

**Program Outcomes Assessment Follow-Up
2023-2024 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, “The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”

Name of Program: Associate in Science

Outcome #1: Enrollment (unduplicated)

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: (Action item identified in the 2022-23 program outcome year-end report.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)
1	Continue to participate in marketing and recruiting events.	Senior Night <ul style="list-style-type: none"> • Spring 2022 – March 30 – 278 students attended. • Fall 2023 – November 1 – 182 students attended. CCP Showcase <ul style="list-style-type: none"> • Fall 2022 – no CCP Showcase was held since there were two in Fall 2021 – October 26 & 27 – 300 attended. • Spring 2023 – March 28 – 436 attended

Baseline: 495 # (Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)
Standard: 500 #
Target: 510 #

Program Enrollment

Program Enrollment (unduplicated)	
Academic Year (Fall, Spring, Summer)	Enrollment
2020-2021	427
2021-2022	365
2022-2023	314

All Levels

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Female	45	10.5%	33	9.0%	37	11.8%
American Indian/Alaskan Native, Female	1	0.2%	0	0.0%	0	0.0%
Asian, Female	6	1.4%	4	1.1%	2	0.6%
Caucasian, Female	133	31.1%	104	28.5%	84	26.8%
Hawaiian/Other Pacific Islander, Female	1	0.2%	0	0.0%	0	0.0%
Hispanic/Latino, Female	41	9.6%	47	12.9%	47	15.0%
Two or More Races, Female	8	1.9%	12	3.3%	4	1.3%
Unknown, Female	6	1.4%	8	2.2%	3	1.0%
Female Total	241	56.4%	208	57.0%	177	56.4%
African American, Male	31	7.3%	23	6.3%	28	8.9%
American Indian/Alaskan Native, Male	1	0.2%	1	0.3%	1	0.3%
Asian, Male	8	1.9%	9	2.5%	10	3.2%
Caucasian, Male	110	25.8%	95	26.0%	77	24.5%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	24	5.6%	18	4.9%	14	4.5%
Two or More Races, Male	8	1.9%	8	2.2%	5	1.6%
Unknown, Male	4	0.9%	3	0.8%	2	0.6%
Male Total	186	43.6%	157	43.0%	137	43.6%
Total	427	100.0%	365	100.0%	314	100.0%

Ethnicity & Age Range Table

Ethnicity & Age Range	2020-2021 ¹		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Under the age of 18	9	2.1%	2	0.5%	3	1.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	2	0.6%
Asian, Under the age of 18	3	0.7%	3	0.8%	46	14.6%
Caucasian, Under the age of 18	56	13.1%	47	12.9%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	6	1.9%
Hispanic/Latino, Under the age of 18	13	3.0%	3	0.8%	2	0.6%
Two or More Races, Under the age of 18	5	1.2%	4	1.1%	0	0.0%
Unknown, Under the age of 18	0	0.0%	1	0.3%	0	0.0%
Under the age of 18 Total	86	20.1%	60	16.4%	59	18.8%
African American, 18-24	52	12.2%	42	11.5%	49	15.6%
American Indian/Alaskan Native, 18-24	2	0.5%	1	0.3%	1	0.3%
Asian, 18-24	10	2.3%	6	1.6%	9	2.9%
Caucasian, 18-24	150	35.1%	118	32.3%	97	30.9%
Hawaiian/Other Pacific Islander, 18-24	1	0.2%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	44	10.3%	56	15.3%	49	15.6%
Two or More Races, 18-24	8	1.9%	12	3.3%	4	1.3%
Unknown, 18-24	9	2.1%	9	2.5%	5	1.6%
18-24 Total	276	64.6%	244	66.8%	214	68.2%
African American, 25-44	14	3.3%	12	3.3%	11	3.5%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	1	0.2%	4	1.1%	1	0.3%
Caucasian, 25-44	34	8.0%	32	8.8%	17	5.4%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	8	1.9%	6	1.6%	6	1.9%
Two or More Races, 25-44	3	0.7%	4	1.1%	3	1.0%
Unknown, 25-44	1	0.2%	1	0.3%	0	0.0%
25-44 Total	61	14.3%	59	16.2%	38	12.1%
African American, 45-64	1	0.2%	0	0.0%	2	0.6%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	3	0.7%	2	0.5%	1	0.3%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	4	0.9%	2	0.5%	3	1.0%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	427	100.0%	365	100.0%	314	100.0%

Provide narrative for analysis of program enrollment. *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

We did not meet our standard. The data show that the Career and College Promise students selected AA over AS degrees. This is due to less math and science requirements and more studies in liberal arts courses.

2024-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase enrollment in your program?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Continue to participate in marketing and recruiting events.	Attendance at Senior night and CCP showcase will be tracked.

Outcome #2: Retention

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Continue to utilize the online appointment scheduler for advising and registration. (Assessed by: Determine the number of students that scheduled appointments rather than just showing up to wait in line for an advisor.)	The number of students who used Appointment Plus in the CTAC which advises AA, AS, AATP, ASTP, AGE and AGEN from October 2022 to June 30, 2023, was 659. Appointment Plus was implemented in October 2022.
2	Participate in and host activities for current students. (Assessed by: Determine the number of students that participate in events hosted on campus such as Math Busters Exam Review, Science Club water analysis, and Global/Honors Showcase)	Math Busters Exam Review: 17 Science Club: 16 (9 female) Water Analysis Project: 7 Global/Honors Showcase: 79 presenters and 120 guests

Baseline: 38.4 % *(Average of last three years – 2018-19; 2019-20; 2020-21; program retention)*

Standard: 40 %

Target: 43 %

Fall to Fall	Retention Rate
Fall 2020 to Fall 2021	41.7%
Fall 2021 to Fall 2022	47.0%
Fall 2022 to Fall 2023	47.1%

All Levels

Retention by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023	
	N	%	N	%	N	%
African American, Female	12	8.7%	7	5.6%	9	8.7%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	5	3.6%	3	2.4%	0	0.0%
Caucasian, Female	43	31.2%	41	32.8%	32	30.8%
Hawaiian/Other Pacific Islander, Female	1	0.7%	0	0.0%	0	0.0%
Hispanic/Latino, Female	17	12.3%	15	12.0%	14	13.5%
Two or More Races, Female	2	1.4%	3	2.4%	3	2.9%
Unknown, Female	3	2.2%	6	4.8%	2	1.9%
Female Total	83	60.1%	75	60.0%	60	57.7%
African American, Male	4	2.9%	5	4.0%	10	9.6%
American Indian/Alaskan Native, Male	1	0.7%	1	0.8%	1	1.0%
Asian, Male	1	0.7%	3	2.4%	4	3.8%
Caucasian, Male	40	29.0%	29	23.2%	19	18.3%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	4	2.9%	5	4.0%	5	4.8%
Two or More Races, Male	4	2.9%	4	3.2%	3	2.9%
Unknown, Male	1	0.7%	3	2.4%	2	1.9%
Male Total	55	39.9%	50	40.0%	44	42.3%
Total	138	100.0%	125	100.0%	104	100.0%

Ethnicity & Age Range Table

Ethnicity & Age Range	Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023	
	N	%	N	%	N	%
African American, Under the age of 18	1	0.7%	1	0.8%	1	1.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	2	1.4%	2	1.6%	1	1.0%
Caucasian, Under the age of 18	17	12.3%	28	22.4%	15	14.4%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	3	2.2%	1	0.8%	2	1.9%
Two or More Races, Under the age of 18	2	1.4%	2	1.6%	1	1.0%
Unknown, Under the age of 18	0	0.0%	1	0.8%	0	0.0%
Under the age of 18 Total	25	18.1%	35	28.0%	20	19.2%
African American, 18-24	13	9.4%	9	7.2%	15	14.4%
American Indian/Alaskan Native, 18-24	1	0.7%	1	0.8%	1	1.0%
Asian, 18-24	4	2.9%	4	3.2%	2	1.9%
Caucasian, 18-24	53	38.4%	37	29.6%	30	28.8%
Hawaiian/Other Pacific Islander, 18-24	1	0.7%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	16	11.6%	19	15.2%	14	13.5%
Two or More Races, 18-24	3	2.2%	4	3.2%	2	1.9%
Unknown, 18-24	4	2.9%	8	6.4%	4	3.8%
18-24 Total	95	68.8%	82	65.6%	68	65.4%
African American, 25-44	2	1.4%	2	1.6%	2	1.9%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	1	1.0%
Caucasian, 25-44	11	8.0%	3	2.4%	5	4.8%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	2	1.4%	0	0.0%	3	2.9%
Two or More Races, 25-44	1	0.7%	1	0.8%	3	2.9%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	16	11.6%	6	4.8%	14	13.5%
African American, 45-64	0	0.0%	0	0.0%	1	1.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	2	1.4%	2	1.6%	1	1.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	2	1.4%	2	1.6%	2	1.9%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	138	100.0%	125	100.0%	104	100.0%

Provide narrative for analysis of program retention data. *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

We met the standard and exceeded our target. While our raw number of students decreased, our percentages of retention maintained.

2024-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase program retention?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Continue to utilize the online appointment scheduler for advising and registration.	Determine the number of students that scheduled appointments rather than just showing up to wait in line for an advisor.
2	Participate in and host activities for current students.	Determine the number of students that participate in events hosted on campus such as Math Busters Exam Review, Science Club water analysis, Global/Honors, Fine Arts Festival and Vocal Fest.

Outcome #3: Completers (unduplicated by highest level of attainment)

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: (Action item identified in the 2022-23 program outcome year-end report.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)																																																																																				
1	Encourage female participation in Science Club activities and in all class activities and monitor female enrollment in upper-level math/sci classes. (Assessed by: Determine the ratio of males to females in upper-level math/sci classes and in science club.)	<p>Math courses: 263, 271, 272, 273, 280, 285 Science: BIO 243, 275, CHM 251, 252, PHY 251, 252</p> <table border="1" data-bbox="834 457 1414 747"> <thead> <tr> <th colspan="4">Fall 2022 Upper Courses By Gender</th> </tr> <tr> <th>Course</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>CHM-251</td> <td>3</td> <td>0</td> <td>3</td> </tr> <tr> <td>MAT-263</td> <td>7</td> <td>4</td> <td>11</td> </tr> <tr> <td>MAT-271</td> <td>6</td> <td>20</td> <td>26</td> </tr> <tr> <td>MAT-273</td> <td>2</td> <td>3</td> <td>5</td> </tr> <tr> <td>MAT-280</td> <td>1</td> <td>5</td> <td>6</td> </tr> <tr> <td>PHY-251</td> <td>3</td> <td>11</td> <td>14</td> </tr> </tbody> </table> <table border="1" data-bbox="834 758 1414 1115"> <thead> <tr> <th colspan="4">Spring 2023 Upper Courses By Gender</th> </tr> <tr> <th>Course</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>BIO-275</td> <td>4</td> <td>0</td> <td>4</td> </tr> <tr> <td>CHM-251</td> <td>3</td> <td>0</td> <td>3</td> </tr> <tr> <td>MAT-263</td> <td>2</td> <td>6</td> <td>8</td> </tr> <tr> <td>MAT-271</td> <td>1</td> <td>6</td> <td>7</td> </tr> <tr> <td>MAT-273</td> <td>1</td> <td>6</td> <td>7</td> </tr> <tr> <td>MAT-285</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>PHY-252</td> <td>3</td> <td>5</td> <td>8</td> </tr> </tbody> </table> <table border="1" data-bbox="834 1125 1414 1283"> <thead> <tr> <th colspan="4">Summer 2023 Upper Courses By Gender</th> </tr> <tr> <th>Course</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>BIO-275</td> <td>4</td> <td>0</td> <td>4</td> </tr> <tr> <td>MAT-271</td> <td>11</td> <td>9</td> <td>20</td> </tr> </tbody> </table> <p>Source: WCC's End of Term Dataset</p>	Fall 2022 Upper Courses By Gender				Course	Female	Male	Total	CHM-251	3	0	3	MAT-263	7	4	11	MAT-271	6	20	26	MAT-273	2	3	5	MAT-280	1	5	6	PHY-251	3	11	14	Spring 2023 Upper Courses By Gender				Course	Female	Male	Total	BIO-275	4	0	4	CHM-251	3	0	3	MAT-263	2	6	8	MAT-271	1	6	7	MAT-273	1	6	7	MAT-285	1	2	3	PHY-252	3	5	8	Summer 2023 Upper Courses By Gender				Course	Female	Male	Total	BIO-275	4	0	4	MAT-271	11	9	20
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2	Monitor the modality of classes and their success rates in selected classes in the division. (Assessed by: Determine the number of completers in each modality (hybrid, online, traditional) and look for trends.)	<p>AS Completion Rates by Semester and Modality Success: A, AH, AG, B, BH, BG, C, CG, D, and P</p> <p>Fall 2022</p> <ul style="list-style-type: none"> • Blended: 44/59 = 75% • Hybrid: 40/58 = 69% • Online: 227/289 = 79% • Traditional: 195/238 = 82% <p>Spring 2023</p> <ul style="list-style-type: none"> • Blended: 1/1 = 100% • Hybrid: 74/100 = 74% • Online: 201/249 = 81% • Traditional: 168/187 = 90% <p>Summer 2023</p> <ul style="list-style-type: none"> • Blended: None Enrolled • Hybrid: 6/8 = 75% 																																																																																				

		<ul style="list-style-type: none"> • Online: 113/147 = 77% • Traditional: 27/27 = 100% <p>Sources: WCC's Headcount Datasets and WCC's End of Term Datasets</p>
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Baseline: 70 # (*Average of total completers for the last three years – 2019-20; 2020-21; 2021-22*)

Standard: 71 #

Target: 75 #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring	
Graduation Year	Total Completers
2021-2022	71
2022-2023	56
2023-2024	49

All Levels

Completers by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Female	2	2.8%	1	1.8%	4	8.2%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	2	2.8%	1	1.8%	0	0.0%
Caucasian, Female	22	31.0%	12	21.4%	17	34.7%
Hawaiian/Other Pacific Islander, Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	12	16.9%	7	12.5%	5	10.2%
Two or More Races, Female	3	4.2%	2	3.6%	0	0.0%
Unknown, Female	1	1.4%	0	0.0%	0	0.0%
Female Total	42	59.2%	23	41.1%	26	53.1%
African American, Male	2	2.8%	6	10.7%	4	8.2%
American Indian/Alaskan Native, Male	0	0.0%	1	1.8%	0	0.0%
Asian, Male	1	1.4%	4	7.1%	2	4.1%
Caucasian, Male	18	25.4%	17	30.4%	11	22.4%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	4	5.6%	2	3.6%	6	12.2%
Two or More Races, Male	4	5.6%	1	1.8%	0	0.0%
Unknown, Male	0	0.0%	2	3.6%	0	0.0%
Male Total	29	40.8%	33	58.9%	23	46.9%
Total	71	100.0%	56	100.0%	49	100.0%

Ethnicity & Age Range Table

Ethnicity & Age Range Table	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	0	0.0%
African American, 18-24	2	2.8%	5	8.9%	7	14.3%
American Indian/Alaskan Native, 18-24	0	0.0%	1	1.8%	0	0.0%
Asian, 18-24	3	4.2%	5	8.9%	1	2.0%
Caucasian, 18-24	37	52.1%	26	46.4%	25	51.0%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	15	21.1%	6	10.7%	9	18.4%
Two or More Races, 18-24	7	9.9%	2	3.6%	0	0.0%
Unknown, 18-24	1	1.4%	2	3.6%	0	0.0%
18-24 Total	65	91.5%	47	83.9%	42	85.7%
African American, 25-44	2	2.8%	2	3.6%	1	2.0%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	1	2.0%
Caucasian, 25-44	1	1.4%	2	3.6%	3	6.1%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	1	1.4%	3	5.4%	2	4.1%
Two or More Races, 25-44	0	0.0%	1	1.8%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	4	5.6%	8	14.3%	7	14.3%
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	2	2.8%	1	1.8%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	2	2.8%	1	1.8%	0	0.0%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	71	100.0%	56	100.0%	49	100.0%

