

**Program Outcomes Assessment Follow-Up
2023-2024 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, “The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”

Name of Program: Workforce Continuing Education Services – Occupational Extension – Advanced Manufacturing / Applied Technologies Programs

Outcome #1: Enrollment (unduplicated)

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: (Action item identified in the 2022-23 program outcome year-end report.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)
1	Focus on Apprenticeships, boot camps, and pop-up academies. (Assessed by: Track number of students participating in these focused programs.)	Offered several new courses coupled with apprenticeships in the Electrical area. Also offered HVAC and Manufacturing Pop-Up Academies.
2	Focus on entrepreneurship for building related career fields. (Assessed by: Track number of students enrolled; Attempt to track the number of students who receive employment – this will be self-reported by the student, so it will not be 100% accurate)	Added Entrepreneurial element into HVAC and Electrical courses to discuss personal licensure track.

Baseline: 274 # (Average of total enrollment for the last three years –2019-20; 2020-21; 2021-22;)
Standard: 275 #
Target: 276 #

Program Enrollment

Program Enrollment (unduplicated)	
Reporting Year (Summer, Fall, Spring)	Enrollment
2021-2022	306
2022-2023	469
2023-2024	300

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Female	20	6.5%	21	4.5%	3	1.0%
American Indian/Alaskan Native, Female	0	0.0%	1	0.2%	0	0.0%
Asian, Female	0	0.0%	0	0.0%	0	0.0%
Caucasian, Female	14	4.6%	31	6.6%	7	2.3%
Hawaiian/Other Pacific Islander, Female	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Female	1	0.3%	10	2.1%	4	1.3%
Two or More Races, Female	1	0.3%	0	0.0%	1	0.3%
Unknown, Female	0	0.0%	1	0.2%	0	0.0%
Female Total	36	11.8%	64	13.6%	15	5.0%
African American, Male	85	27.8%	97	20.7%	67	22.3%
American Indian/Alaskan Native, Male	3	1.0%	4	0.9%	1	0.3%
Asian, Male	4	1.3%	3	0.6%	4	1.3%
Caucasian, Male	139	45.4%	218	46.5%	163	54.3%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	1	0.3%
Hispanic/Latino, Male	34	11.1%	77	16.4%	49	16.3%
Two or More Races, Male	3	1.0%	0	0.0%	0	0.0%
Unknown, Male	2	0.7%	6	1.3%	0	0.0%
Male Total	270	88.2%	405	86.4%	285	95.0%
Total	306	100.0%	469	100.0%	300	100.0%

Ethnicity & Age Range Table

Ethnicity & Age Range	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Under the age of 18	1	0.3%	0	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	1	0.3%	1	0.2%	3	1.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	1	0.3%	0	0.0%	2	0.7%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	3	1.0%	1	0.2%	5	1.7%
African American, 18-24	25	8.2%	20	4.3%	0	0.0%
American Indian/Alaskan Native, 18-24	1	0.3%	1	0.2%	18	6.0%
Asian, 18-24	0	0.0%	2	0.4%	1	0.3%
Caucasian, 18-24	35	11.4%	45	9.6%	0	0.0%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	35	11.7%
Hispanic/Latino, 18-24	17	5.6%	35	7.5%	0	0.0%
Two or More Races, 18-24	3	1.0%	0	0.0%	30	10.0%
Unknown, 18-24	0	0.0%	2	0.4%	1	0.3%
18-24 Total	81	26.5%	105	22.4%	85	28.3%
African American, 25-44	63	20.6%	66	14.1%	36	12.0%
American Indian/Alaskan Native, 25-44	2	0.7%	4	0.9%	0	0.0%
Asian, 25-44	2	0.7%	1	0.2%	4	1.3%
Caucasian, 25-44	71	23.2%	125	26.7%	83	27.7%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	0	0.0%	1	0.3%
Hispanic/Latino, 25-44	12	3.9%	34	7.2%	17	5.7%
Two or More Races, 25-44	1	0.3%	0	0.0%	0	0.0%
Unknown, 25-44	2	0.7%	5	1.1%	0	0.0%
25-44 Total	153	50.0%	235	50.1%	141	47.0%
African American, 45-64	16	5.2%	27	5.8%	18	6.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	2	0.7%	0	0.0%	0	0.0%
Caucasian, 45-64	41	13.4%	64	13.6%	42	14.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	4	1.3%	18	3.8%	4	1.3%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	63	20.6%	109	23.2%	64	21.3%
African American, 65+	0	0.0%	5	1.1%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	5	1.6%	14	3.0%	3	1.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	1	0.3%	0	0.0%	2	0.7%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	6	2.0%	19	4.1%	5	1.7%
Total	306	100.0%	469	100.0%	300	100.0%

Provide narrative for analysis of program enrollment. *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

Enrollment is increasing as numerous new courses have been added to the OE Applied Technology schedule. New offerings throughout the division will continue to grow as new instructors are located as classes are scheduled.

2024-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase enrollment in your program?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Expand class offerings into other construction related occupations.	Assessment will be by counting the number of new course offerings.
2	Recruit new instructors to expand in areas of masonry, plumbing, and electrical on campus.	Assessment will be by the ability to expand into the new areas of instruction.

Outcome #2: Course Success Rate

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Hire subject matter-specific instructors (Assessed by: Hire and retain instructors)	3 new electrical online instructors, 1 carpentry instructor, and 1 HVAC instructor were hired.

Baseline: 94.2 % *(Average of last three years –2019-20; 2020-21; 2021-22;)*
Standard: 95.7%
Target: 96 %

Reporting Year	Registered Students	Registered Successful Students	Course Success Rate
2021-22	367	352	95.9%
2022-23	469	437	93.2%
2023-24	382	350	91.6%

Provide narrative for analysis of course success data. *(Based on the data, provide a narrative of your analysis of course success data. Indicate factors that may have affected your course success. State any changes you plan to make to improve course success rates.)*

Course additions and participation continue to increase with the addition of new electrical sections, carpentry sections, and manufacturing-based courses. New courses are planned for Carpentry and HVAC in Spring 2025 which will increase student participation and offer new opportunities for training.

2024-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase course success rates?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Expand Carpentry classes by adding new course.	Assessment will be by comparing new course additions and student participation to previous semesters.
2	Expand night HVAC class by adding new course.	Assessment will be by comparing new course additions and student participation to previous semesters.

Outcome #3: Sections Offered

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Provide new course offerings (light-duty automotive, dealer training, construction). (Assessed by: Track number of new course offerings.)	New courses have been expanded into Electrical Apprenticeship opportunities. 2 different variations of courses are being taught online.

Baseline: 45 # *(Average of total sections offered for the last three years – 2019-20; 2020-21; 2021-22)*
Standard: 46 #
Target: 48 #

Sections Offered– Reporting Year – Summer, Fall, Spring	
Reporting Year	Total Sections Offered
2021-2022	51
2022-2023	48
2023-2024	37

Provide narrative for analysis of sections offered. *(Based on the data, provide a narrative of your analysis of sections offered. Indicate factors that may have affected offerings. How might you increase the number of section offered in your program?)*

Even though 2023-24 show a decrease in offerings, new courses are being offered in multiple areas. These new offerings will positively impact sections offered and overall participation.

2024-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase sections offered in your program?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Continue expanding construction courses into new areas.	Assessment will be by comparing new course additions and student participation to previous semesters.
2	Consider Automotive course expansions to offer short-term evening opportunities.	Assessment will be by comparing new course additions and student participation to previous semesters.

