# Program Outcomes Assessment Follow-Up 2022-2023 Program Outcome (PO) Year End Reporting Form

In response to SACSCOC 8.2, "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ..."

Name of Program: Dental Hygiene

Outcome #1: Enrollment (unduplicated)

## **Action Items from Program Review:**

Item #	Action Items: (Action item identified in the	<b>Results / Use of Results:</b> (Provide results of the action
	2021-22 program review.)	item identified. Was the action item successful? If not,
		did you want to continue this action item going
		forward? If so, please include this action item in the
		2023-2025 action items table below.)
1	Continue to attend recruitment sessions	The program has been able to maintain full
	and allied health information sessions	enrollment.
	(Assessed by: Continue to monitor	
	enrollment numbers each fall)	

**Baseline:** 57 # (Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)

Standard: 59 # Target: 60 #

#### **Program Enrollment**

Program Enrollment (unduplicated)				
Academic Year (Fall, Spring, Summer)	Enrollment			
2019-2020	57			
2020-2021	54			
2021-2022	55			

All Levels

## **Enrollment by Ethnicity, Gender, and Age**

	2019-20	20	2020-	-2021	2021-	2022
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	1	1.8%	2	3.7%	2	3.6%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	1	1.9%	3	5.5%
Caucasian, Female	49	86.0%	39	72.2%	39	70.9%
Hawaiian/Other Pacific Islander,						
Female	1	1.8%	1	1.9%	0	0.0%
Hispanic/Latino, Female	3	5.3%	5	9.3%	7	12.7%
Two or More Races, Female	1	1.8%	3	5.6%	2	3.6%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	55	96.5%	51	94.4%	53	96.4%
African American, Male	0	0.0%	1	1.9%	0	0.0%
American Indian/Alaskan Native,						
Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	2	3.5%	2	3.7%	0	0.0%
Hawaiian/Other Pacific Islander,						
Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	0	0.0%	2	3.6%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	2	3.5%	3	5.6%	2	3.6%
Total	57	100.0%	54	100.0%	55	100.0%

	2019-20	20	2020-2021		2021-2022	
Ethnicity & Age Range	N	%	N	%	N	%
African American, Under the age of						
18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,	0	0.00/		0.00/	_	0.00/
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18 Hawaiian/Other Pacific Islander,	0	0.0%	0	0.0%	0	0.0%
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of	O	0.070		0.070	0	0.070
18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age						
of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	0	0.0%
African American, 18-24	1	1.8%	1	1.9%	0	0.0%
American Indian/Alaskan Native,						
18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	31	57.4%	1	1.8%
Caucasian, 18-24	33	57.9%	0	0.0%	28	50.9%
Hawaiian/Other Pacific Islander, 18-		0.007		0.007	_	0.007
24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	1	1.8%	3	5.6%	5	9.1%
Two or More Races, 18-24	1	1.8%	2	3.7%	1	1.8%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	36	63.2%	37	68.5%	35	63.6%
African American, 25-44	0	0.0%	2	3.7%	2	3.6%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	1	1.9%	2	3.6%
Caucasian, 25-44	18	31.6%	10	18.5%	11	20.0%
Hawaiian/Other Pacific Islander, 25-	10	31.070	10	10.570	''	20.070
44	1	1.8%	1	1.9%	0	0.0%
Hispanic/Latino, 25-44	2	3.5%	2	3.7%	4	7.3%
Two or More Races, 25-44	0	0.0%	1	1.9%	1	1.8%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	21	36.8%	17	31.5%	20	36.4%
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,						
45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-						
64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	0	0.0%	0	0.0%	0	0.0%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.00/-	_	0.00/-	0	0.0%
Asian, 65+	0 0	0.0% 0.0%	0	0.0% 0.0%	0	0.0% 0.0%
Caucasian, 65+	0		0		0	
Hawaiian/Other Pacific Islander,	U	0.0%	0	0.0%	0	0.0%
65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	57	100.0%	54	100.0%	55	100.0%
Total		, .				

**Provide narrative for analysis of program enrollment.** (Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)

Our enrollment numbers remain steady with a full incoming cohort. The fluctuation is in the second year as we lose students due to academics.

## 2023-2025 Action Items:

Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the		
	to increase enrollment in your program?)	results of action items?)		
1	Continue to attend recruitment sessions	Continue to monitor enrollment numbers each fall		
	and allied health information sessions			

## Outcome #2: Retention

## **Action Items from Program Review:**

Item #	<b>Action Items</b> : (Action item identified in the	<b>Results / Use of Results:</b> (Provide results of the action
	2021-22 program review.)	item identified. Was the action item successful? If not,
		did you want to continue this action item going
		forward? If so, please include this action item in the
		2023-2025 action items table below.)
1	Utilize academic skills and peer tutoring (Assessed by: Monitor academic skills and peer tutoring and follow-up with the student )	Dental Hygiene students utilized 80.57 hours in academic skills and guided tutoring.

**Baseline: 86.2** % (Average of last three years – 2018-19; 2019-20; 2020-21; program retention)

 Standard:
 88 %

 Target:
 90 %

Fall to Fall	Retention Rate
Fall 2019 to Fall 2020	86.0%
Fall 2020 to Fall 2021	83.0%
Fall 2021 to Fall 2022	91.0%

All Levels

## Retention by Ethnicity, Gender, and Age

			Fall 202	0 to Fall	Fall 202	1 to Fall	
	Fall 2019 to Fall 2020		20	2021		2022	
Ethnicity & Gender	N	%	N	%	N	%	
African American, Female	1	2.0%	2	4.5%	2	4.2%	
American Indian/Alaskan Native,							
Female	0	0.0%	0	0.0%	0	0.0%	
Asian, Female	0	0.0%	1	2.3%	2	4.2%	
Caucasian, Female	43	87.8%	33	75.0%	34	70.8%	
Hawaiian/Other Pacific Islander,							
Female	1	2.0%	1	2.3%	0	0.0%	
Hispanic/Latino, Female	1	2.0%	3	6.8%	6	12.5%	
Two or More Races, Female	1	2.0%	2	4.5%	2	4.2%	
Unknown, Female	0	0.0%	0	0.0%	0	0.0%	
Female Total	47	95.9%	42	95.5%	46	95.8%	
African American, Male	0	0.0%	0	0.0%	0	0.0%	
American Indian/Alaskan Native,							
Male	0	0.0%	0	0.0%	0	0.0%	
Asian, Male	0	0.0%	0	0.0%	0	0.0%	
Caucasian, Male	2	4.1%	2	4.5%	0	0.0%	
Hawaiian/Other Pacific Islander,							
Male	0	0.0%	0	0.0%	0	0.0%	
Hispanic/Latino, Male	0	0.0%	0	0.0%	2	4.2%	
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%	
Unknown, Male	0	0.0%	0	0.0%	0	0.0%	
Male Total	2	4.1%	2	4.5%	2	4.2%	
Total	49	100.0%	44	100.0%	48	100.0%	

	Fall 2019 to F	Fall 2020		0 to Fall	_	1 to Fall 22
Ethnicity & Age Range	N	%	N	%	N	%
African American, Under the age						
of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,						
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of	-	0.076	U	0.076	U	0.070
18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the						
age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	0	0.0%
African American, 18-24	1	2.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,		2 22/	•	2 22/		2.20/
18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	1	2.1%
Caucasian, 18-24 Hawaiian/Other Pacific Islander,	28	57.1%	26	59.1%	24	50.0%
Hawaiian/Other Pacific Islander,	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	0	0.0%	1	2.3%	5	10.4%
Two or More Races, 18-24	1	2.0%	1	2.3%	1	2.1%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	30	61.2%	28	63.6%	31	64.6%
African American, 25-44	0	0.0%	20	4.5%	2	4.2%
American Indian/Alaskan Native,	0	0.070	2	4.570		4.270
25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	1	2.3%	1	2.1%
Caucasian, 25-44	17	34.7%	9	20.5%	10	20.8%
Hawaiian/Other Pacific Islander,						
25-44	1	2.0%	1	2.3%	0	0.0%
Hispanic/Latino, 25-44	1	2.0%	2	4.5%	3	6.3%
Two or More Races, 25-44	0	0.0%	1	2.3%	1	2.1%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	19	38.8%	16	36.4%	17	35.4%
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-64	0	0.00/	0	0.00/	0	0.00/
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,	0	0.0%	0	0.0%	0	0.0%
45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total		0.0%	0	0.0%	0	0.0%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,						
65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,						
65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total		0.0%	0	0.0%	0	0.0%
Total	49	100.0%	44	100.0%	48	100.0%

**Provide narrative for analysis of program retention data.** (Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)

We were able to retain 91% of the students enrolled which exceeded our target of 90% and increase by 9% from the previous year's retention.

## 2023-2025 Action Items:

Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the
	to increase program retention?)	results of action items?)
1	Utilize academic skills and peer tutoring	Assessed by: Monitor academic skills and peer tutoring
		and follow-up with the student

## Outcome #3: Completers (unduplicated by highest level of attainment)

## **Action Items from Program Review:**

Item #	Action Items: (Action item identified in the	<b>Results / Use of Results:</b> (Provide results of the action
	2021-22 program review.)	item identified. Was the action item successful? If not,
		did you want to continue this action item going
		forward? If so, please include this action item in the
		2023-2025 action items table below.)
1	Utilize academic skills and peer tutoring	Dental Hygiene utilized 80.57 hours in academic skills
	(Assessed by: Monitor academic skills and	and peer tutoring.
	peer tutoring and follow-up with the	
	student )	
2	Utilize guided tutoring (Assessed by:	Dental Hygiene utilized 21.53 hours in one-on-one
	Require guided tutoring for any student	with faculty-guided tutoring.
	who is unsuccessful clinically)	

**Baseline:** 23 # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

Standard: 24 # Target: 26 #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring					
<b>Graduation Year</b>	Total Completers				
2020-2021	22				
2021-2022	21				
2022-2023	26				

All Levels

## Completers by Ethnicity, Gender, and Age

	2020-2021		2021-2022		2022-2023	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	1	4.5%	1	4.8%	1	3.8%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	1	4.8%	1	3.8%
Caucasian, Female	18	81.8%	13	61.9%	20	76.9%
Hawaiian/Other Pacific Islander,						
Female	1	4.5%	0	0.0%	0	0.0%
Hispanic/Latino, Female	0	0.0%	4	19.0%	2	7.7%
Two or More Races, Female	0	0.0%	2	9.5%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	20	90.9%	21	100.0%	24	92.3%
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	2	9.1%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	0	0.0%	1	3.8%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	1	3.8%
Male Total	2	9.1%	0	0.0%	2	7.7%
Total	22	100.0%	21	100.0%	26	100.0%

	2020-2021		2021-2022		2022-2023	
Ethnicity & Age Range Table	N	%	N	%	N	%
African American, Under the age of						
18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,		0.00/		0.00/		0.00/
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
onder the age of to	O	0.070	U	0.070	U	0.070
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of						
18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	0	0.0%
African American, 18-24	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 18-						
24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24	13	59.1%	8	38.1%	8	30.8%
Hawaiian/Other Pacific Islander, 18- 24	0	0.00/	0	0.00/	0	0.00/
[ ·	0	0.0%	0	0.0%	0	0.0% 11.5%
Hispanic/Latino, 18-24	0	0.0%	1	4.8%	3	
Two or More Races, 18-24	0	0.0%	1	4.8%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	1	3.8%
18-24 Total	13	59.1%	10	47.6%	12	46.2%
African American, 25-44 American Indian/Alaskan Native, 25-	1	4.5%	1	4.8%	0	0.0%
44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	1	4.8%	0	0.0%
Caucasian, 25-44	7	31.8%	5	23.8%	0	0.0%
Hawaiian/Other Pacific Islander, 25-	,	01.070	Ŭ	20.070	· ·	0.070
44	1	4.5%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	3	14.3%	0	0.0%
Two or More Races, 25-44	0	0.0%	1	4.8%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	9	40.9%	11	52.4%	0	0.0%
African American, 45-64	0	0.0%	0	0.0%	1	3.8%
American Indian/Alaskan Native, 45-						
64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	1	3.8%
Caucasian, 45-64	0	0.0%	0	0.0%	12	46.2%
Hawaiian/Other Pacific Islander, 45-	_		_		_	
64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	0	0.0%	0	0.0%	14	53.8%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.00/	0	0.00/	0	0.00/
Asian, 65+	0	0.0%	0	0.0%	0 0	0.0%
Caucasian, 65+	0 0	0.0%	0	0.0%	0	0.0%
Gadoasian, OJT	U	0.0%	U	0.0%	U	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	22	100.0%	21	100.0%	26	100.0%
Total		100.070		100.070	20	100.070

**Provide narrative for analysis of completers.** (Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)

Our completion rate was on target. The utilization of the Academic Skills Center peer tutoring and faculty guided touring is working.

#### 2023-2025 Action Items:

Item	Action Items (What actions can be taken to increase student completion in your program?)	Assessment of Action Items (How will you assess the results of action items?)
1	Utilize academic skills and peer tutoring	Monitor academic skills and peer tutoring and follow- up with the student
2	Utilize guided tutoring	Require guided tutoring for any student who is unsuccessful clinically

#### **Approvals**

- 1. Using DocuSign (electronic signature), the Office of Institutional Effectiveness (IE) will review and approve the Program/Service Outcome Assessment when completed by the responsible program/service personnel.
- 2. Using DocuSign (electronic signature), appropriate Department Chair, Division Dean, Director, and/or AVP is asked to read and approve the Program/Service Outcome Assessment.

IE Acceptance / Date: _	Dorothy Moore	10/25/2023	
Department Chair, Dea	n, Director, and/or AVP / Date:	Janeil Marak	10/25/2023