

**Program Outcomes Assessment Follow-Up
2023-2024 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

Name of Program: Workforce Continuing Education Services – Occupational Extension – Public Safety

Outcome #1: Enrollment (unduplicated)

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Maintain the community relationships with local agencies (Assessed by: Steady enrollment)	Although the program has strong community relationships, enrollment has declined over the past year, but has increased since 2021-2022.

Baseline: 1429 # *(Average of total enrollment for the last three years – 2019-20; 2020-21; 2021-22;)*
Standard: 1470 #
Target: 1475 #

Program Enrollment

Program Enrollment (unduplicated)	
Reporting Year (Summer, Fall, Spring)	Enrollment
2021-2022	1,431
2022-2023	5,666
2023-2024	1,688

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Female	77	5.4%	185	3.3%	104	6.2%
American Indian/Alaskan Native, Female	0	0.0%	3	0.1%	1	0.1%
Asian, Female	4	0.3%	11	0.2%	8	0.5%
Caucasian, Female	209	14.6%	678	12.0%	278	16.5%
Hawaiian/Other Pacific Islander, Female	0	0.0%	0	0.0%	1	0.1%
Hispanic/Latino, Female	27	1.9%	67	1.2%	42	2.5%
Two or More Races, Female	1	0.1%	0	0.0%	1	0.1%
Unknown, Female	0	0.0%	2	0.0%	0	0.0%
Female Total	318	22.2%	946	16.7%	435	25.8%
African American, Male	116	8.1%	389	6.9%	127	7.5%
American Indian/Alaskan Native, Male	8	0.6%	25	0.4%	11	0.7%
Asian, Male	6	0.4%	28	0.5%	4	0.2%
Caucasian, Male	933	65.2%	4107	72.5%	1045	61.9%
Hawaiian/Other Pacific Islander, Male	3	0.2%	0	0.0%	3	0.2%
Hispanic/Latino, Male	42	2.9%	143	2.5%	53	3.1%
Two or More Races, Male	3	0.2%	0	0.0%	6	0.4%
Unknown, Male	2	0.1%	28	0.5%	4	0.2%
Male Total	1,113	77.8%	4,720	83.3%	1,253	74.2%
Total	1,431	100.0%	5,666	100.0%	1,688	100.0%

Ethnicity & Age Range Table

Ethnicity & Age Range	2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%
African American, Under the age of 18	2	0.1%	1	0.0%	0	0.0%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	1	0.0%	4	0.2%
Asian, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Caucasian, Under the age of 18	32	2.2%	159	2.8%	39	2.3%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	2	0.1%	5	0.1%	4	0.2%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	1	0.1%
Under the age of 18 Total	36	2.5%	166	2.9%	48	2.8%
African American, 18-24	38	2.7%	83	1.5%	37	2.2%
American Indian/Alaskan Native, 18-24	3	0.2%	2	0.0%	1	0.1%
Asian, 18-24	5	0.3%	3	0.1%	3	0.2%
Caucasian, 18-24	249	17.4%	831	14.7%	236	14.0%
Hawaiian/Other Pacific Islander, 18-24	1	0.1%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	36	2.5%	70	1.2%	34	2.0%
Two or More Races, 18-24	2	0.1%	0	0.0%	6	0.4%
Unknown, 18-24	1	0.1%	18	0.3%	1	0.1%
18-24 Total	335	23.4%	1,007	17.8%	318	18.8%
African American, 25-44	89	6.2%	280	4.9%	110	6.5%
American Indian/Alaskan Native, 25-44	4	0.3%	20	0.4%	5	0.3%
Asian, 25-44	4	0.3%	25	0.4%	7	0.4%
Caucasian, 25-44	534	37.3%	2,288	40.4%	610	36.1%
Hawaiian/Other Pacific Islander, 25-44	2	0.1%	0	0.0%	4	0.2%
Hispanic/Latino, 25-44	24	1.7%	110	1.9%	45	2.7%
Two or More Races, 25-44	2	0.1%	0	0.0%	1	0.1%
Unknown, 25-44	1	0.1%	10	0.2%	1	0.1%
25-44 Total	660	46.1%	2,733	48.2%	783	46.4%
African American, 45-64	60	4.2%	208	3.7%	79	4.7%
American Indian/Alaskan Native, 45-64	1	0.1%	5	0.1%	2	0.1%
Asian, 45-64	1	0.1%	11	0.2%	2	0.1%
Caucasian, 45-64	297	20.8%	1,336	23.6%	382	22.6%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	7	0.5%	25	0.4%	12	0.7%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	1	0.0%	0	0.0%
45-64 Total	366	25.6%	1,586	28.0%	477	28.3%
African American, 65+	4	0.3%	2	0.0%	5	0.3%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	30	2.1%	172	3.0%	57	3.4%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	34	2.4%	174	3.1%	62	3.7%
Total	1,431	100.0%	5,666	100.0%	1,688	100.0%

Provide narrative for analysis of program enrollment. *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

The year 2022-2023 was an anomaly. Enrollment has surpassed the baseline, standard, and target set.

2024-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase enrollment in your program?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Maintain strong community relationships	Enrollment

Outcome #2: Course Success Rate

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Increase Paramedic, EMT, Fire, and Detention Officer certification pass rates (Assessed by: Certification pass rates)	Exceeded the baseline, standard, and target rates set

Baseline: 96.2 % *(Average of last three years – 2019-20; 2020-21; 2021-22;)*

Standard: 96.7 %

Target: 97 %

Reporting Year	Registered Students	Registered Successful Students	Course Success Rate
2021-22	4,345	4,168	95.9%
2022-23	5,666	5,618	99.2%
2023-24	6,197	6,167	99.5%

Provide narrative for analysis of course success data. *(Based on the data, provide a narrative of your analysis of course success data. Indicate factors that may have affected your course success. State any changes you plan to make to improve course success rates.)*

We are very pleased with the course success rate for the past two years.

2024-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase course success rates?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Increase Paramedic, EMT, Fire, and Detention Officer certification pass rates	Certification pass rates

Outcome #3: Sections Offered

Action Items from 2022-23 Program Outcome Year-End Report:

Item #	Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Meet all requests of external agencies (Assessed by: Add sections as needed)	Exceeded baseline, but did not meet the standard or target for 2023-2024.

Baseline: 404 # *(Average of total sections offered for the last three years – 2019-20; 2020-21; 2021-22)*

Standard: 410 #

Target: 425 #

Sections Offered– Reporting Year – Summer, Fall, Spring	
Reporting Year	Total Sections Offered
2021-2022	342
2022-2023	383
2023-2024	409

Provide narrative for analysis of sections offered. *(Based on the data, provide a narrative of your analysis of sections offered. Indicate factors that may have affected offerings. How might you increase the number of section offered in your program?)*

With the right faculty in place we will be able to offer the number of sections needed to meet area demand.

2024-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase sections offered in your program?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Provide qualified instructors and schedules that meet the needs of the area	Increased number of offerings

