, 45-64 American Indian/Alaskan Native, 45-	0	0.0%	0	0.0%	2	20.0%
64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	1	12.5%	2	20.0%
Hawaiian/Other Pacific Islander, 45-						
64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0 4	0.0%
45-64 Total African American, 65+	0	0.0%	0	12.5% 0.0%	0	40.0% 0.0%
Allican American, 05+	U	0.076	0	0.076	U	0.076
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Have ii an /Other Desified 1	•	0.007	_	0.007	_	0.007
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+ Two or More Races, 65+	0 0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0% 0.0%	0	0.0% 0.0%	0	0.0% 0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	0	0.0%	8	100.0%	10	100.0%
Total	v	J. 0 /0	J	100.070	10	100.070

Provide narrative for analysis of completers. (Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)

The number of completers is listed as 10, but this number is slightly misleading. This is counting every certificate and degree a single student earns as separate entries; For instance, I know the entries in the "African American, Female" row are from the same student. This higher level of certificate completion is not a bad thing, however. Encouragement to complete certificates rather than the whole degree may be a better and more accessible option for some students.

2024-2025 Action Items:

Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the
	to increase student completion in your program?)	results of action items?)
1	Rework program content to better suit the mission of Community Colleges (i.e. workforce readiness, applicable job skills)	Measure the completion rate after adjustments versus before.
2	Encourage completion of certificates.	Measure certificate enrollment/completion before and after.

Approvals

- 1. Using DocuSign (electronic signature), the Office of Institutional Effectiveness (IE) will review and approve the Program/Service Outcome Assessment when completed by the responsible program/service personnel.
- 2. Using DocuSign (electronic signature), appropriate Department Chair, Division Dean, Director, and/or AVP is asked to read and approve the Program/Service Outcome Assessment.

IE Acceptance / Date: _	Dorothy Moore		11/6/2024
Department Chair, Dea	n, Director, and/or AVP / Date:	Junnifer Tyndall	11/6/2024