Program Outcomes Assessment Follow-Up 2022-2023 Program Outcome (PO) Year End Reporting Form

In response to SACSCOC 8.2, "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ..."

Name of Program: Dental Assisting

Outcome #1: Enrollment (unduplicated)

Action Items from Program Review:

Item #	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
	2021-22 program review.)	item identified. Was the action item successful? If not,
		did you want to continue this action item going
		forward? If so, please include this action item in the
		2023-2025 action items table below.)
1	Continue to attend recruitment sessions	Our enrollment numbers remain steady with a full
	and allied health information sessions	class.
	(Assessed by: Continue to monitor	
	enrollment numbers each fall)	

Baseline: 24 # (Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)

Standard: 24 # Target: 24 #

The standard and target are the same as the baseline because this is a limited admissions program with a set number for enrollment.

Program Enrollment

Program Enrollment (unduplicated)					
Academic Year (Fall, Spring, Summer)	Enrollment				
2019-2020	24				
2020-2021	24				
2021-2022	25				

All Levels

Enrollment by Ethnicity, Gender, and Age

	2019-20	20	2020	-2021	2021-	-2022
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	2	8.3%	2	8.3%	1	4.0%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	1	4.2%	1	4.0%
Caucasian, Female	15	62.5%	17	70.8%	17	68.0%
Hawaiian/Other Pacific Islander,						
Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	6	25.0%	3	12.5%	4	16.0%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	23	95.8%	23	95.8%	23	92.0%
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,						
Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	1	4.0%
Caucasian, Male	1	4.2%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,						
Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	1	4.2%	1	4.0%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	1	4.2%	1	4.2%	2	8.0%
Total	24	100.0%	24	100.0%	25	100.0%

			2000 2004		2004 2002	
	2019-20		2020-2021			-2022
Ethnicity & Age Range	N	%	N	%	N	%
African American, Under the age of 18 American Indian/Alaskan Native,	0	0.0%	0	0.0%	0	0.0%
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,	Ü	0.070		0.070		0.070
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of						
18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.00/		0.00/		0.00/
	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total		0.0%	-	0.0%		0.0%
African American, 18-24 American Indian/Alaskan Native,	1	4.2%	1	4.2%	0	0.0%
18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	1	4.2%	2	8.0%
Caucasian, 18-24	12	50.0%	14	58.3%	16	64.0%
Hawaiian/Other Pacific Islander, 18-						
24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	5	20.8%	3	12.5%	4	16.0%
Two or More Races, 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	18	75.0%	19	79.2%	22	88.0%
African American, 25-44	1	4.2%	1	4.2%	1	4.0%
American Indian/Alaskan Native,			_			
25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44	4	16.7%	3	12.5%	1	4.0%
Hawaiian/Other Pacific Islander, 25-	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	1	4.2%	1	4.2%	1	4.0%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	6	25.0%	5	20.8%	3	12.0%
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,	O	0.070		0.070		0.070
45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-						
64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	0	0.0%	0	0.0%	0	0.0%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.00/	0	0.00/	_	0.00/
Asian, 65+	0 0	0.0% 0.0%	0	0.0% 0.0%	0	0.0% 0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,	U	0.070		0.070		0.070
65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	24	100.0%	24	100.0%	25	100.0%

Provide narrative for analysis of program enrollment. (Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)

Our enrollment numbers remain steady with a full incoming cohort. Being a limited admissions program, we have a set number for enrollment.

2023-2025 Action Items:

Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the			
	to increase enrollment in your program?)	results of action items?)			
1	Continue to attend recruitment sessions	Continue to monitor enrollment numbers each fall			
	and allied health information sessions				

Outcome #2: Retention

Action Items from Program Review:

Item #	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
item #	2021-22 program review.)	item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the
		2023-2025 action items table below.)
1	Utilize Academic Skills Tutoring (Assessed by: Monitor academic skills tutoring and follow-up with the student)	Dental Assisting utilized 20.76 hours in academic skills and guided tutoring.

Baseline: 83.2 % (Average of last three years – 2018-19; 2019-20; 2020-21; program retention)

 Standard:
 85 %

 Target:
 88 %

Fall to Fall	Retention Rate
Fall 2019 to Fall 2020	87.5%
Fall 2020 to Fall 2021	75.0%
Fall 2021 to Fall 2022	96.0%

All Levels

Retention by Ethnicity, Gender, and Age

			Fall 202	0 to Fall	Fall 202	1 to Fall
	Fall 2019 to Fall 2020		2021		2022	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	1	4.8%	1	5.6%	1	4.3%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	1	5.6%	1	4.3%
Caucasian, Female	14	66.7%	12	66.7%	15	65.2%
Hawaiian/Other Pacific Islander,						
Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	5	23.8%	3	16.7%	4	17.4%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	20	95.2%	17	94.4%	21	91.3%
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,						
Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	1	4.3%
Caucasian, Male	1	4.8%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,						
Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	1	5.6%	1	4.3%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	1	4.8%	1	5.6%	2	8.7%
Total	21	100.0%	18	100.0%	23	100.0%

	Fall 2019 to F	all 2020		0 to Fall	_	1 to Fall 22
Ethnicity & Age Range	N	%	N	%	N	%
African American, Under the age						
of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,	_				_	
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of	_	0.0%	U	0.0%	U	0.076
18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the						
age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	0	0.0%
African American, 18-24	0	0.0%	1	5.6%	0	0.0%
American Indian/Alaskan Native,						
18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	1	5.6%	2	8.7%
Caucasian, 18-24	12	57.1%	11	61.1%	15	65.2%
Hawaiian/Other Pacific Islander,		2 22/	0	2 22/		2.20/
18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	5	23.8%	3	16.7%	4	17.4%
Two or More Races, 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	17	81.0%	16	88.9%	21	91.3%
African American, 25-44	1	4.8%	0	0.0%	1	4.3%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44	3	14.3%	1	5.6%	0	0.0%
Hawaiian/Other Pacific Islander,	3	14.570	'	3.070	U	0.076
25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	1	5.6%	1	4.3%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	-	19.0%	2	11.1%	2	8.7%
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,					,	*****
45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,						
45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	0	0.0%	0	0.0%	0	0.0%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,	_	0.00/	0	0.00/	0	0.00/
65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+ Hawaiian/Other Pacific Islander,	0	0.0%	0	0.0%	0	0.0%
65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total		0.0%	0	0.0%	0	0.0%
Total	21	100.0%	18	100.0%	23	100.0%
Total	21	100.070	10	100.070	20	100.070

Provide narrative for analysis of program retention data. (Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)

The department exceeded the target of 88% for retention with 96% for 2021-22, an increase of 21%.

2023-2025 Action Items:

Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the		
	to increase program retention?)	results of action items?)		
1	Utilize Academic Skills Tutoring	Monitor academic skills tutoring and follow-up with the		
		student)		

Outcome #3: Completers (unduplicated by highest level of attainment)

Action Items from Program Review:

Item #	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action		
	2021-22 program review.)	item identified. Was the action item successful? If not,		
		did you want to continue this action item going		
		forward? If so, please include this action item in the		
		2023-2025 action items table below.)		
1	Utilize Academic Skills (Assessed by:	Dental Assisting utilized 20.76 hours in academic skills		
	Monitor academic skills tutoring and	and guided tutoring.		
	follow-up with the student)			

Baseline: 20 # (*Average of total completers for the last three years – 2019-20; 2020-21; 2021-22*)

Standard: 21 #
Target: 22 #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring					
Graduation Year	Total Completers				
2020-2021	21				
2021-2022	18				
2022-2023	24				

All Levels

Completers by Ethnicity, Gender, and Age

	2020-2021		2021-2022		2022-2023	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	1	4.8%	1	5.6%	1	4.2%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	1	5.6%	1	4.2%
Caucasian, Female	14	66.7%	12	66.7%	16	66.7%
Hawaiian/Other Pacific Islander,						
Female	0	0.0%	3	16.7%	0	0.0%
Hispanic/Latino, Female	5	23.8%	0	0.0%	4	16.7%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	20	95.2%	17	94.4%	22	91.7%
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	1	4.2%
Caucasian, Male	1	4.8%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	1	5.6%	1	4.2%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	1	4.8%	1	5.6%	2	8.3%
Total	21	100.0%	18	100.0%	24	100.0%

	2020	-2021 2021-2022		-2022	2022-2023	
Ethnicity & Age Range Table	N	%	N	%	N	%
African American, Under the age of						
18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,						2 22/
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Officer the age of 10	U	0.0%	U	0.0%	U	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of						
18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	0	0.0%
African American, 18-24	0	0.0%	1	5.6%	0	0.0%
American Indian/Alaskan Native, 18-						
24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	1	5.6%	1	4.2%
Caucasian, 18-24	11	52.4%	11	61.1%	15	62.5%
Hawaiian/Other Pacific Islander, 18- 24	_	0.004	0	0.007	_	0.007
	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	4	19.0%	2	11.1%	4	16.7%
Two or More Races, 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	15	71.4%	15	83.3%	20	83.3%
African American, 25-44	1	4.8%	0	0.0%	1	4.2%
American Indian/Alaskan Native, 25- 44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	1	4.2%
Caucasian, 25-44	4	19.0%	1	5.6%	1	4.2%
Hawaiian/Other Pacific Islander, 25-	4	19.070	' I	3.070	'	4.270
44	0	0.0%	2	11.1%	0	0.0%
Hispanic/Latino, 25-44	1	4.8%	0	0.0%	1	4.2%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	6	28.6%	3	16.7%	4	16.7%
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-						
64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-	_		_		_	
64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	0	0.0%	0	0.0%	0	0.0%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Saadadian, 601		0.070	U	0.070		0.070
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	21	100.0%	18	100.0%	24	100.0%
Total		. 50.570				

Provide narrative for analysis of completers. (Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)

The department exceeded the target of 22 for completers with 24 for 2022-23, an increase of 6 more completers from the previous year, 2021-22.

2023-2025 Action Items:

Item	Action Items (What actions can be taken to increase student completion in your program?)	Assessment of Action Items (How will you assess the results of action items?)
1	Utilize Academic Skills	Assessed by: Monitor academic skills tutoring and follow-up with the student)

Approvals

- 1. Using DocuSign (electronic signature), the Office of Institutional Effectiveness (IE) will review and approve the Program/Service Outcome Assessment when completed by the responsible program/service personnel.
- 2. Using DocuSign (electronic signature), appropriate Department Chair, Division Dean, Director, and/or AVP is asked to read and approve the Program/Service Outcome Assessment.

IE Acceptance / Date:	Dorothy Moore		10/25/2023	
Department Chair, Dean,	Director, and/or AVP / Date:	Janeil Marak	10/25/2023	