

**Program Outcomes Assessment Follow-Up
2022-2023 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

Name of Program: Entertainment Technologies

New program, no data available, no formal program review completed for 2021-22.

Outcome #1: Enrollment (*unduplicated*)

Action Items from Program Review:

Item #	Action Items: <i>(Action item identified in the 2021-22 program review.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)</i>
1	This new program started Fall 2022.	N/A

Baseline: _____ # *(Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)*

Unable to set baseline, new program 2022-23

Baseline will be established when 3 years of program data is achieved.

Standard: _____ #

Target: _____ #

Program Enrollment

Program Enrollment (<i>unduplicated</i>)	
Academic Year (Fall, Spring, Summer)	Enrollment
2019-2020	n/a
2020-2021	n/a
2021-2022	n/a

All Levels

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
African American, Female	0	-	0	-	0	-
American Indian/Alaskan Native, Female	0	-	0	-	0	-
Asian, Female	0	-	0	-	0	-
Caucasian, Female	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Female	0	-	0	-	0	-
Hispanic/Latino, Female	0	-	0	-	0	-
Two or More Races, Female	0	-	0	-	0	-
Unknown, Female	0	-	0	-	0	-
Female Total	0	-	0	-	0	-
African American, Male	0	-	0	-	0	-
American Indian/Alaskan Native, Male	0	-	0	-	0	-
Asian, Male	0	-	0	-	0	-
Caucasian, Male	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Male	0	-	0	-	0	-
Hispanic/Latino, Male	0	-	0	-	0	-
Two or More Races, Male	0	-	0	-	0	-
Unknown, Male	0	-	0	-	0	-
Male Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

Ethnicity & Age Range	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
African American, Under the age of 18	0	-	0	-	0	-
American Indian/Alaskan Native, Under the age of 18	0	-	0	-	0	-
Asian, Under the age of 18	0	-	0	-	0	-
Caucasian, Under the age of 18	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Under the age of 18	0	-	0	-	0	-
Hispanic/Latino, Under the age of 18	0	-	0	-	0	-
Two or More Races, Under the age of 18	0	-	0	-	0	-
Unknown, Under the age of 18	0	-	0	-	0	-
Under the age of 18 Total	0	-	0	-	0	-
African American, 18-24	0	-	0	-	0	-
American Indian/Alaskan Native, 18-24	0	-	0	-	0	-
Asian, 18-24	0	-	0	-	0	-
Caucasian, 18-24	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 18-24	0	-	0	-	0	-
Hispanic/Latino, 18-24	0	-	0	-	0	-
Two or More Races, 18-24	0	-	0	-	0	-
Unknown, 18-24	0	-	0	-	0	-
18-24 Total	0	-	0	-	0	-
African American, 25-44	0	-	0	-	0	-
American Indian/Alaskan Native, 25-44	0	-	0	-	0	-
Asian, 25-44	0	-	0	-	0	-
Caucasian, 25-44	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 25-44	0	-	0	-	0	-
Hispanic/Latino, 25-44	0	-	0	-	0	-
Two or More Races, 25-44	0	-	0	-	0	-
Unknown, 25-44	0	-	0	-	0	-
25-44 Total	0	-	0	-	0	-
African American, 45-64	0	-	0	-	0	-
American Indian/Alaskan Native, 45-64	0	-	0	-	0	-
Asian, 45-64	0	-	0	-	0	-
Caucasian, 45-64	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 45-64	0	-	0	-	0	-
Hispanic/Latino, 45-64	0	-	0	-	0	-
Two or More Races, 45-64	0	-	0	-	0	-
Unknown, 45-64	0	-	0	-	0	-
45-64 Total	0	-	0	-	0	-
African American, 65+	0	-	0	-	0	-
American Indian/Alaskan Native, 65+	0	-	0	-	0	-
Asian, 65+	0	-	0	-	0	-
Caucasian, 65+	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 65+	0	-	0	-	0	-
Hispanic/Latino, 65+	0	-	0	-	0	-
Two or More Races, 65+	0	-	0	-	0	-
Unknown, 65+	0	-	0	-	0	-
65+ Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

Provide narrative for analysis of program enrollment. *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

There is no supporting data because the program was not implemented until Fall 2022.

This is a new program that started Fall 2022.

2023-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase enrollment in your program?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Provide individual tours of the Spruce 204 lab to potential students interested in the Entertainment Technology Program.	Track number of students that decide to enroll in the program after discussing the program with them.

Outcome #2: Retention**Action Items from Program Review:**

Item #	Action Items: <i>(Action item identified in the 2021-22 program review.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)</i>
1	This new program started Fall 2022.	N/A

Baseline: _____ % *(Average of last three years – 2018-19; 2019-20; 2020-21; program retention)*

Unable to set baseline, new program 2022-23

Baseline will be established when 3 years of program data is achieved.

Standard: _____ %

Target: _____ %

Fall to Fall	Retention Rate
Fall 2019 to Fall 2020	n/a
Fall 2020 to Fall 2021	n/a
Fall 2021 to Fall 2022	n/a

All Levels

Retention by Ethnicity, Gender, and Age

Ethnicity & Gender	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022	
	N	%	N	%	N	%
African American, Female	0	-	0	-	0	-
American Indian/Alaskan Native, Female	0	-	0	-	0	-
Asian, Female	0	-	0	-	0	-
Caucasian, Female	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Female	0	-	0	-	0	-
Hispanic/Latino, Female	0	-	0	-	0	-
Two or More Races, Female	0	-	0	-	0	-
Unknown, Female	0	-	0	-	0	-
Female Total	0	-	0	-	0	-
African American, Male	0	-	0	-	0	-
American Indian/Alaskan Native, Male	0	-	0	-	0	-
Asian, Male	0	-	0	-	0	-
Caucasian, Male	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Male	0	-	0	-	0	-
Hispanic/Latino, Male	0	-	0	-	0	-
Two or More Races, Male	0	-	0	-	0	-
Unknown, Male	0	-	0	-	0	-
Male Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

Ethnicity & Age Range	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022	
	N	%	N	%	N	%
African American, Under the age of 18	0	-	0	-	0	-
American Indian/Alaskan Native, Under the age of 18	0	-	0	-	0	-
Asian, Under the age of 18	0	-	0	-	0	-
Caucasian, Under the age of 18	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Under the age of 18	0	-	0	-	0	-
Hispanic/Latino, Under the age of 18	0	-	0	-	0	-
Two or More Races, Under the age of 18	0	-	0	-	0	-
Unknown, Under the age of 18	0	-	0	-	0	-
Under the age of 18 Total	0	-	0	-	0	-
African American, 18-24	0	-	0	-	0	-
American Indian/Alaskan Native, 18-24	0	-	0	-	0	-
Asian, 18-24	0	-	0	-	0	-
Caucasian, 18-24	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 18-24	0	-	0	-	0	-
Hispanic/Latino, 18-24	0	-	0	-	0	-
Two or More Races, 18-24	0	-	0	-	0	-
Unknown, 18-24	0	-	0	-	0	-
18-24 Total	0	-	0	-	0	-
African American, 25-44	0	-	0	-	0	-
American Indian/Alaskan Native, 25-44	0	-	0	-	0	-
Asian, 25-44	0	-	0	-	0	-
Caucasian, 25-44	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 25-44	0	-	0	-	0	-
Hispanic/Latino, 25-44	0	-	0	-	0	-
Two or More Races, 25-44	0	-	0	-	0	-
Unknown, 25-44	0	-	0	-	0	-
25-44 Total	0	-	0	-	0	-
African American, 45-64	0	-	0	-	0	-
American Indian/Alaskan Native, 45-64	0	-	0	-	0	-
Asian, 45-64	0	-	0	-	0	-
Caucasian, 45-64	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 45-64	0	-	0	-	0	-
Hispanic/Latino, 45-64	0	-	0	-	0	-
Two or More Races, 45-64	0	-	0	-	0	-
Unknown, 45-64	0	-	0	-	0	-
45-64 Total	0	-	0	-	0	-
African American, 65+	0	-	0	-	0	-
American Indian/Alaskan Native, 65+	0	-	0	-	0	-
Asian, 65+	0	-	0	-	0	-
Caucasian, 65+	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 65+	0	-	0	-	0	-
Hispanic/Latino, 65+	0	-	0	-	0	-
Two or More Races, 65+	0	-	0	-	0	-
Unknown, 65+	0	-	0	-	0	-
65+ Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

Provide narrative for analysis of program retention data. *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

There is no supporting data because the program was not implemented until Fall 2022.

2023-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase program retention?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Send weekly reminders of assignments due each week.	Increase in number of completers of assignments.

Outcome #3: Completers (unduplicated by highest level of attainment)**Action Items from Program Review:**

Item #	Action Items: (Action item identified in the 2021-22 program review.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)
1	This new program started Fall 2022.	N/A

Baseline: _____ # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

Unable to set baseline, new program 2022-23

Baseline will be established when 3 years of program data is achieved.

Standard: _____ #

Target: _____ #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring	
Graduation Year	Total Completers
2020-2021	n/a
2021-2022	n/a
2022-2023	n/a

All Levels

Completers by Ethnicity, Gender, and Age

Ethnicity & Gender	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Female	0	-	0	-	0	-
American Indian/Alaskan Native, Female	0	-	0	-	0	-
Asian, Female	0	-	0	-	0	-
Caucasian, Female	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Female	0	-	0	-	0	-
Hispanic/Latino, Female	0	-	0	-	0	-
Two or More Races, Female	0	-	0	-	0	-
Unknown, Female	0	-	0	-	0	-
Female Total	0	-	0	-	0	-
African American, Male	0	-	0	-	0	-
American Indian/Alaskan Native, Male	0	-	0	-	0	-
Asian, Male	0	-	0	-	0	-
Caucasian, Male	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Male	0	-	0	-	0	-
Hispanic/Latino, Male	0	-	0	-	0	-
Two or More Races, Male	0	-	0	-	0	-
Unknown, Male	0	-	0	-	0	-
Male Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

Ethnicity & Age Range Table	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Under the age of 18	0	-	0	-	0	-
American Indian/Alaskan Native, Under the age of 18	0	-	0	-	0	-
Asian, Under the age of 18	0	-	0	-	0	-
Caucasian, Under the age of 18	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, Under the age of 18	0	-	0	-	0	-
Hispanic/Latino, Under the age of 18	0	-	0	-	0	-
Two or More Races, Under the age of 18	0	-	0	-	0	-
Unknown, Under the age of 18	0	-	0	-	0	-
Under the age of 18 Total	0	-	0	-	0	-
African American, 18-24	0	-	0	-	0	-
American Indian/Alaskan Native, 18-24	0	-	0	-	0	-
Asian, 18-24	0	-	0	-	0	-
Caucasian, 18-24	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 18-24	0	-	0	-	0	-
Hispanic/Latino, 18-24	0	-	0	-	0	-
Two or More Races, 18-24	0	-	0	-	0	-
Unknown, 18-24	0	-	0	-	0	-
18-24 Total	0	-	0	-	0	-
African American, 25-44	0	-	0	-	0	-
American Indian/Alaskan Native, 25-44	0	-	0	-	0	-
Asian, 25-44	0	-	0	-	0	-
Caucasian, 25-44	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 25-44	0	-	0	-	0	-
Hispanic/Latino, 25-44	0	-	0	-	0	-
Two or More Races, 25-44	0	-	0	-	0	-
Unknown, 25-44	0	-	0	-	0	-
25-44 Total	0	-	0	-	0	-
African American, 45-64	0	-	0	-	0	-
American Indian/Alaskan Native, 45-64	0	-	0	-	0	-
Asian, 45-64	0	-	0	-	0	-
Caucasian, 45-64	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 45-64	0	-	0	-	0	-
Hispanic/Latino, 45-64	0	-	0	-	0	-
Two or More Races, 45-64	0	-	0	-	0	-
Unknown, 45-64	0	-	0	-	0	-
45-64 Total	0	-	0	-	0	-
African American, 65+	0	-	0	-	0	-
American Indian/Alaskan Native, 65+	0	-	0	-	0	-
Asian, 65+	0	-	0	-	0	-
Caucasian, 65+	0	-	0	-	0	-
Hawaiian/Other Pacific Islander, 65+	0	-	0	-	0	-
Hispanic/Latino, 65+	0	-	0	-	0	-
Two or More Races, 65+	0	-	0	-	0	-
Unknown, 65+	0	-	0	-	0	-
65+ Total	0	-	0	-	0	-
Total	0	-	0	-	0	-

Provide narrative for analysis of completers. *(Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)*

There is no supporting data because the program was not implemented until Fall 2022.

2023-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase student completion in your program?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Send alerts to students that are approaching the maximum allotted absences in their classes.	The number of students dropped due to excessive absences is reduced.

Approvals

1. Using DocuSign (electronic signature), the Office of Institutional Effectiveness (IE) will review and approve the Program/Service Outcome Assessment when completed by the responsible program/service personnel.
2. Using DocuSign (electronic signature), appropriate Department Chair, Division Dean, Director, and/or AVP is asked to read and approve the Program/Service Outcome Assessment.

IE Acceptance / Date: *Dorothy Moore* 11/15/2023

Department Chair, Dean, Director, and/or AVP / Date: *Jennifer Tyndall* 11/15/2023