Program Outcome and Assessment(s) 2019-2020 Program Outcome (PO) Year End Reporting Form Program Review Cycles - 2017-18

In response to SACSCOC 8.2, "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ..."

Name of Program:

Cloud Technologies

(formerly known as Database Administration and Data Center Technologies)

Program Outcome #1: Program Retention, Fall to Fall

Baseline: Unable to set baseline, new program 2016-17;

Set baseline once 3 years of program retention data is achieved in 2018-19 (2019-20 report) /

or when there is 3 years of program retention data to average

N/A % (Average of three years – 2016-17; 2017-18; 2018-19; fall-to-fall program retention)

Standard: N/A % Fall to Fall (2% increase from baseline)

Target: N/A % Fall to Fall (2% increase from standard)

2019-2020 Action / Strategy Items:

Item #	Action / Strategy Items: (Actions / strategies identified in	Results / Use of Results: (Provide results
	the 2018-19 year-end report.)	of the action / strategy identified. Was
		the action / strategy successful? If not,
		did you want to continue this action /
		strategy going forward? If so, please
		include this action / strategy in the
		2020-21 action / strategies table below.)
1	Provide opportunities for online and hybrid students to	The lab was available to all IT students.
	gain access to Spruce 202's simulation lab to complete	A schedule of available lab times
	assignments.	afforded opportunities for the students
		on a daily basis. A work study student
		was hired to assist with tutoring.
		Typically, the lab sees the most traffic
		from mid to end of the spring semester.
		Spring access to the lab was impacted by
		closure related to COVID-19. Barring the
		closure, overall, the lab was a success.

Year (Fall to Fall)	Program Fall Enrollment Cohort	Program Completers	Program Returners	Program Non- Completers	Program Transfers	Program Retention
Fall 2016-Fall2017	0	0	0	0	0	0.0%
Fall 2017-Fall 2018	0	0	0	0	0	0.0%
Fall 2018-Fall 2019	0	0	0	0	0	0.0%

Provide narrative for analysis of program retention data (Based on the data, provide a narrative of your analysis of fall to fall retention. Indicate factors that may have affected your retention. State any changes you plan to address for next year that may affect retention.)

Not applicable. New program, as of Fall 2019.

Provide narrative for analysis of program retention standard/target (As a result of the data analysis, indicate changes to the standard or target. Did you meet your standard/target? If you met your standard/target, what percentage would you like to increase your standard/target?)

Not applicable. New program, as of Fall 2019.

2020-2021 Action / Strategy Items:

(Identify and address outcome assessments that fall below the established standard and/or target and additional recommendations resulting from the review.)

Item	Action / Strategy Items (Identify action items as a result of your program outcome assessment.)	Target Date (Identify your projected target date for completion of action items.)	Assessment of Action Items (State the method of assessment; how you plan to evaluate/assess the results of the action items.)
1	Implement more live and recorded lectures in online courses.	Spring 2021	Faculty will monitor student participation and measure participants' performance in relation to lecture attendance and access.