

**Program Outcomes Assessment Follow-Up  
2023-2024 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

**Name of Program:** Dental Hygiene

**Outcome #1: Enrollment (unduplicated)**

**Action Items from 2022-23 Program Outcome Year-End Report:**

<b>Item #</b>	<b>Action Items:</b> <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	<b>Results / Use of Results:</b> <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Continue to attend recruitment sessions and allied health information sessions (Assessed by: Continue to monitor enrollment numbers each fall)	The school found that the information sessions were not helpful and are no longer being held. Recruitment sessions are being held at local high schools, elementary schools, senior night, and career fairs to include the Maxwell Center. High school students have made appointments to investigate entry into the program.

**Baseline:** 57 # *(Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)*

**Standard:** 59 #

**Target:** 60 #

**Program Enrollment**

<b>Program Enrollment (unduplicated)</b>	
<b>Academic Year (Fall, Spring, Summer)</b>	<b>Enrollment</b>
2020-2021	54
2021-2022	55
2022-2023	55

**All Levels**

**Enrollment by Ethnicity, Gender, and Age**

Ethnicity & Gender Table

Ethnicity & Gender	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Female	2	3.7%	2	3.6%	2	3.6%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	1	1.9%	3	5.5%	4	7.3%
Caucasian, Female	39	72.2%	39	70.9%	42	76.4%
Hawaiian/Other Pacific Islander, Female	1	1.9%	0	0.0%	0	0.0%
Hispanic/Latino, Female	5	9.3%	7	12.7%	4	7.3%
Two or More Races, Female	3	5.6%	2	3.6%	1	1.8%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
<b>Female Total</b>	<b>51</b>	<b>94.4%</b>	<b>53</b>	<b>96.4%</b>	<b>53</b>	<b>96.4%</b>
African American, Male	1	1.9%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	2	3.7%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	2	3.6%	2	3.6%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
<b>Male Total</b>	<b>3</b>	<b>5.6%</b>	<b>2</b>	<b>3.6%</b>	<b>2</b>	<b>3.6%</b>
<b>Total</b>	<b>54</b>	<b>100.0%</b>	<b>55</b>	<b>100.0%</b>	<b>55</b>	<b>100.0%</b>

Ethnicity & Age Range Table

Ethnicity & Age Range	2020-2021 <sup>1</sup>		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
African American, 18-24	1	1.9%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	31	57.4%	1	1.8%	2	3.6%
Caucasian, 18-24	0	0.0%	28	50.9%	29	52.7%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	3	5.6%	5	9.1%	6	10.9%
Two or More Races, 18-24	2	3.7%	1	1.8%	1	1.8%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
<b>18-24 Total</b>	<b>37</b>	<b>68.5%</b>	<b>35</b>	<b>63.6%</b>	<b>38</b>	<b>69.1%</b>
African American, 25-44	2	3.7%	2	3.6%	2	3.6%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	1	1.9%	2	3.6%	2	3.6%
Caucasian, 25-44	10	18.5%	11	20.0%	13	23.6%
Hawaiian/Other Pacific Islander, 25-44	1	1.9%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	2	3.7%	4	7.3%	0	0.0%
Two or More Races, 25-44	1	1.9%	1	1.8%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
<b>25-44 Total</b>	<b>17</b>	<b>31.5%</b>	<b>20</b>	<b>36.4%</b>	<b>17</b>	<b>30.9%</b>
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>54</b>	<b>100.0%</b>	<b>55</b>	<b>100.0%</b>	<b>55</b>	<b>100.0%</b>

**Provide narrative for analysis of program enrollment.** *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

The dental department did not meet our target. Our enrollment numbers remain steady with a full incoming cohort. The fluctuation is in the second year as we lose students due to academics.

**2024-2025 Action Items:**

<b>Item</b>	<b>Action Items</b> <i>(What actions can be taken to increase enrollment in your program?)</i>	<b>Assessment of Action Items</b> <i>(How will you assess the results of action items?)</i>
1	Focus to increase diversity in the dental hygiene program through recruitment.	Track the number of non-Caucasian and non-female.

**Outcome #2: Retention**

**Action Items from 2022-23 Program Outcome Year-End Report:**

Item #	Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Utilize academic skills and peer tutoring (Assessed by: Monitor academic skills and peer tutoring and follow-up with the student)	Dental Hygiene students utilized 215.3 hours in academic skills and guided tutoring. Students stated that peer tutoring helped.

**Baseline:** 86.2 % *(Average of last three years – 2018-19; 2019-20; 2020-21; program retention)*  
**Standard:** 88 %  
**Target:** 90 %

Fall to Fall	Retention Rate
Fall 2020 to Fall 2021	83.0%
Fall 2021 to Fall 2022	91.0%
Fall 2022 to Fall 2023	90.9%

**All Levels**

### Retention by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023	
	N	%	N	%	N	%
African American, Female	2	4.5%	2	4.2%	2	4.0%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	1	2.3%	2	4.2%	2	4.0%
Caucasian, Female	33	75.0%	34	70.8%	40	80.0%
Hawaiian/Other Pacific Islander, Female	1	2.3%	0	0.0%	0	0.0%
Hispanic/Latino, Female	3	6.8%	6	12.5%	3	6.0%
Two or More Races, Female	2	4.5%	2	4.2%	1	2.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
<b>Female Total</b>	<b>42</b>	<b>95.5%</b>	<b>46</b>	<b>95.8%</b>	<b>48</b>	<b>96.0%</b>
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	2	4.5%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	2	4.2%	2	4.0%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
<b>Male Total</b>	<b>2</b>	<b>4.5%</b>	<b>2</b>	<b>4.2%</b>	<b>2</b>	<b>4.0%</b>
<b>Total</b>	<b>44</b>	<b>100.0%</b>	<b>48</b>	<b>100.0%</b>	<b>50</b>	<b>100.0%</b>

Ethnicity & Age Range Table

Ethnicity & Age Range	Fall 2020 to Fall 2021		Fall 2021 to Fall 2022		Fall 2022 to Fall 2023	
	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
African American, 18-24	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	1	2.1%	1	2.0%
Caucasian, 18-24	26	59.1%	24	50.0%	28	56.0%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	1	2.3%	5	10.4%	5	10.0%
Two or More Races, 18-24	1	2.3%	1	2.1%	1	2.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
<b>18-24 Total</b>	<b>28</b>	<b>63.6%</b>	<b>31</b>	<b>64.6%</b>	<b>35</b>	<b>70.0%</b>
African American, 25-44	2	4.5%	2	4.2%	2	4.0%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	1	2.3%	1	2.1%	1	2.0%
Caucasian, 25-44	9	20.5%	10	20.8%	12	24.0%
Hawaiian/Other Pacific Islander, 25-44	1	2.3%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	2	4.5%	3	6.3%	0	0.0%
Two or More Races, 25-44	1	2.3%	1	2.1%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
<b>25-44 Total</b>	<b>16</b>	<b>36.4%</b>	<b>17</b>	<b>35.4%</b>	<b>15</b>	<b>30.0%</b>
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>44</b>	<b>100.0%</b>	<b>48</b>	<b>100.0%</b>	<b>50</b>	<b>100.0%</b>

**Provide narrative for analysis of program retention data.** *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

The department was able to meet the target with an increased effort through peer and guided tutoring. The number of hours used in peer tutoring and guided tutoring increased by a factor of 2.67.

**2024-2025 Action Items:**

<b>Item</b>	<b>Action Items</b> <i>(What actions can be taken to increase program retention?)</i>	<b>Assessment of Action Items</b> <i>(How will you assess the results of action items?)</i>
1	Utilize academic skills, peer tutoring and guided tutoring.	Assessed by: Monitor academic skills, peer tutoring and guided tutoring



**Outcome #3: Completers (*unduplicated by highest level of attainment*)**

**Action Items from 2022-23 Program Outcome Year-End Report:**

<b>Item #</b>	<b>Action Items:</b> ( <i>Action item identified in the 2022-23 program outcome year-end report.</i> )	<b>Results / Use of Results:</b> ( <i>Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.</i> )
1	Utilize academic skills and peer tutoring (Assessed by: Monitor academic skills and peer tutoring and follow-up with the student)	Dental Hygiene utilized 215.3 hours in supplemental help.
2	Utilize guided tutoring (Assessed by: Require guided tutoring for any student who is unsuccessful clinically)	Dental hygiene utilized 166.6 hours in one-on-one faculty guided tutoring.

**Baseline:** 23 # (*Average of total completers for the last three years – 2019-20; 2020-21; 2021-22*)  
**Standard:** 24 #  
**Target:** 26 #

<b>Number of Completers (<i>unduplicated</i>) – Graduation Year – Summer, Fall, Spring</b>	
<b>Graduation Year</b>	<b>Total Completers</b>
2021-2022	21
2022-2023	26
2023-2024	22

**All Levels**

### Completers by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Female	1	4.8%	1	3.8%	1	4.5%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	1	4.8%	1	3.8%	1	4.5%
Caucasian, Female	13	61.9%	20	76.9%	18	81.8%
Hawaiian/Other Pacific Islander, Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	4	19.0%	2	7.7%	1	4.5%
Two or More Races, Female	2	9.5%	0	0.0%	1	4.5%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
<b>Female Total</b>	<b>21</b>	<b>100.0%</b>	<b>24</b>	<b>92.3%</b>	<b>22</b>	<b>100.0%</b>
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	1	3.8%	0	0.0%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	1	3.8%	0	0.0%
<b>Male Total</b>	<b>0</b>	<b>0.0%</b>	<b>2</b>	<b>7.7%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>21</b>	<b>100.0%</b>	<b>26</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>

Ethnicity & Age Range Table

Ethnicity & Age Range Table	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
African American, 18-24	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	1	4.5%
Caucasian, 18-24	8	38.1%	8	30.8%	12	54.5%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	1	4.8%	3	11.5%	0	0.0%
Two or More Races, 18-24	1	4.8%	0	0.0%	1	4.5%
Unknown, 18-24	0	0.0%	1	3.8%	0	0.0%
<b>18-24 Total</b>	<b>10</b>	<b>47.6%</b>	<b>12</b>	<b>46.2%</b>	<b>14</b>	<b>63.6%</b>
African American, 25-44	1	4.8%	0	0.0%	1	4.5%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	1	4.8%	0	0.0%	0	0.0%
Caucasian, 25-44	5	23.8%	0	0.0%	6	27.3%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	3	14.3%	0	0.0%	1	4.5%
Two or More Races, 25-44	1	4.8%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
<b>25-44 Total</b>	<b>11</b>	<b>52.4%</b>	<b>0</b>	<b>0.0%</b>	<b>8</b>	<b>36.4%</b>
African American, 45-64	0	0.0%	1	3.8%	0	0.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	1	3.8%	0	0.0%
Caucasian, 45-64	0	0.0%	12	46.2%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>0</b>	<b>0.0%</b>	<b>14</b>	<b>53.8%</b>	<b>0</b>	<b>0.0%</b>
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>21</b>	<b>100.0%</b>	<b>26</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>

