

**Program Outcomes Assessment Follow-Up  
2022-2023 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

**Name of Program:** Office Administration

**Outcome #1: Enrollment (unduplicated)**

**Action Items from Program Review:**

Item #	Action Items: <i>(Action item identified in the 2021-22 program review.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)</i>
1	Refigure the OST 289 Office Administration Capstone course to help increase retention. (Assessed by: Will use the end-of-the-semester Retention spreadsheets provided to us by the department’s administrative assistant to assess the number of successful students retained in OST 289.)	<p>Using the end-of-the-semester Retention spreadsheets provided to us by the department’s administrative assistant, the following data shows the Enrollment for Fall 2021, Spring 2022, and Fall 2022.</p> <p>Enrollment for the OST 289 Office Administration Capstone course was as follows:            Fall 2021: 10            Spring 2022: 17            Fall 2022: 14            Total: 41</p> <p>This course is not offered during the summer semesters.</p> <p>Using the data from these Retention spreadsheets does show that the Standard and Target were met; additionally, the data in the Program Enrollment table below also shows that for 2021-2022 that Enrollment was at 31 so we feel that this refiguration of the OST 289 Office Administration Capstone course was successful.</p>

**Baseline:** 39 # *(Average of total enrollment for the last three years – 2018-19; 2019-20; 2020-21)*

**Standard:** 40 #

**Target:** 41 #

**Program Enrollment**

Program Enrollment (unduplicated)	
Academic Year (Fall, Spring, Summer)	Enrollment
2019-2020	41
2020-2021	34
2021-2022	31

**All Levels****Enrollment by Ethnicity, Gender, and Age**

Ethnicity & Gender	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
African American, Female	11	26.8%	7	20.6%	7	22.6%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	22	53.7%	19	55.9%	20	64.5%
Hawaiian/Other Pacific Islander, Female	0	0.0%	1	2.9%	1	3.2%
Hispanic/Latino, Female	5	12.2%	3	8.8%	3	9.7%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	1	2.4%	1	2.9%	0	0.0%
<b>Female Total</b>	<b>39</b>	<b>95.1%</b>	<b>31</b>	<b>91.2%</b>	<b>31</b>	<b>100.0%</b>
African American, Male	1	2.4%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	1	2.4%	3	8.8%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
<b>Male Total</b>	<b>2</b>	<b>4.9%</b>	<b>3</b>	<b>8.8%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>41</b>	<b>100.0%</b>	<b>34</b>	<b>100.0%</b>	<b>31</b>	<b>100.0%</b>

Ethnicity & Age Range	2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	1	2.9%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>2.9%</b>	<b>0</b>	<b>0.0%</b>
African American, 18-24	3	7.3%	0	0.0%	1	3.2%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24	4	9.8%	4	11.8%	3	9.7%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	1	2.9%	1	3.2%
Hispanic/Latino, 18-24	3	7.3%	1	2.9%	2	6.5%
Two or More Races, 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	1	2.4%	0	0.0%	0	0.0%
<b>18-24 Total</b>	<b>11</b>	<b>26.8%</b>	<b>6</b>	<b>17.6%</b>	<b>7</b>	<b>22.6%</b>
African American, 25-44	7	17.1%	5	14.7%	4	12.9%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44	13	31.7%	13	38.2%	13	41.9%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	2	4.9%	2	5.9%	1	3.2%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	1	2.9%	0	0.0%
<b>25-44 Total</b>	<b>22</b>	<b>53.7%</b>	<b>21</b>	<b>61.8%</b>	<b>18</b>	<b>58.1%</b>
African American, 45-64	2	4.9%	1	2.9%	2	6.5%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	6	14.6%	4	11.8%	4	12.9%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>8</b>	<b>19.5%</b>	<b>5</b>	<b>14.7%</b>	<b>6</b>	<b>19.4%</b>
African American, 65+	0	0.0%	1	2.9%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>2.9%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>41</b>	<b>100.0%</b>	<b>34</b>	<b>100.0%</b>	<b>31</b>	<b>100.0%</b>

**Provide narrative for analysis of program enrollment.** *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

Using the data from these Retention spreadsheets does show that the Standard and Target were met; additionally, the data in the Program Enrollment table above also shows that for 2021-2022 that Enrollment was at 31 so we feel that this refiguration of the OST 289 Office Administration Capstone course was successful.

**2023-2025 Action Items:**

<b>Item</b>	<b>Action Items</b> <i>(What actions can be taken to increase enrollment in your program?)</i>	<b>Assessment of Action Items</b> <i>(How will you assess the results of action items?)</i>
1	Created a new Virtual Office Administration certificate which started Fall 2023.	Data will be collected to see how many students enrolled in this new Virtual Office Administration certificate.

**Outcome #2: Retention****Action Items from Program Review:**

<b>Item #</b>	<b>Action Items:</b> <i>(Action item identified in the 2021-22 program review.)</i>	<b>Results / Use of Results:</b> <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)</i>
1	Refigure the OST 289 Office Administration Capstone course to help increase retention. (Assessed by: Will use the end-of-the-semester Retention spreadsheets provided to us by the department's administrative assistant to assess the number of successful students retained in OST 289.)	<p>Using the end-of-the-semester Retention spreadsheets provided to us by the department's administrative assistant, the following data shows the Retention for Fall 2021, Spring 2022, and Fall 2022.</p> <p>Retention for the OST 289 Office Administration Capstone course was as follows:            Fall 2021: 10 (100%)            Spring 2022: 17 (100%)            Fall 2022: 12 (86%)            Total: 39</p> <p>This course is not offered during the summer semesters.</p> <p>Using the data percentages from these Retention spreadsheets does show that the Standard and Target were met; additionally, the data in the Retention Rate table below does show that from Fall 2021 to Fall 2022 that the Retention Rate was at 33.0% so we feel that this refiguration of the OST 289 Office Administration Capstone course was successful in Retention.</p>

**Baseline:** 57.7 % *(Average of last three years – 2018-19; 2019-20; 2020-21; program retention)*

**Standard:** 58.7 %

**Target:** 59.7 %

<b>Fall to Fall</b>	<b>Retention Rate</b>
Fall 2019 to Fall 2020	60.7%
Fall 2020 to Fall 2021	48.0%
Fall 2021 to Fall 2022	33.0%

**All Levels**

**Retention by Ethnicity, Gender, and Age**

Ethnicity & Gender	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022	
	N	%	N	%	N	%
African American, Female	4	23.5%	1	8.3%	0	0.0%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	9	52.9%	7	58.3%	4	80.0%
Hawaiian/Other Pacific Islander, Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	2	11.8%	3	25.0%	1	20.0%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	1	5.9%	0	0.0%	0	0.0%
<b>Female Total</b>	<b>16</b>	<b>94.1%</b>	<b>11</b>	<b>91.7%</b>	<b>5</b>	<b>100.0%</b>
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	1	5.9%	1	8.3%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
<b>Male Total</b>	<b>1</b>	<b>5.9%</b>	<b>1</b>	<b>8.3%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>17</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>

Ethnicity & Age Range	Fall 2019 to Fall 2020		Fall 2020 to Fall 2021		Fall 2021 to Fall 2022	
	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
African American, 18-24	1	5.9%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24	2	11.8%	1	8.3%	0	0.0%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	2	11.8%	1	8.3%	1	20.0%
Two or More Races, 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	1	5.9%	0	0.0%	0	0.0%
<b>18-24 Total</b>	<b>6</b>	<b>35.3%</b>	<b>2</b>	<b>16.7%</b>	<b>1</b>	<b>20.0%</b>
African American, 25-44	3	17.6%	1	8.3%	0	0.0%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44	6	35.3%	7	58.3%	4	80.0%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	2	16.7%	0	0.0%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
<b>25-44 Total</b>	<b>9</b>	<b>52.9%</b>	<b>10</b>	<b>83.3%</b>	<b>4</b>	<b>80.0%</b>
African American, 45-64	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	2	11.8%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>2</b>	<b>11.8%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>17</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>5</b>	<b>100.0%</b>

**Provide narrative for analysis of program retention data.** *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

Using the data percentages from the Retention spreadsheets mentioned above does show that the Standard and Target were met; additionally, the data in the Retention Rate table below does show that from Fall 2021 to Fall 2022 that the Retention Rate was at 33.0% so we feel that this refiguration of the OST 289 Office Administration Capstone course was successful in Retention.

**2023-2025 Action Items:**

<b>Item</b>	<b>Action Items</b> <i>(What actions can be taken to increase program retention?)</i>	<b>Assessment of Action Items</b> <i>(How will you assess the results of action items?)</i>
1	Created a new Virtual Office Administration certificate which started Fall 2023.	Data will be collected to see how many students enrolled in this new Virtual Office Administration certificate.



**Outcome #3: Completers (unduplicated by highest level of attainment)****Action Items from Program Review:**

<b>Item #</b>	<b>Action Items:</b> (Action item identified in the 2021-22 program review.)	<b>Results / Use of Results:</b> (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)
1	Refigure the OST 289 Office Administration Capstone course to help increase completers. (Assessed by: Will use the end-of-the-semester Retention spreadsheets provided to us by the department's administrative assistant to assess the number of successful completers in OST 289.)	<p>Using the end-of-the-semester Retention spreadsheets provided to us by the department's administrative assistant, the following data shows the Completers for Fall 2021, Spring 2022, and Fall 2022.</p> <p>Completers for the OST 289 Office Administration Capstone course was as follows:            Fall 2021: 10 (100%)            Spring 2022: 17 (100%)            Fall 2022: 12 (86%)            Total: 39</p> <p>This course is not offered during the summer semesters.</p> <p>Using the data from these Retention spreadsheets does show that the Standard and Target were met; additionally, the data in the Number of Completers table below does show that from 2021-2022 that the Total Completers was at 29 and 2022-2023 was at 18 so we feel that this refiguration of the OST 289 Office Administration Capstone course was successful in Completers.</p>

**Baseline:** 30 # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

**Standard:** 31 #

**Target:** 32 #

<b>Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring</b>	
<b>Graduation Year</b>	<b>Total Completers</b>
2020-2021	33
2021-2022	29
2022-2023	18

**All Levels**

**Completers by Ethnicity, Gender, and Age**

Ethnicity & Gender	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Female	10	30.3%	5	17.2%	3	16.7%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	16	48.5%	17	58.6%	10	55.6%
Hawaiian/Other Pacific Islander, Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	5	15.2%	7	24.1%	4	22.2%
Two or More Races, Female	0	0.0%	0	0.0%	0	0.0%
Unknown, Female	1	3.0%	0	0.0%	1	5.6%
<b>Female Total</b>	<b>32</b>	<b>97.0%</b>	<b>29</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>
African American, Male	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	0	0.0%
Caucasian, Male	1	3.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
<b>Male Total</b>	<b>1</b>	<b>3.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>33</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>

Ethnicity & Age Range Table	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
African American, 18-24	0	0.0%	2	6.9%	0	0.0%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	0	0.0%
Caucasian, 18-24	1	3.0%	2	6.9%	3	16.7%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	1	3.0%	2	6.9%	2	11.1%
Two or More Races, 18-24	0	0.0%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
<b>18-24 Total</b>	<b>2</b>	<b>6.1%</b>	<b>6</b>	<b>20.7%</b>	<b>5</b>	<b>27.8%</b>
African American, 25-44	8	24.2%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44	12	36.4%	12	41.4%	7	38.9%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	4	12.1%	5	17.2%	2	11.1%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	1	3.0%	0	0.0%	1	5.6%
<b>25-44 Total</b>	<b>25</b>	<b>75.8%</b>	<b>17</b>	<b>58.6%</b>	<b>10</b>	<b>55.6%</b>
African American, 45-64	2	6.1%	3	10.3%	3	16.7%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	4	12.1%	3	10.3%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>6</b>	<b>18.2%</b>	<b>6</b>	<b>20.7%</b>	<b>3</b>	<b>16.7%</b>
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>33</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>

