Program Outcomes Assessment Follow-Up 2023-2024 Program Outcome (PO) Year End Reporting Form

In response to SACSCOC 8.2, "The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ..."

Name of Program: Mechanical Engineering Technology

Outcome #1: Enrollment (unduplicated)

Action Items from 2022-23 Program Outcome Year-End Report:

Item#	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
	2022-23 program outcome year-end	item identified. Was the action item successful? If not,
	report.)	did you want to continue this action item going
		forward? If so, please include this action item in the
		2024-2025 action items table below.)
1	Continue Recruiting through high school	3 students were a direct result of high school visits or
	visits. (Assessed by: Track the enrollment	school visits with the Recruiter on WCC campus.
	numbers and measure whether these were	
	a result of the high school visits.)	
2	Work with WCC Recruiting events	Senior Night, ECU Lets Connect, Middle School Night,
	(Assessed by: Track the number and types	Wayne Prep Tour, North Duplin EVENT, STEAM FAIR,
	of recruiting activities participated.)	CBA Tour, Greene County Tour, WSTA Tour, JR
		Leadership Tour, JCI Tour, Spring Creek Tour, CCP
		Showcase, RIME EVENT, Faith Tour,

Baseline: 34 # (Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)

Standard: 30# Target: 40 #

Program Enrollment

Program Enrollment (unduplicated)					
Academic Year (Fall, Spring, Summer)	Enrollment				
2020-2021	35				
2021-2022	34				
2022-2023	34				

All Levels

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender Table

	2020-20	21	2021	-2022	2022-	-2023
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	1	2.9%	1	2.9%	0	0.0%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	3	8.6%	3	8.8%	2	5.9%
Hawaiian/Other Pacific Islander,						
Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	2	5.7%	1	2.9%	0	0.0%
Two or More Races, Female	1	2.9%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	7	20.0%	5	14.7%	2	5.9%
African American, Male	4	11.4%	7	20.6%	9	26.5%
American Indian/Alaskan Native,						
Male	1	2.9%	0	0.0%	1	2.9%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	16	45.7%	14	41.2%	12	35.3%
Hawaiian/Other Pacific Islander,						
Male	0	0.0%	1	2.9%	1	2.9%
Hispanic/Latino, Male	6	17.1%	7	20.6%	9	26.5%
Two or More Races, Male	1	2.9%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	28	80.0%	29	85.3%	32	94.1%
Total	35	100.0%	34	100.0%	34	100.0%

Ethnicity & Age Range Table

Ethnicity & Age Range African American, Under the age of 18 African American, Under the age of 18 American Indian/Alaskan Native, Under the age of 18 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, Under the age of 18 5 14.3% 4 11.8% 0 0.0% Caucasian, Under the age of 18 14.3% 4 11.8% 0 0.0% Caucasian, Under the age of 18 15 14.3% 4 11.8% 0 0.0% Caucasian, Under the age of 18 15 14.3% 4 11.8% 0 0.0% Caucasian, Under the age of 18 16 0 0.0% 0 0.0% 0 0.0% Caucasian, Under the age of 18 17 o 0 0.0% 0 0.0% 0 0.0% Caucasian, Under the age of 18 18 0 0.0% 0 0.0% 0 0.0% Caucasian, Under the age of 18 Caucasian, Under the age of							
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18		N	%	N	%	N	%
Under the age of 18 Asian, Under the age of 18 Caucasian, Under the age of 18 Caucasian, Under the age of 18 Hawaiian/Other Pacific Islander, Under the age of 18 Hispanic/Latino, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Two or More Races, Under the age of 18 Total Affican American, 18-24 Two or More Races, 18-24 Thispanic/Latino, 18-24 Thispanic/Latino, 18-24 Two or More Races, 25-44 Two or More Races, 25-45 Two or More Races, 25-45 Two or More Races, 25-46 Two or More Races, 25-46 Two or More Races, 25-46 Two or More Races, 25-40 Two or More Races, 25-40 T	18	1	2.9%	1	2.9%	1	2.9%
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Caucasian, Under the age of 18 Hawaiian/Other Pacific Islander, Under the age of 18 Hispanic/Latino, Under the age of 18 Hispanic/Latino, Under the age of 18 O 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 O 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 0 0,0% 0 0,0% 0 0,0% Unknown, Under the age of 18 0 0,0% 0 0,0% 0 0,0% Unknown, 18-24 0 0,0% 0 0,0% 1 2,9% Hispanic/Latino, 18-24 9 25,7% 8 23,5% 111 32,4% Hispanic/Latino, 18-24 8 22,9% 8 23,5% 111 32,4% Hispanic/Latino, 18-24 0 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, 18-24 0 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, 18-24 1 2,2% 2 5,7% 0 0,0% 0 0,0% Unknown, 18-24 1 2,2% 2 5,5% Affican American, 25-44 0 0,0% 0 0,0% 0 0,0% Asian, 25-44 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 25-44 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 25-44 0 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, 25-44 0 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, 25-44 0 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, 25-44 0 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, 25-44 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 45-64 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 45-64 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 45-64 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 65-64 0 0,0% 0 0,0% 0 0,0% 0 0,0% Affican American, 45-64 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 65-64 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 65-64 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 65-64 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 65-64 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 65-65 0 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, 45-64 Total 2 5,7% 2 5,9% Hispanic/Latino, 65-65 0 0 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, 45-64 Total 2 5,7% 2 5,9% Affican American, 65-6 0 0,0% 0 0,0% 0 0,0% 0 0,0% Asian, 65-7 0 0,0% 0 0,0% 0 0,0% 0 0,0% Unknown, 45-64 Total 2 5,7% 2 5,9% Hispanic/Latino, 65-7 0 0 0,0% 0 0,0% 0 0,0	l			_			
Hawaiian/Other Pacific Islander, Under the age of 18	"	-		_			
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Two or More Races, Under the age of 18 O 0.0% I 1 2.9% Asian, 18-24 Asian, 18-24 O 0.0% O 0.0% O 0.0% O 0.0% O 0.0% I 2.9% Asian, 18-24 Bawaiian/Other Pacific Islander, 18-24 American Indian/Alaskan Native, 18-24 Indian/Alaskan	Hispanic/Latino, Under the age of						
Unknown, Under the age of 18	Two or More Races, Under the age	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total		0	0.0%	0	0.0%	0	0.0%
African American, 18-24 American Indian/Alaskan Native, 18-24		_			_		
American Indian/Alaskan Native, 18-24						•	
Asian, 18-24 Asian, 18-24 Asian, 18-24 By 25.7% By 25.7% By 25.7% By 25.7% By 25.7% By 26.5% Asian, 18-24 Coucasian, 18-24 Hispanic/Latino, 18-24 By 22.9% By 26.5% By 26.5%	•	2	5.7%	5	14.7%	4	11.8%
Caucasian, 18-24 Hawaiian/Other Pacific Islander, 18-24 Hawaiian/Other Pacific Islander, 18-24 Hispanic/Latino, 18-24 Hispanic/Latino, 18-24 Hispanic/Latino, 18-24 Hispanic/Latino, 18-24 Hispanic/Latino, 18-24 Roof More Races, 18-24 Roof Roof Roof Roof Roof Roof Roof Roo		0	0.0%	0	0.0%	1	2.9%
Hawaiian/Other Pacific Islander, 18-24	· '	0	0.0%	0	0.0%	0	0.0%
24	·	9	25.7%	8	23.5%	11	32.4%
Two or More Races, 18-24 2 5.7% 0 0.0% 0 0.	· .	0	0.0%	1	2.9%	1	2.9%
Unknown, 18-24	Hispanic/Latino, 18-24	8	22.9%	8	23.5%	9	26.5%
18-24 Total 21 60.0% 22 64.7% 26 76.5%	Two or More Races, 18-24	2	5.7%	0	0.0%	0	0.0%
African American, 25-44 American Indian/Alaskan Native, 25-44 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% Asian, 25-44 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 25-44 1 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% Hispanic/Latino, 25-44 1 0 0.0% 0	Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
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Asian, 25-44 Asian, 25-44 Board Caucasian, 25-44 Asian, 25-44 Board Caucasian, 45-64 Board Caucas	· · · · · · · · · · · · · · · · · · ·	1	2.9%	2	5.9%	3	8.8%
Caucasian, 25-44 Hawaiian/Other Pacific Islander, 25- 44 Hispanic/Latino, 25-44 Town or More Races, 45-64 Asian, 45-64 Hawaiian/Other Pacific Islander, 45- 64 Hispanic/Latino, 45-64 Caucasian, 65+ Cauc	25-44	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 25-44 Hispanic/Latino, 25-44 O O O O O O O O O O O O O O O O O O	Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	· '	5	14.3%	3	8.8%	2	5.9%
Two or More Races, 25-44 Unknown, 25-45 Unknown, 25	44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	Hispanic/Latino, 25-44	0	0.0%	0	0.0%	0	0.0%
African American, 45-64	Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
African American, 45-64 1 2.9% 0 0.0% 1 2.9% American Indian/Alaskan Native, 45-64 1 2.9% 0 0.0% 0 0.0% Asian, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0% Caucasian, 45-64 0 0.0% 2 5.9% 1 2.9% Hawaiian/Other Pacific Islander, 45-64 0 0.0% 0 0.0% 0 0.0% 0 0.0% Two or More Races, 45-64 0 0.0% 0	Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-64	25-44 Total	6	17.1%	5	14.7%	5	14.7%
Asian, 45-64 Caucasian, 45-64 Hawaiian/Other Pacific Islander, 45-64 Hispanic/Latino, 45-64 Two or More Races, 45-64 O 0.0%	· · · · · · · · · · · · · · · · · · ·	1	2.9%	0	0.0%	1	2.9%
Caucasian, 45-64 0 0.0% 2 5.9% 1 2.9% Hawaiian/Other Pacific Islander, 45-64 0 0.0%	45-64	1	2.9%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64 0 0.0% <td< td=""><td>Asian, 45-64</td><td>0</td><td>0.0%</td><td>0</td><td>0.0%</td><td>0</td><td>0.0%</td></td<>	Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
64 0 0.0%	· · · · · · · · · · · · · · · · · · ·	0	0.0%	2	5.9%	1	2.9%
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Two or More Races, 45-64							
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Caucasian, 65+ 0 0.0% 0 0.0% 0 0.0% Hawaiian/Other Pacific Islander, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0% Hispanic/Latino, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0% Two or More Races, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0% Unknown, 65+ 0 0.0% 0 0.0% 0 0.0% 0 0.0%							
Hawaiian/Other Pacific Islander, 0 0.0% 0 0.0% 0 0.0% 65+ 0 0.0% 0 0.0% 0 0.0% Hispanic/Latino, 65+ 0 0.0% 0 0.0% 0 0.0% Two or More Races, 65+ 0 0.0% 0 0.0% 0 0.0% Unknown, 65+ 0 0.0% 0 0.0% 0 0.0% 65+ Total 0 0.0% 0 0.0% 0 0.0%	i i						
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Two or More Races, 65+ 0 0.0% 0 0.0% 0 0.0% Unknown, 65+ 0 0.0% 0 0.0% 0 0.0% 65+ Total 0 0.0% 0 0.0% 0 0.0%							
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Provide narrative for analysis of program enrollment. (Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)

Enrollment is staying steady for Mechanical Engineering Technology. We increased and some areas and lost in others due to lack of recruitment help. We are getting some participation from some schools that we have reached out to that have not participated in the past. We are hoping to expand on this new school and increase enrollment.

2024-2025 Action Items:

Item	Action Items (What actions can be taken to increase enrollment in your program?)	Assessment of Action Items (How will you assess the results of action items?)
1	Host Summer Camps for Wayne Prep Students and donate supplies to them to use during their school year.	How many students enrolled in camps and how many move to Curriculum courses.
2	Visit with Wayne Prep and other schools to try and build partnerships with camps and current classes.	Identify what programs/partnerships have been built?

Outcome #2: Retention

Action Items from 2022-23 Program Outcome Year-End Report:

Item#	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
	2022-23 program outcome year-end	item identified. Was the action item successful? If not,
	report.)	did you want to continue this action item going
		forward? If so, please include this action item in the
		2024-2025 action items table below.)
1	Continue to implement PBL (Assessed by:	Student engagement has increased with including
	Implementation of the project based	more PBL in our courses. They are showing more
	learning assignment will be assessed and	engagement and become more active in
	reported in the Program Learning Outcome	communicating with their classmates.
	report.)	
2	Increase exposure to possible job	Students are getting jobs, unfortunately some have
	opportunities. (Assessed by: Meet with	quit school or show less interest in attending classes.
	employers and place (track) student	6 part time jobs
	graduates with employers.)	1 full time job – 1 quit school

Baseline: 59.2 % (Average of last three years – 2018-19; 2019-20; 2020-21; program retention)

 Standard:
 61 %

 Target:
 62 %

Fall to Fall	Retention Rate
Fall 2020 to Fall 2021	60.7%
Fall 2021 to Fall 2022	63.0%
Fall 2022 to Fall 2023	75.9%

All Levels

Retention by Ethnicity, Gender, and Age

Ethnicity & Gender Table

			Fall 202	1 to Fall	Fall 202	2 to Fall
	Fall 2020 to Fall 2021		20	22	2023	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	1	5.9%	0	0.0%	0	0.0%
American Indian/Alaskan Native,						
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	0	0.0%	0	0.0%	2	9.1%
Hawaiian/Other Pacific Islander,						
Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	1	5.9%	1	8.3%	0	0.0%
Two or More Races, Female	1	5.9%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	3	17.6%	1	8.3%	2	9.1%
African American, Male	2	11.8%	2	16.7%	4	18.2%
American Indian/Alaskan Native,						
Male	0	0.0%	0	0.0%	1	4.5%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	9	52.9%	7	58.3%	10	45.5%
Hawaiian/Other Pacific Islander,						
Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	3	17.6%	2	16.7%	5	22.7%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	14	82.4%	11	91.7%	20	90.9%
Total	17	100.0%	12	100.0%	22	100.0%

Ethnicity & Age Range Table

			Fall 202	1 to Fall	Fall 202	2 to Fall
	Fall 2020 to Fall 2021			2022		23
Ethnicity & Age Range	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	1	4.5%
American Indian/Alaskan Native,						
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18 Hawaiian/Other Pacific Islander,	2	11.8%	1	8.3%	0	0.0%
Under the age of 18 Hispanic/Latino, Under the age of	0	0.0%	0	0.0%	0	0.0%
18 Two or More Races, Under the	0	0.0%	0	0.0%	0	0.0%
age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	2	11.8%	1	8.3%	1	4.5%
African American, 18-24	1	5.9%	1	8.3%	2	9.1%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	1	4.5%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24 Hawaiian/Other Pacific Islander,	5	29.4%	4	33.3%	9	40.9%
18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	4	23.5%	3	25.0%	5	22.7%
Two or More Races, 18-24	1	5.9%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	11	64.7%	8	66.7%	17	77.3%
African American, 25-44 American Indian/Alaskan Native,	1	5.9%	1	8.3%	1	4.5%
25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44 Hawaiian/Other Pacific Islander,	2	11.8%	1	8.3%	2	9.1%
25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	3	17.6%	2	16.7%	3	13.6%
African American, 45-64 American Indian/Alaskan Native,	1	5.9%	0	0.0%	0	0.0%
45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64 Hawaiian/Other Pacific Islander,	0	0.0%	1	8.3%	1	4.5%
45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64 Unknown, 45-64	0	0.0%	0 0	0.0%	0	0.0%
45-64 Total		0.0% 5.9%	1	0.0% 8.3%	0	0.0% 4.5%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,						
65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0 0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total		0.0%	0	0.0%	0	0.0%
Total	17	100.0%	12	100.0%	22	100.0%

Provide narrative for analysis of program retention data. (Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)

3 Students failed classes due to low grades and low homework/class participation. These 3 students did not reenroll.

Students struggle at putting in the work required to be successful in their program courses and their general education courses. We hope to create opportunities where they can work in lab environments to put more work into their homework.

2024-2025 Action Items:

Item	Action Items (What actions can be taken	Assessment of Action Items (How will you assess the
	to increase program retention?)	results of action items?)
1	Homework Time slots in labs	Create opportunities, advertise and check attendance
2	Homework Checks built into the Classroom	Take a grade on the Homework checks/quiz and hold students more accountable with consistent documentation.

Outcome #3: Completers (unduplicated by highest level of attainment)

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: (Action item identified in the	Results / Use of Results: (Provide results of the action
	2022-23 program outcome year-end	item identified. Was the action item successful? If not,
	report.)	did you want to continue this action item going
		forward? If so, please include this action item in the
		2024-2025 action items table below.)
1	Continue working with advisory board and	This is working great and we have been in touch with
	businesses (Assessed by: Work with	our advisory board members through the past two
	Advisory Board employers with job	semesters and we are having conversations with our
	opportunities for student graduates.)	students about their expectations for the students.
2	Work with new apprenticeship	Apprenticeships are doing great and we have picked
	opportunities. (Assessed by: Work with	up 5-6 new students due to the SEED jr apprenticeship.
	employers to create apprenticeship	
	opportunities. Track the number of	
	students placed in apprenticeships.)	

Baseline: 21 # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

 Standard:
 23 #

 Target:
 24 #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring					
Graduation Year Total Completers					
2021-2022	20				
2022-2023	20				
2023-2024	22				

All Levels

Completers by Ethnicity, Gender, and Age

Ethnicity & Gender Table

	2024 2022		0000 0000		0000 0004	
F.,	2021-2022		2022-2023		2023-2024	
Ethnicity & Gender	N	%	N	%	N	%
African American, Female	1	5.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native,	_				_	
Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	2	10.0%	5	25.0%	1	4.5%
Hawaiian/Other Pacific Islander,						
Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	1	5.0%	0	0.0%	1	4.5%
Two or More Races, Female	0	0.0%	0	0.0%	1	4.5%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	4	20.0%	5	25.0%	3	13.6%
African American, Male	1	5.0%	3	15.0%	1	4.5%
American Indian/Alaskan Native, Male	0	0.0%	1	5.0%	2	9.1%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	12	60.0%	5	25.0%	10	45.5%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	3	15.0%	6	30.0%	6	27.3%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	16	80.0%	15	75.0%	19	86.4%
Total	20	100.0%	20	100.0%	22	100.0%

Ethnicity & Age Range Table

	2021-2022		2022-2023		2023-2024	
Ethnicity & Age Range Table	N	%	N	%	N	%
African American, Under the age of	_		_			
18 American Indian/Alaskan Native,	0	0.0%	0	0.0%	0	0.0%
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander,						
Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of	U	0.070	0	0.070	U	0.070
18	0	0.0%	0	0.0%	1	4.5%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	0	0.0%	0	0.0%	1	4.5%
African American, 18-24	2	10.0%	2	10.0%	0	0.0%
American Indian/Alaskan Native, 18-	0	0.00/		F 00/	0	0.40/
24 Asian, 18-24	0	0.0%	1	5.0%	2	9.1%
Caucasian, 18-24	0 9	0.0% 45.0%	0 6	0.0% 30.0%	0 5	0.0% 22.7%
Hawaiian/Other Pacific Islander, 18-	9	45.0%	0	30.0%	5	22.170
24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	4	20.0%	6	30.0%	6	27.3%
Two or More Races, 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	15	75.0%	15	75.0%	13	59.1%
African American, 25-44	0	0.0%	1	5.0%	1	4.5%
American Indian/Alaskan Native, 25- 44	0	0.00/		0.00/	0	0.00/
Asian, 25-44	0	0.0% 0.0%	0	0.0% 0.0%	0	0.0% 0.0%
Caucasian, 25-44	5	25.0%	3	15.0%	5	22.7%
Hawaiian/Other Pacific Islander, 25-	3	25.070		13.070	3	22.1 /0
44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	0	0.0%	1	4.5%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	5	25.0%	4	20.0%	7	31.8%
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45- 64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	0	0.0%	1	4.5%
Hawaiian/Other Pacific Islander, 45-	· ·	0.070		0.070	·	
64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	0	0.0%	0	0.0%	1	4.5%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	1	5.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	1	5.0%	0	0.0%
Total	20	100.0%	20	100.0%	22	100.0%

Provide narrative for analysis of completers. (Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)

Students have been hired after graduation or graduates have transferred to ECU. Non completers usually struggle with making time to work on their assignments and therefor they fail their classes.

2024-2025 Action Items:

Item	Action Items (What actions can be taken to increase student completion in your program?)	Assessment of Action Items (How will you assess the results of action items?)
1	Remind them about Job Opportunities and the advisory boards expectations.	Watch the data from next semester and keep up with advisory board events and visits.
2	Send students to academic skills for help	Keep track of how many students get help at the Academic Skills Center.

Approvals

- 1. Using DocuSign (electronic signature), the Office of Institutional Effectiveness (IE) will review and approve the Program/Service Outcome Assessment when completed by the responsible program/service personnel.
- 2. Using DocuSign (electronic signature), appropriate Department Chair, Division Dean, Director, and/or AVP is asked to read and approve the Program/Service Outcome Assessment.

IE Acceptance / Date:	Dorothy Moore	11/20/2024	
Department Chair, Dea	n, Director, and/or AVP / Date:	Dr. Ernie White	11/20/2024