

**Program Outcomes Assessment Follow-Up
2022-2023 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

Name of Program: Transitional Programs for College and Career

Outcome #1: Enrollment (*unduplicated*)

Action Items from Program Review:

Item #	Action Items: <i>(Action item identified in the 2021-22 program review.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)</i>
1	Increase number of classes at DART. (Assessed by: By number of classes offered at DART)	We have not increased the number of classes at DART due to Covid constraints at DART. We are back to the number we had prior to Covid.
2	Increase number of students served at DART (Assessed by: By the number of students enrolled in classes at DART)	The number of students has not increased. DPS, the Department of Public Safety, has kept the number of inmates being sent to DART at a lower count due to Covid. The number of students will gradually rise as DPS loosens its rules.

Baseline: 1211 # *(Average of total enrollment for the last three years – 2019-20; 2020-21; 2021-22;)*

Standard: 1250 #

Target: 1300 #

Program Enrollment

Program Enrollment (unduplicated)	
Program Year (July - June)	Enrollment
2020	1,410
2021	905
2022	1,150

Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender	2020		2021		2022	
	N	%	N	%	N	%
African American, Female	199	14.1%	180	19.9%	183	15.9%
American Indian/Alaskan Native, Female	6	0.4%	4	0.4%	3	0.3%
Asian, Female	16	1.1%	7	0.8%	14	1.2%
Caucasian, Female	130	9.2%	98	10.8%	115	10.0%
Hawaiian/Other Pacific Islander, Female	1	0.1%	3	0.3%	2	0.2%
Hispanic/Latino, Female	306	21.7%	281	31.0%	332	28.9%
Two or More Races, Female	5	0.4%	3	0.3%	2	0.2%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	663	47.0%	576	63.6%	651	56.6%
African American, Male	255	18.1%	106	11.7%	153	13.3%
American Indian/Alaskan Native, Male	20	1.4%	0	0.0%	6	0.5%
Asian, Male	14	1.0%	4	0.4%	7	0.6%
Caucasian, Male	261	18.5%	70	7.7%	110	9.6%
Hawaiian/Other Pacific Islander, Male	1	0.1%	0	0.0%	0	0.0%
Hispanic/Latino, Male	196	13.9%	147	16.2%	220	19.1%
Two or More Races, Male	0	0.0%	2	0.2%	3	0.3%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	747	53.0%	329	36.4%	499	43.4%
Total	1,410	100.0%	905	100.0%	1150	100.0%

Ethnicity & Age Range	2020		2021		2022	
	N	%	N	%	N	%
African American, Under the age of 18	67	4.8%	55	6.1%	58	5.0%
American Indian/Alaskan Native, Under the age of 18	2	0.1%	0	0.0%	3	0.3%
Asian, Under the age of 18	0	0.0%	0	0.0%	3	0.3%
Caucasian, Under the age of 18	78	5.5%	50	5.5%	58	5.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	37	2.6%	31	3.4%	49	4.3%
Two or More Races, Under the age of 18	1	0.1%	1	0.1%	2	0.2%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	185	13.1%	137	15.1%	173	15.0%
African American, 18-24	102	7.2%	69	7.6%	97	8.4%
American Indian/Alaskan Native, 18-24	11	0.8%	0	0.0%	1	0.1%
Asian, 18-24	3	0.2%	1	0.1%	1	0.1%
Caucasian, 18-24	98	7.0%	53	5.9%	74	6.4%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	2	0.2%	0	0.0%
Hispanic/Latino, 18-24	89	6.3%	71	7.8%	108	9.4%
Two or More Races, 18-24	3	0.2%	4	0.4%	2	0.2%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	306	21.7%	200	22.1%	283	24.6%
African American, 25-44	200	14.2%	132	14.6%	131	11.4%
American Indian/Alaskan Native, 25-44	11	0.8%	3	0.3%	5	0.4%
Asian, 25-44	18	1.3%	5	0.6%	10	0.9%
Caucasian, 25-44	169	12.0%	52	5.7%	74	6.4%
Hawaiian/Other Pacific Islander, 25-44	1	0.1%	1	0.1%	1	0.1%
Hispanic/Latino, 25-44	296	21.0%	250	27.6%	293	25.5%
Two or More Races, 25-44	1	0.1%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	696	49.4%	443	49.0%	514	44.7%
African American, 45-64	85	6.0%	30	3.3%	50	4.3%
American Indian/Alaskan Native, 45-64	2	0.1%	1	0.1%	0	0.0%
Asian, 45-64	9	0.6%	5	0.6%	7	0.6%
Caucasian, 45-64	46	3.3%	13	1.4%	19	1.7%
Hawaiian/Other Pacific Islander, 45-64	1	0.1%	0	0.0%	1	0.1%
Hispanic/Latino, 45-64	80	5.7%	76	8.4%	102	8.9%
Two or More Races, 45-64	0	0.0%	0	0.0%	1	0.1%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	223	15.8%	125	13.8%	180	15.7%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	1,410	100.0%	905	100.0%	1,150	100.0%

Provide narrative for analysis of program enrollment. *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

Our enrollment increases without a major effort on our part. We attend festivals, the fair, etc. I don't know how much that really increases enrollment but maybe some. Word of mouth is the best for enrollment. Students enjoying a good experience here at Wayne is probably the best method of recruitment.

2023-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase enrollment in your program?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Participate in college recruitment activities and events.	Number of new student enrollment. List the types of recruitment activities and events attended.

Outcome #2: Retention**Action Items from Program Review:**

Item #	Action Items: <i>(Action item identified in the 2021-22 program review.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)</i>
1	Continue to offer diverse ways to study and take classes. (Assessed by: Retention percentage)	We offer classes face to face, virtually, online software and a combination of the above. Our retention rate for 2022/23 is 79.9%.

Baseline: 79.0 % *(Average of last three years – 2019-20; 2020-21; 2021-22;)*

Standard: 82 %

Target: 84 %

Program Year (July - June)	Retention Rate
2021	84.2%
2022	80.4%
2023	83.4%

Retention by Ethnicity, Gender, and Age

Ethnicity & Gender	2021		2022		2023	
	N	%	N	%	N	%
African American, Female	129	19.7%	135	14.6%	172	15.7%
American Indian/Alaskan Native, Female	3	0.5%	2	0.2%	6	0.5%
Asian, Female	5	0.8%	13	1.4%	12	1.1%
Caucasian, Female	66	10.1%	93	10.1%	318	29.0%
Hawaiian/Other Pacific Islander, Female	2	0.3%	2	0.2%	0	0.0%
Hispanic/Latino, Female	222	33.9%	277	29.9%	14	1.3%
Two or More Races, Female	2	0.3%	1	0.1%	2	0.2%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	429	65.5%	523	56.5%	524	47.8%
African American, Male	68	10.4%	130	14.1%	236	21.5%
American Indian/Alaskan Native, Male	0	0.0%	5	0.5%	10	0.9%
Asian, Male	4	0.6%	7	0.8%	5	0.5%
Caucasian, Male	44	6.7%	87	9.4%	300	27.3%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	1	0.1%
Hispanic/Latino, Male	109	16.6%	172	18.6%	19	1.7%
Two or More Races, Male	1	0.2%	1	0.1%	2	0.2%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	226	34.5%	402	43.5%	573	52.2%
Total	655	100.0%	925	100.0%	1,097	100.0%

Ethnicity & Age Range	2021		2022		2023	
	N	%	N	%	N	%
African American, Under the age of 18	39	6.0%	49	5.3%	64	5.8%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	3	0.3%	1	0.1%
Asian, Under the age of 18	0	0.0%	3	0.3%	1	0.1%
Caucasian, Under the age of 18	37	5.6%	50	5.4%	75	6.8%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	22	3.4%	36	3.9%	1	0.1%
Two or More Races, Under the age of 18	0	0.0%	1	0.1%	1	0.1%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	98	15.0%	142	15.4%	143	13.0%
African American, 18-24	37	5.6%	77	8.3%	98	8.9%
American Indian/Alaskan Native, 18-24	0	0.0%	1	0.1%	5	0.5%
Asian, 18-24	1	0.2%	1	0.1%	3	0.3%
Caucasian, 18-24	33	5.0%	58	6.3%	155	14.1%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	56	8.5%	85	9.2%	3	0.3%
Two or More Races, 18-24	3	0.5%	1	0.1%	1	0.1%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	130	19.8%	223	24.1%	265	24.2%
African American, 25-44	94	14.4%	103	11.1%	174	15.9%
American Indian/Alaskan Native, 25-44	2	0.3%	3	0.3%	8	0.7%
Asian, 25-44	4	0.6%	9	1.0%	8	0.7%
Caucasian, 25-44	28	4.3%	58	6.3%	273	24.9%
Hawaiian/Other Pacific Islander, 25-44	1	0.2%	1	0.1%	0	0.0%
Hispanic/Latino, 25-44	193	29.5%	245	26.5%	16	1.5%
Two or More Races, 25-44	0	0.0%	0	0.0%	2	0.2%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	322	49.2%	419	45.3%	481	43.8%
African American, 45-64	27	4.1%	36	3.9%	72	6.6%
American Indian/Alaskan Native, 45-64	1	0.2%	0	0.0%	2	0.2%
Asian, 45-64	4	0.6%	7	0.8%	5	0.5%
Caucasian, 45-64	12	1.8%	14	1.5%	115	10.5%
Hawaiian/Other Pacific Islander, 45-64	1	0.2%	1	0.1%	1	0.1%
Hispanic/Latino, 45-64	60	9.2%	83	9.0%	13	1.2%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	105	16.0%	141	15.2%	208	19.0%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	655	100.0%	925	100.0%	1,097	100.0%

Provide narrative for analysis of program retention data. *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

Our retention increased by 3% from the previous year. We will continue to offer diverse ways to study and take classes via face to face, virtually, and online.

2023-2025 Action Items:

Item	Action Items <i>(What actions can be taken to increase program retention?)</i>	Assessment of Action Items <i>(How will you assess the results of action items?)</i>
1	Continue diversity in offering classes.	Retention percentage. Track the method of instruction and review success and retention.

Outcome #3: Completers (unduplicated by highest level of attainment)**Action Items from Program Review:**

Item #	Action Items: (Action item identified in the 2021-22 program review.)	Results / Use of Results: (Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2023-2025 action items table below.)
1	Resuming HSE (HiSET) testing at DART in 01/2023 (Assessed by: Number of graduates)	5 HSE graduates from 01/2023 to 06/2023.
2	Increasing the number of HSE testers at Neuse Correction (Assessed by: Number of graduates)	6 HSE graduates from 01/2023 to 06/2023.

Baseline: 57 # (Average of total completers for the last three years – 2019-20; 2020-21; 2021-22)

Standard: 60 #

Target: 70 #

Number of Completers (unduplicated) – Graduation Year – Summer, Fall, Spring	
Program Year (July – June)	Total Completers
2021	22
2022	46
2023	54

Completers by Ethnicity, Gender, and Age

Ethnicity & Gender	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Female	4	18.2%	8	17.4%	7	13.0%
American Indian/Alaskan Native, Female	0	0.0%	0	0.0%	1	1.9%
Asian, Female	0	0.0%	0	0.0%	1	1.9%
Caucasian, Female	6	27.3%	8	17.4%	13	24.1%
Hawaiian/Other Pacific Islander, Female	0	0.0%	1	2.2%	0	0.0%
Hispanic/Latino, Female	1	4.5%	3	6.5%	0	0.0%
Two or More Races, Female	1	4.5%	0	0.0%	0	0.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
Female Total	12	54.5%	20	43.5%	22	40.7%
African American, Male	5	22.7%	9	19.6%	5	9.3%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	0	0.0%
Asian, Male	0	0.0%	0	0.0%	1	1.9%
Caucasian, Male	5	22.7%	11	23.9%	26	48.1%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	0	0.0%	6	13.0%	0	0.0%
Two or More Races, Male	0	0.0%	0	0.0%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
Male Total	10	45.5%	26	56.5%	32	59.3%
Total	22	100.0%	46	100.0%	54	100.0%

Ethnicity & Age Range Table	2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%
African American, Under the age of 18	4	18.2%	4	8.7%	3	5.6%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Asian, Under the age of 18	0	0.0%	0	0.0%	1	1.9%
Caucasian, Under the age of 18	6	27.3%	5	10.9%	7	13.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Under the age of 18 Total	10	45.5%	9	19.6%	11	20.4%
African American, 18-24	5	22.7%	7	15.2%	6	11.1%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	0	0.0%	1	1.9%
Caucasian, 18-24	4	18.2%	7	15.2%	15	27.8%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	1	4.5%	4	8.7%	0	0.0%
Two or More Races, 18-24	1	4.5%	0	0.0%	0	0.0%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
18-24 Total	11	50.0%	18	39.1%	22	40.7%
African American, 25-44	0	0.0%	5	10.9%	2	3.7%
American Indian/Alaskan Native, 25-44	0	0.0%	0	0.0%	1	1.9%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44	1	4.5%	6	13.0%	17	31.5%
Hawaiian/Other Pacific Islander, 25-44	0	0.0%	1	2.2%	0	0.0%
Hispanic/Latino, 25-44	0	0.0%	5	10.9%	0	0.0%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
25-44 Total	1	4.5%	17	37.0%	20	37.0%
African American, 45-64	0	0.0%	1	2.2%	1	1.9%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	0	0.0%	1	2.2%	0	0.0%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
45-64 Total	0	0.0%	2	4.3%	1	1.9%
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
65+ Total	0	0.0%	0	0.0%	0	0.0%
Total	22	100.0%	46	100.0%	54	100.0%

Provide narrative for analysis of completers. (Based on the data, provide a narrative of your analysis of completions. Indicate factors that may have affected your completions. How might you increase the number of completers in your program?)

Student completion involves access to childcare, transportation, the ability to attend school while working etc. We try to offer as many classes as we can in the daytime and evening to accommodate these life obstacles. Students are monitored and counseled as often as possible.

2023-2025 Action Items:

Item	Action Items (What actions can be taken to increase student completion in your program?)	Assessment of Action Items (How will you assess the results of action items?)
1	Increase the number of testing provided at DART and Neuse Correctional.	Increase in number of graduates.
2	Monitor and advise students at intervals in their coursework.	Advisee students and send them to services, such as counseling, academic skills center, etc.

Approvals

1. Using DocuSign (electronic signature), the Office of Institutional Effectiveness (IE) will review and approve the Program/Service Outcome Assessment when completed by the responsible program/service personnel.
2. Using DocuSign (electronic signature), appropriate Department Chair, Division Dean, Director, and/or AVP is asked to read and approve the Program/Service Outcome Assessment.

IE Acceptance / Date: Dorothy Moore 1/4/2024

Department Chair, Dean, Director, and/or VP / Date: Renita Dawson 1/4/2024