Program Outcomes Assessment Follow-Up 2022-2023 Program Outcome (PO) Year End Reporting Form

In response to SACSCOC 8.2, "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ..."

Name of Program: Associate in Science in Teachers Preparation

Outcome #1: Enrollment (unduplicated)

Action Items from Program Review:

Item #	Action Items: (Action item identified in the 2021-22 program review.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)
1	Partnership Teach (Assessed by: ECU offers a seamless partnership and funding with a on campus Laison for student access. Data will be collected to show our transfer enrollment at the university.)	11 students transferred to ECU from WCC in the 2023 year.
2	Teacher Cadets Program in WCPS will lead to growth in ASTP. (Assessed by: The Dean of Arts and Sciences, the College Transfer Advising Center Director and VP of Academic affairs have engaged in meetings with WCPS to support the startup of a teacher cadet program that will lead into AATP. We are creating pathways to AATP/ASTP that begin in grade 11 of high school. Data will be collected at WCC on the program.)	Through meetings with WCPS, the teacher cadet program was implemented. WCC is looking to host the class on campus in the WLC for the Fall 23 semester. The joint meetings with WCPS have been successful in creating more communication between the schools. A total of ten meetings were held with positive results.

Baseline: N/A # (Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)

Unable to set baseline, new program 2020-21; Baseline will be established when 3 years of

program data is achieved.

Standard: 3 #
Target: 5 #

Program Enrollment

Program Enrollment (unduplicated)					
Academic Year (Fall, Spring, Summer)	Enrollment				
2019-2020	0				
2020-2021	0				
2021-2022	3				

All Levels

Enrollment by Ethnicity, Gender, and Age

	2019-2020		2020-2021		2021-2022	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	0	-	0	-	0	0.0%
American Indian/Alaskan Native,						
Female	0	-	0	-	0	0.0%
Asian, Female	0	-	0	-	0	0.0%
Caucasian, Female Hawaiian/Other Pacific Islander,	0	-	0	-	2	66.7%
Female	0	-	0	-	0	0.0%
Hispanic/Latino, Female	0	-	0	-	0	0.0%
Two or More Races, Female	0	-	0	-	0	0.0%
Unknown, Female	0	-	0	-	0	0.0%
Female Total	0	-	0	-	2	66.7%
African American, Male	0	-	0	-	0	0.0%
American Indian/Alaskan Native,						
Male	0	-	0	-	0	0.0%
Asian, Male	0	-	0	-	0	0.0%
Caucasian, Male	0	-	0	-	1	33.3%
Hawaiian/Other Pacific Islander,						
Male	0	-	0	-	0	0.0%
Hispanic/Latino, Male	0	-	0	-	0	0.0%
Two or More Races, Male	0	-	0	-	0	0.0%
Unknown, Male	0	-	0	-	0	0.0%
Male Total	0	-	0	-	1	33.3%
Total	0	-	0	-	3	100.0%

Caucasian, Under the age of 18 Hawaiian/Other Pacific Islander, Under the age of 18 0 - 0 - 0 0.0% Hispanic/Latino, Under the age of 18 0 - 0 - 0 0.0% Two or More Races, Under the age of 18 0 - 0 - 0 0.0% Unknown, Under the age of 18 0 - 0 - 0 0.0% Unknown, Under the age of 18 0 - 0 - 0 0.0% Under the age of 18 0 - 0 - 0 0.0% Under the age of 18 0 - 0 - 0 0.0% Under the age of 18 0 - 0 - 0 0.0% Hispanic/Latino, 18-24 0 - 0 - 0 0.0% African American, 18-24 0 - 0 - 0 0.0% Caucasian, 18-24 0 - 0 - 0 0.0% Caucasian, 18-24 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 18-24 0 - 0 - 0 0.0% Hispanic/Latino, 18-24 0 - 0 - 0 0.0% Hispanic/Latino, 18-24 0 - 0 - 0 0.0% Two or More Races, 18-24 0 - 0 - 0 0.0% African American, 18-24 0 - 0 - 0 0.0% African American, 25-44 0 - 0 - 0 0.0% African American, 25-44 0 - 0 - 0 0.0% Asian, 25-44 0 - 0 - 0 0.0% Asian, 25-44 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 25-44 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 25-44 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 25-44 0 - 0 - 0 0.0% Hawaiian/Other Pacific Islander, 25-44 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African American, 45-64 0 - 0 - 0 0.0% African Ame							
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American Indian/Alaskan Native, Under the age of 18		0	_	0	_	0	0.0%
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Hawaiian/Other Pacific Islander, Under the age of 18	Asian, Under the age of 18	0	-	0	-	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	· ·	0	-	0	-	0	0.0%
Hispanic/Latino, Under the age of 18	_						
18	Under the age of 18	0	-	0	-	0	0.0%
Two or More Races, Under the age of 18	Hispanic/Latino, Under the age of						
of 18		0	-	0	-	0	0.0%
Unknown, Under the age of 18							0.00/
Under the age of 18 Total		_	-	-	-	-	
African American, 18-24 American Indian/Alaskan Native, 18-24			-	-	-		
American Indian/Alaskan Native, 18-24			-	0	-	-	
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Two or More Races, 18-24		_	-	-	-	-	
Unknown, 18-24	· ·	_	-	-	-		
18-24 Total 0	· ·	_	-	-	-		
African American, 25-44 American Indian/Alaskan Native, 25-44			-	-	-		
American Indian/Alaskan Native, 25-44		_	-	-	-	-	
25-44	, ,	0	-	0	-	0	0.0%
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American Indian/Alaskan Native, 45-64			-	-	-	-	
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Two or More Races, 45-64	64	0	-	0	-	0	0.0%
Unknown, 45-64	Hispanic/Latino, 45-64	0	-	0	-	0	0.0%
African American, 65+	Two or More Races, 45-64	0	-	0	-	0	0.0%
African American, 65+ American Indian/Alaskan Native, 65+ 0 - 0 - 0 - 0 0.0% Asian, 65+ 0 - 0 - 0 0.0% Asian, 65+ Caucasian, 65+ Hawaiian/Other Pacific Islander, 65+ 0 - 0 - 0 0.0% Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0%	Unknown, 45-64	0	-	0	-	0	0.0%
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Hispanic/Latino, 65+ 0 - 0 - 0 0.0% Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%							
Two or More Races, 65+ 0 - 0 - 0 0.0% Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%	65+	0	-	0	-	0	0.0%
Unknown, 65+ 0 - 0 - 0 0.0% 65+ Total 0 - 0 - 0 0.0%	Hispanic/Latino, 65+	0	-	0	-	0	0.0%
65+ Total 0 - 0 - 0 0.0%	Two or More Races, 65+	0	-	0	-	0	0.0%
	Unknown, 65+	0		0		0	0.0%
Total 0 - 0 - 3 100.0%	65+ Total	0	-	0	-	0	0.0%
	Total	0	-	0	-	3	100.0%

Provide narrative for analysis of program enrollment. (Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)

While the numbers are small, there was an increase in enrollment.

2023-2025 Action Items:

		7
Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the
	to increase enrollment in your program?)	results of action items?)
1	Continue to work with Partnership Teach	Determine the number of students entering the
		program.
2	Continue to work with WCPS and the	Determine the number of classes held and location.
	Teacher Cadet program.	

Outcome #2: Retention

Action Items from Program Review:

Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
2021-22 program review.)	item identified. Was the action item successful? If not,
	did you want to continue this action item going
	forward? If so, please include this action item in the
	2023-2025 action items table below.)
Advise students interested in teaching	The majority of these students took advantage of the
using the new appointment scheduling	scheduling of appointments in the CTAC.
software in CTAC. (Assessed by: CTAC data	
included in the service review)	
Seek approval from curriculum council to	This was successfully done. One faculty member from
provide the EDU electives (14 sh) required:	Academic Foundations was selected to teach EDU 179
EDU 187, EDU 216, EDU 250, EDU 279.	for the coming year.
Seek faculty with credential to implement.	
(Assessed by: Data on enrollment will be	
,	
,	
	Advise students interested in teaching using the new appointment scheduling software in CTAC. (Assessed by: CTAC data included in the service review) Seek approval from curriculum council to provide the EDU electives (14 sh) required: EDU 187, EDU 216, EDU 250, EDU 279.

Baseline: N/A % (Average of last three years – 2018-19; 2019-20; 2020-21; program retention)

Unable to set baseline, new program 2020-21; Baseline will be established when 3 years of

program data is achieved.

 Standard:
 20 %

 Target:
 25 %

Fall to Fall	Retention Rate
Fall 2019 to Fall 2020	n/a
Fall 2020 to Fall 2021	n/a
Fall 2021 to Fall 2022	33.0%

All Levels

Retention by Ethnicity, Gender, and Age

			Fall 202	0 to Fall	Fall 202	1 to Fall	
	Fall 2019 to Fall 2020		20	2021		2022	
Ethnicity & Gender	N	%	N	%	N	%	
African American, Female	0	-	0	-	0	0.0%	
American Indian/Alaskan Native,							
Female	0	-	0	-	0	0.0%	
Asian, Female	0	-	0	-	0	0.0%	
Caucasian, Female	0	-	0	-	1	100.0%	
Hawaiian/Other Pacific Islander,							
Female	0	-	0	-	0	0.0%	
Hispanic/Latino, Female	0	-	0	-	0	0.0%	
Two or More Races, Female	0	-	0	-	0	0.0%	
Unknown, Female	0	-	0	-	0	0.0%	
Female Total	0	-	0	-	1	100.0%	
African American, Male	0	-	0	-	0	0.0%	
American Indian/Alaskan Native,							
Male	0	-	0	-	0	0.0%	
Asian, Male	0	-	0	-	0	0.0%	
Caucasian, Male	0	-	0	-	0	0.0%	
Hawaiian/Other Pacific Islander,							
Male	0	-	0	-	0	0.0%	
Hispanic/Latino, Male	0	-	0	-	0	0.0%	
Two or More Races, Male	0	-	0	-	0	0.0%	
Unknown, Male	0	-	0	-	0	0.0%	
Male Total	0	-	0	-	0	0.0%	
Total	0	-	0	-	1	100.0%	

			Fall 202	0 to Fall	Fall 202	1 to Fall
	Fall 2019 to F			21		22
Ethnicity & Age Range	N	%	N	%	N	%
African American, Under the age of 18	0	-	0	-	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	-	0	-	0	0.0%
Asian, Under the age of 18	0	_	0	-	0	0.0%
Caucasian, Under the age of 18	0	_	0	_	0	0.0%
Hawaiian/Other Pacific Islander,						0.070
Under the age of 18 Hispanic/Latino, Under the age of	0	-	0	-	0	0.0%
18	0	-	0	-	0	0.0%
Two or More Races, Under the age of 18	0	_	0	_	0	0.0%
Unknown, Under the age of 18	0	_	0	_	0	0.0%
Under the age of 18 Total	_	_	0		0	0.0%
				-		
African American, 18-24 American Indian/Alaskan Native,	0	-	0	-	0	0.0%
18-24	0	-	0	-	0	0.0%
Asian, 18-24	0	-	0	-	0	0.0%
Caucasian, 18-24 Hawaiian/Other Pacific Islander,	0	-	0	-	1	100.0%
18-24	0	-	0	-	0	0.0%
Hispanic/Latino, 18-24	0	-	0	-	0	0.0%
Two or More Races, 18-24	0	-	0	-	0	0.0%
Unknown, 18-24	0	-	0	-	0	0.0%
18-24 Total	0	-	0	-	1	100.0%
African American, 25-44 American Indian/Alaskan Native,	0	-	0	-	0	0.0%
25-44	0	-	0	-	0	0.0%
Asian, 25-44	0	-	0	-	0	0.0%
Caucasian, 25-44	0	-	0	-	0	0.0%
Hawaiian/Other Pacific Islander, 25-44	0	_	0	_	0	0.0%
Hispanic/Latino, 25-44	0	_	0	_	0	0.0%
Two or More Races, 25-44	0	_	0	_	0	0.0%
	0	-	0	-	0	
Unknown, 25-44	-	-		-		0.0%
25-44 Total		-	0	-	0	0.0%
African American, 45-64 American Indian/Alaskan Native,	0	-	0	-	0	0.0%
45-64	0	-	0	-	0	0.0%
Asian, 45-64	0	-	0	-	0	0.0%
Caucasian, 45-64	0	-	0	-	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0		0		_	0.00/
	0	-	0	-	0	0.0%
Hispanic/Latino, 45-64	0	-	0	-	0	0.0%
Two or More Races, 45-64	0	-	0	-	0	0.0%
Unknown, 45-64	0	-	0	-	0	0.0%
45-64 Total	0	-	0	-	0	0.0%
African American, 65+ American Indian/Alaskan Native,	0	-	0	-	0	0.0%
65+	0	_	0	_	0	0.0%
Asian, 65+	0	_	0	-	0	0.0%
Caucasian, 65+	0	_	0	_	0	0.0%
Hawaiian/Other Pacific Islander,	-		-			
65+	0	-	0	-	0	0.0%
Hispanic/Latino, 65+	0	-	0	-	0	0.0%
Two or More Races, 65+	0	_	0	-	0	0.0%
Unknown, 65+	0	_	0	_	0	0.0%
65+ Total		_	0	-	0	0.0%
Total	0	_	0	-	1	100.0%
Total	J		J			100.070

Provide narrative for analysis of program retention data. (Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)

While the numbers are small, we exceeded our retention target goal. However, 1 of 3 is not statistically significant.

2023-2025 Action Items:

Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the		
	to increase program retention?)	results of action items?)		
1	Continue to monitor enrollment and	Data from IE and CTAC will determine the success of		
	advising.	action item.		

Outcome #3: Completers (unduplicated by highest level of attainment)

Action Items from Program Review:

Item #	Action Items: (Action item identified in the 2021-22 program review.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)
1	Coaches, advisors and instructors will reach out to students who are underperforming academically to promote retention. (Assessed by: Completion data from the Office of Institutional Effectiveness will show # of completers.)	Because the students have not been in the program but one year, there has been limited time for completion at this point.

Baseline: N/A # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

Unable to set baseline, new program 2020-21; Baseline will be established when 3 years of

program data is achieved.

Standard: 3 #
Target: 5 #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring					
Graduation Year Total Completers					
2020-2021	n/a				
2021-2022	n/a				
2022-2023	0				

All Levels

Completers by Ethnicity, Gender, and Age

	2020-2021		2021-2022		2022-2023	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female American Indian/Alaskan Native,	0	-	0	-	0	-
Female	0	-	0	-	0	-
Asian, Female	0	-	0	-	0	-
Caucasian, Female Hawaiian/Other Pacific Islander,	0	-	0	-	0	-
Female	0	-	0	-	0	-
Hispanic/Latino, Female	0	-	0	-	0	-
Two or More Races, Female	0	-	0	-	0	-
Unknown, Female	0	-	0	-	0	-
Female Total	0	-	0	1	0	-
African American, Male	0	-	0	-	0	-
American Indian/Alaskan Native, Male	0	-	0	-	0	-
Asian, Male	0	-	0	-	0	-
Caucasian, Male	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Male	0	-	0	-	0	-
Hispanic/Latino, Male	0	-	0	-	0	-
Two or More Races, Male	0	-	0	-	0	-
Unknown, Male	0	-	0	-	0	-
Male Total	0	-	0	1	0	-
Total	0	-	0	-	0	-

		-2021		-2022		-2023
Ethnicity & Age Range Table	N	%	N	%	N	%
African American, Under the age of 18	0		0		0	
American Indian/Alaskan Native,	U	-	U	-	U	-
Under the age of 18	0	_	0	_	0	_
Asian, Under the age of 18	0	_	0	_	0	_
Caucasian, Under the age of 18	0	_	0	_	0	_
Hawaiian/Other Pacific Islander,			,			
Under the age of 18	0	-	0	-	0	-
Hispanic/Latino, Under the age of 18	0	-	0	-	0	-
Two or More Races, Under the age of						
18	0	-	0	-	0	-
Unknown, Under the age of 18	0	-	0	-	0	-
Under the age of 18 Total	0	-	0	-	0	-
African American, 18-24	0	-	0	-	0	-
American Indian/Alaskan Native, 18-	_		_		_	
24	0	-	0	-	0	-
Asian, 18-24	0	-	0	-	0	-
Caucasian, 18-24	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 18-						
24	0	-	0	-	0	-
Hispanic/Latino, 18-24	0	-	0	-	0	-
Two or More Races, 18-24	0	-	0	-	0	-
Unknown, 18-24	0	-	0	-	0	-
18-24 Total	0	-	0	-	0	-
African American, 25-44	0	-	0	-	0	-
American Indian/Alaskan Native, 25-						
44	0	-	0	-	0	-
Asian, 25-44	0	-	0	-	0	-
Caucasian, 25-44	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 25-						
44	0	-	0	-	0	-
Hispanic/Latino, 25-44	0	-	0	-	0	-
Two or More Races, 25-44	0	-	0	-	0	-
Unknown, 25-44	0	-	0	-	0	-
25-44 Total	0	-	0	-	0	-
African American, 45-64	0	-	0	-	0	-
American Indian/Alaskan Native, 45-						
64	0	-	0	-	0	-
Asian, 45-64	0	-	0	-	0	-
Caucasian, 45-64	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 45-64	0	_	0		0	
		-	0	-	0	-
Hispanic/Latino, 45-64	0	-	0	-	0	-
Two or More Races, 45-64	0	-	0	-	0	-
Unknown, 45-64	0	-	0	-	0	-
45-64 Total	0	-	0	-	0	-
African American, 65+	0	-	0	-	0	-
American Indian/Alaskan Native, 65+	0		0		0	
Asian, 65+] -	0	_	0	-
· ·	0	-	0	-	0	-
Caucasian, 65+	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 65+	0	<u> </u>	0	_	0	
Hispanic/Latino, 65+	0	<u> </u>	0	_	0	_
Two or More Races, 65+	0		0	_	0	[
· ·		-		_		-
Unknown, 65+	0	-	0	-	0	-
65+ Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

Provide narrative for analysis of completers. (Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)

Because the students have not been in the program but one year, there has been limited time for completion at this point.

2023-2025 Action Items:

Item	Action Items (What actions can be taken to increase student completion in your program?)	Assessment of Action Items (How will you assess the results of action items?)
1	Coaches, advisors and instructors will reach out to students who are underperforming academically to promote retention.	Completion data from the Office of Institutional Effectiveness will show # of completers.

Approvals

- 1. Using DocuSign (electronic signature), the Office of Institutional Effectiveness (IE) will review and approve the Program/Service Outcome Assessment when completed by the responsible program/service personnel.
- 2. Using DocuSign (electronic signature), appropriate Department Chair, Division Dean, Director, and/or AVP is asked to read and approve the Program/Service Outcome Assessment.

IE Acceptance / Date: _	Dorothy Moore		10/31/2023
Department Chair, Dea	n, Director, and/or VP / Date:	Dr. Brandon Jenkins	10/31/2023