

**Program Outcomes Assessment Follow-Up
2023-2024 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

Name of Program: Dental Assisting

Outcome #1: Enrollment (unduplicated)

Action Items from 2022-23 Program Outcome Year-End Report:

| Item # | Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i> | Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i> |
|---------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Continue to attend recruitment sessions and allied health information sessions (Assessed by: Continue to monitor enrollment numbers each fall) | The school found that the information sessions were not helpful and are no longer being held. Recruitment sessions are being held at local high schools, elementary schools, senior night, and career fairs to include the Maxwell Center. High school students have made appointments to investigate entry into the program. |

Baseline: 24 # *(Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)*
Standard: 24 #
Target: 24 #

The standard and target are the same as the baseline because this is a limited admissions program with a set number for enrollment.

Program Enrollment

| Program Enrollment (unduplicated) | |
|---------------------------------------------|-------------------|
| Academic Year (Fall, Spring, Summer) | Enrollment |
| 2020-2021 | 24 |
| 2021-2022 | 25 |
| 2022-2023 | 24 |

All Levels

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender Table

| Ethnicity & Gender | 2020-2021 | | 2021-2022 | | 2022-2023 | |
|-----------------------------------------|-----------|---------------|-----------|---------------|-----------|---------------|
| | N | % | N | % | N | % |
| African American, Female | 2 | 8.3% | 1 | 4.0% | 1 | 4.2% |
| American Indian/Alaskan Native, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, Female | 1 | 4.2% | 1 | 4.0% | 0 | 0.0% |
| Caucasian, Female | 17 | 70.8% | 17 | 68.0% | 19 | 79.2% |
| Hawaiian/Other Pacific Islander, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, Female | 3 | 12.5% | 4 | 16.0% | 2 | 8.3% |
| Two or More Races, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Female Total | 23 | 95.8% | 23 | 92.0% | 22 | 91.7% |
| African American, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, Male | 0 | 0.0% | 1 | 4.0% | 0 | 0.0% |
| Caucasian, Male | 0 | 0.0% | 0 | 0.0% | 1 | 4.2% |
| Hawaiian/Other Pacific Islander, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, Male | 1 | 4.2% | 1 | 4.0% | 1 | 4.2% |
| Two or More Races, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Male Total | 1 | 4.2% | 2 | 8.0% | 2 | 8.3% |
| Total | 24 | 100.0% | 25 | 100.0% | 24 | 100.0% |

Ethnicity & Age Range Table

| Ethnicity & Age Range | 2020-2021` | | 2021-2022 | | 2022-2023 | |
|------------------------------------------------------|------------|---------------|-----------|---------------|-----------|---------------|
| | N | % | N | % | N | % |
| African American, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or More Races, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Under the age of 18 Total | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| African American, 18-24 | 1 | 4.2% | 0 | 0.0% | 1 | 4.2% |
| American Indian/Alaskan Native, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 18-24 | 1 | 4.2% | 2 | 8.0% | 0 | 0.0% |
| Caucasian, 18-24 | 14 | 58.3% | 16 | 64.0% | 16 | 66.7% |
| Hawaiian/Other Pacific Islander, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 18-24 | 3 | 12.5% | 4 | 16.0% | 3 | 12.5% |
| Two or More Races, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 18-24 Total | 19 | 79.2% | 22 | 88.0% | 20 | 83.3% |
| African American, 25-44 | 1 | 4.2% | 1 | 4.0% | 0 | 0.0% |
| American Indian/Alaskan Native, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, 25-44 | 3 | 12.5% | 1 | 4.0% | 4 | 16.7% |
| Hawaiian/Other Pacific Islander, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 25-44 | 1 | 4.2% | 1 | 4.0% | 0 | 0.0% |
| Two or More Races, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 25-44 Total | 5 | 20.8% | 3 | 12.0% | 4 | 16.7% |
| African American, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or More Races, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 45-64 Total | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| African American, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or More Races, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 65+ Total | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 24 | 100.0% | 25 | 100.0% | 24 | 100.0% |

Provide narrative for analysis of program enrollment. *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

Enrollment numbers remain steady. As a limited admissions program we have a set number of seats available.

2024-2025 Action Items:

| Item | Action Items <i>(What actions can be taken to increase enrollment in your program?)</i> | Assessment of Action Items <i>(How will you assess the results of action items?)</i> |
|-------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| 1 | Focus to increase diversity in the dental hygiene program through recruitment. | Track the number of non-Caucasian and non-female. |

Outcome #2: Retention

Action Items from 2022-23 Program Outcome Year-End Report:

| Item # | Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i> | Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i> |
|--------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Utilize Academic Skills Tutoring (Assessed by: Monitor academic skills tutoring and follow-up with the student) | Dental Assisting students utilized 24.9 hours in academic skills and guided tutoring. Students stated that peer tutoring helped. |

Baseline: 83.2 % *(Average of last three years – 2018-19; 2019-20; 2020-21; program retention)*

Standard: 85 %

Target: 88 %

| Fall to Fall | Retention Rate |
|------------------------|----------------|
| Fall 2020 to Fall 2021 | 75.0% |
| Fall 2021 to Fall 2022 | 96.0% |
| Fall 2022 to Fall 2023 | 75.0% |

All Levels

Retention by Ethnicity, Gender, and Age

Ethnicity & Gender Table

| Ethnicity & Gender | Fall 2020 to Summer 2021 | | Fall 2021 to Summer 2022 | | Fall 2022 to Summer 2023 | |
|-----------------------------------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|
| | N | % | N | % | N | % |
| African American, Female | 1 | 5.6% | 1 | 4.3% | 1 | 5.6% |
| American Indian/Alaskan Native, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, Female | 1 | 5.6% | 1 | 4.3% | 0 | 0.0% |
| Caucasian, Female | 12 | 66.7% | 15 | 65.2% | 15 | 83.3% |
| Hawaiian/Other Pacific Islander, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, Female | 3 | 16.7% | 4 | 17.4% | 1 | 5.6% |
| Two or More Races, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Female Total | 17 | 94.4% | 21 | 91.3% | 17 | 94.4% |
| African American, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, Male | 0 | 0.0% | 1 | 4.3% | 0 | 0.0% |
| Caucasian, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, Male | 1 | 5.6% | 1 | 4.3% | 1 | 5.6% |
| Two or More Races, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Male Total | 1 | 5.6% | 2 | 8.7% | 1 | 5.6% |
| Total | 18 | 100.0% | 23 | 100.0% | 18 | 100.0% |

Ethnicity & Age Range Table

| Ethnicity & Age Range | Fall 2020 to Summer 2021 | | Fall 2021 to Summer 2022 | | Fall 2022 to Summer 2023 | |
|------------------------------------------------------|--------------------------|---------------|--------------------------|---------------|--------------------------|---------------|
| | N | % | N | % | N | % |
| African American, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or More Races, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Under the age of 18 Total | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| African American, 18-24 | 1 | 5.6% | 0 | 0.0% | 1 | 5.6% |
| American Indian/Alaskan Native, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 18-24 | 1 | 5.6% | 2 | 8.7% | 0 | 0.0% |
| Caucasian, 18-24 | 11 | 61.1% | 15 | 65.2% | 11 | 61.1% |
| Hawaiian/Other Pacific Islander, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 18-24 | 3 | 16.7% | 4 | 17.4% | 2 | 11.1% |
| Two or More Races, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 18-24 Total | 16 | 88.9% | 21 | 91.3% | 14 | 77.8% |
| African American, 25-44 | 0 | 0.0% | 1 | 4.3% | 0 | 0.0% |
| American Indian/Alaskan Native, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, 25-44 | 1 | 5.6% | 0 | 0.0% | 4 | 22.2% |
| Hawaiian/Other Pacific Islander, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 25-44 | 1 | 5.6% | 1 | 4.3% | 0 | 0.0% |
| Two or More Races, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 25-44 Total | 2 | 11.1% | 2 | 8.7% | 4 | 22.2% |
| African American, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or More Races, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 45-64 Total | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| African American, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or More Races, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 65+ Total | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 18 | 100.0% | 23 | 100.0% | 18 | 100.0% |

Provide narrative for analysis of program retention data. *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

The department did not meet the target due to academically unprepared students. The number of hours used in peer tutoring and guided tutoring increased by a factor of 1.19.

2024-2025 Action Items:

| Item | Action Items <i>(What actions can be taken to increase program retention?)</i> | Assessment of Action Items <i>(How will you assess the results of action items?)</i> |
|-------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| 1 | Utilize academic skills, peer tutoring and guided tutoring. | Assessed by: Monitor academic skills, peer tutoring, and guided tutoring |

Outcome #3: Completers (unduplicated by highest level of attainment)

Action Items from 2022-23 Program Outcome Year-End Report:

| Item # | Action Items: (Action item identified in the 2022-23 program outcome year-end report.) | Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.) |
|--------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Utilize Academic Skills (Assessed by: Monitor academic skills tutoring and follow-up with the student) | Dental Assisting students utilized 24.9 hours in academic skills and guided tutoring. |

Baseline: 20 # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

Standard: 21 #

Target: 22 #

| Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring | |
|-------------------------------------------------------------------------------------|------------------|
| Graduation Year | Total Completers |
| 2021-2022 | 18 |
| 2022-2023 | 24 |
| 2023-2024 | 18 |

All Levels

Completers by Ethnicity, Gender, and Age

Ethnicity & Gender Table

| Ethnicity & Gender | 2021-2022 | | 2022-2023 | | 2023-2024 | |
|-----------------------------------------|-----------|---------------|-----------|---------------|-----------|---------------|
| | N | % | N | % | N | % |
| African American, Female | 1 | 5.6% | 1 | 4.2% | 1 | 5.6% |
| American Indian/Alaskan Native, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, Female | 1 | 5.6% | 1 | 4.2% | 0 | 0.0% |
| Caucasian, Female | 12 | 66.7% | 16 | 66.7% | 15 | 83.3% |
| Hawaiian/Other Pacific Islander, Female | 3 | 16.7% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, Female | 0 | 0.0% | 4 | 16.7% | 1 | 5.6% |
| Two or More Races, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, Female | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Female Total | 17 | 94.4% | 22 | 91.7% | 17 | 94.4% |
| African American, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, Male | 0 | 0.0% | 1 | 4.2% | 0 | 0.0% |
| Caucasian, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, Male | 1 | 5.6% | 1 | 4.2% | 1 | 5.6% |
| Two or More Races, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, Male | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Male Total | 1 | 5.6% | 2 | 8.3% | 1 | 5.6% |
| Total | 18 | 100.0% | 24 | 100.0% | 18 | 100.0% |

Ethnicity & Age Range Table

| Ethnicity & Age Range Table | 2021-2022 | | 2022-2023 | | 2023-2024 | |
|------------------------------------------------------|-----------|---------------|-----------|---------------|-----------|---------------|
| | N | % | N | % | N | % |
| African American, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or More Races, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, Under the age of 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Under the age of 18 Total | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| African American, 18-24 | 1 | 5.6% | 0 | 0.0% | 1 | 5.6% |
| American Indian/Alaskan Native, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 18-24 | 1 | 5.6% | 1 | 4.2% | 0 | 0.0% |
| Caucasian, 18-24 | 11 | 61.1% | 15 | 62.5% | 11 | 61.1% |
| Hawaiian/Other Pacific Islander, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 18-24 | 2 | 11.1% | 4 | 16.7% | 2 | 11.1% |
| Two or More Races, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 18-24 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 18-24 Total | 15 | 83.3% | 20 | 83.3% | 14 | 77.8% |
| African American, 25-44 | 0 | 0.0% | 1 | 4.2% | 0 | 0.0% |
| American Indian/Alaskan Native, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 25-44 | 0 | 0.0% | 1 | 4.2% | 0 | 0.0% |
| Caucasian, 25-44 | 1 | 5.6% | 1 | 4.2% | 4 | 22.2% |
| Hawaiian/Other Pacific Islander, 25-44 | 2 | 11.1% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 25-44 | 0 | 0.0% | 1 | 4.2% | 0 | 0.0% |
| Two or More Races, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 25-44 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 25-44 Total | 3 | 16.7% | 4 | 16.7% | 4 | 22.2% |
| African American, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or More Races, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 45-64 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 45-64 Total | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| African American, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| American Indian/Alaskan Native, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Asian, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Caucasian, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hawaiian/Other Pacific Islander, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Hispanic/Latino, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Two or More Races, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Unknown, 65+ | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| 65+ Total | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 18 | 100.0% | 24 | 100.0% | 18 | 100.0% |

