

**Program Outcomes Assessment Follow-Up  
2023-2024 Program Outcome (PO) Year End Reporting Form**

In response to SACSCOC 8.2, *“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results ...”*

**Name of Program:** Transitional Programs for College and Career

**Outcome #1: Enrollment (unduplicated)**

**Action Items from 2022-23 Program Outcome Year-End Report:**

<b>Item #</b>	<b>Action Items:</b> <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	<b>Results / Use of Results:</b> <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Participate in college recruitment activities and events. (Assessed by: Number of new student enrollment. List the types of recruitment activities and events attended.)	TPCC Faculty and Staff are asked to attend at least one recruiting event each year in their annual objectives. Wayne County Fair Daffodil Festival Mt. Olive Pickle Festival Our enrollment has been steadily rising since the pandemic, especially with our ESL students.

**Baseline:** 1211 # *(Average of total enrollment for the last three years – 2019-20; 2020-21; 2021-22;)*  
**Standard:** 1250 #  
**Target:** 1300 #

**Program Enrollment**

<b>Program Enrollment (unduplicated)</b>	
<b>Program Year (July - June)</b>	<b>Enrollment</b>
2021	905
2022	1,150
2023	1,316

### Enrollment by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	2021		2022		2023	
	N	%	N	%	N	%
African American, Female	180	19.9%	183	15.9%	219	16.6%
American Indian/Alaskan Native, Female	4	0.4%	3	0.3%	10	0.8%
Asian, Female	7	0.8%	14	1.2%	14	1.1%
Caucasian, Female	98	10.8%	115	10.0%	381	29.0%
Hawaiian/Other Pacific Islander, Female	3	0.3%	2	0.2%	0	0.0%
Hispanic/Latino, Female	281	31.0%	332	28.9%	26	2.0%
Two or More Races, Female	3	0.3%	2	0.2%	4	0.3%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
<b>Female Total</b>	<b>576</b>	<b>63.6%</b>	<b>651</b>	<b>56.6%</b>	<b>654</b>	<b>49.7%</b>
African American, Male	106	11.7%	153	13.3%	282	21.4%
American Indian/Alaskan Native, Male	0	0.0%	6	0.5%	11	0.8%
Asian, Male	4	0.4%	7	0.6%	5	0.4%
Caucasian, Male	70	7.7%	110	9.6%	340	25.8%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	1	0.1%
Hispanic/Latino, Male	147	16.2%	220	19.1%	21	1.6%
Two or More Races, Male	2	0.2%	3	0.3%	2	0.2%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
<b>Male Total</b>	<b>329</b>	<b>36.4%</b>	<b>499</b>	<b>43.4%</b>	<b>662</b>	<b>50.3%</b>
<b>Total</b>	<b>905</b>	<b>100.0%</b>	<b>1,150</b>	<b>100.0%</b>	<b>1,316</b>	<b>100.0%</b>

Ethnicity & Age Range Table

Ethnicity & Age Range	2021		2022		2023	
	N	%	N	%	N	%
African American, Under the age of 18	55	6.1%	58	5.0%	77	5.9%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	3	0.3%	1	0.1%
Asian, Under the age of 18	0	0.0%	3	0.3%	1	0.1%
Caucasian, Under the age of 18	50	5.5%	58	5.0%	88	6.7%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	31	3.4%	49	4.3%	1	0.1%
Two or More Races, Under the age of 18	1	0.1%	2	0.2%	1	0.1%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>137</b>	<b>15.1%</b>	<b>173</b>	<b>15.0%</b>	<b>169</b>	<b>12.8%</b>
African American, 18-24	69	7.6%	97	8.4%	128	9.7%
American Indian/Alaskan Native, 18-24	0	0.0%	1	0.1%	6	0.5%
Asian, 18-24	1	0.1%	1	0.1%	3	0.2%
Caucasian, 18-24	53	5.9%	74	6.4%	182	13.8%
Hawaiian/Other Pacific Islander, 18-24	2	0.2%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	71	7.8%	108	9.4%	6	0.5%
Two or More Races, 18-24	4	0.4%	2	0.2%	1	0.1%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
<b>18-24 Total</b>	<b>200</b>	<b>22.1%</b>	<b>283</b>	<b>24.6%</b>	<b>326</b>	<b>24.8%</b>
African American, 25-44	132	14.6%	131	11.4%	216	16.4%
American Indian/Alaskan Native, 25-44	3	0.3%	5	0.4%	12	0.9%
Asian, 25-44	5	0.6%	10	0.9%	9	0.7%
Caucasian, 25-44	52	5.7%	74	6.4%	318	24.2%
Hawaiian/Other Pacific Islander, 25-44	1	0.1%	1	0.1%	0	0.0%
Hispanic/Latino, 25-44	250	27.6%	293	25.5%	22	1.7%
Two or More Races, 25-44	0	0.0%	0	0.0%	4	0.3%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
<b>25-44 Total</b>	<b>443</b>	<b>49.0%</b>	<b>514</b>	<b>44.7%</b>	<b>581</b>	<b>44.1%</b>
African American, 45-64	30	3.3%	50	4.3%	61	4.6%
American Indian/Alaskan Native, 45-64	1	0.1%	0	0.0%	2	0.2%
Asian, 45-64	5	0.6%	7	0.6%	2	0.2%
Caucasian, 45-64	13	1.4%	19	1.7%	112	8.5%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	1	0.1%	1	0.1%
Hispanic/Latino, 45-64	76	8.4%	102	8.9%	18	1.4%
Two or More Races, 45-64	0	0.0%	1	0.1%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>125</b>	<b>13.8%</b>	<b>180</b>	<b>15.7%</b>	<b>196</b>	<b>14.9%</b>
African American, 65+	0	0.0%	0	0.0%	19	1.4%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	4	0.3%
Caucasian, 65+	0	0.0%	0	0.0%	21	1.6%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>44</b>	<b>3.3%</b>
<b>Total</b>	<b>905</b>	<b>100.0%</b>	<b>1,150</b>	<b>100.0%</b>	<b>1,316</b>	<b>100.0%</b>

**Provide narrative for analysis of program enrollment.** *(Is enrollment increasing or decreasing? What are possible reasons for increase/decrease? Describe any action plans to improve or increase program enrollment.)*

TPCC enrollment is increasing every semester. The primary increase is in our ESL population. We have a large number of students in the ESL orientations twice a month.

**2024-2025 Action Items:**

<b>Item</b>	<b>Action Items</b> <i>(What actions can be taken to increase enrollment in your program?)</i>	<b>Assessment of Action Items</b> <i>(How will you assess the results of action items?)</i>
1	Participate in college recruitment activities and events.	Increase in enrollment.

**Outcome #2: Retention**

**Action Items from 2022-23 Program Outcome Year-End Report:**

Item #	Action Items: <i>(Action item identified in the 2022-23 program outcome year-end report.)</i>	Results / Use of Results: <i>(Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.)</i>
1	Continue diversity in offering classes. (Assessed by: Retention percentage. Track the method of instruction and review success and retention.)	Our retention rate for 2023/24 is 87.7%. We offer in-person classes for AHS and HSE, virtual and in person classes for ESL and Edgenuity online for AHS and HSE.

**Baseline:** 79.0 % *(Average of last three years – 2019-20; 2020-21; 2021-22;)*  
**Standard:** 82 %  
**Target:** 84 %

Program Year (July – June)	Retention Rate
2022	80.4%
2023	83.4%
	87.5%

### Retention by Ethnicity, Gender, and Age

Ethnicity & Gender Table

Ethnicity & Gender	2022		2023		2024	
	N	%	N	%	N	%
African American, Female	135	14.6%	172	15.7%	274	20.1%
American Indian/Alaskan Native, Female	2	0.2%	6	0.5%	1	0.1%
Asian, Female	13	1.4%	12	1.1%	7	0.5%
Caucasian, Female	93	10.1%	318	29.0%	204	14.9%
Hawaiian/Other Pacific Islander, Female	2	0.2%	0	0.0%	0	0.0%
Hispanic/Latino, Female	277	29.9%	14	1.3%	158	11.6%
Two or More Races, Female	1	0.1%	2	0.2%	10	0.7%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
<b>Female Total</b>	<b>523</b>	<b>56.5%</b>	<b>524</b>	<b>47.8%</b>	<b>654</b>	<b>47.9%</b>
African American, Male	130	14.1%	236	21.5%	316	23.2%
American Indian/Alaskan Native, Male	5	0.5%	10	0.9%	12	0.9%
Asian, Male	7	0.8%	5	0.5%	3	0.2%
Caucasian, Male	87	9.4%	300	27.3%	239	17.5%
Hawaiian/Other Pacific Islander, Male	0	0.0%	1	0.1%	0	0.0%
Hispanic/Latino, Male	172	18.6%	19	1.7%	131	9.6%
Two or More Races, Male	1	0.1%	2	0.2%	0	0.0%
Unknown, Male	0	0.0%	0	0.0%	10	0.7%
<b>Male Total</b>	<b>402</b>	<b>43.5%</b>	<b>573</b>	<b>52.2%</b>	<b>711</b>	<b>52.1%</b>
<b>Total</b>	<b>925</b>	<b>100.0%</b>	<b>1,097</b>	<b>100.0%</b>	<b>1,365</b>	<b>100.0%</b>

Ethnicity & Age Range Table

Ethnicity & Age Range	2022		2023		2024	
	N	%	N	%	N	%
African American, Under the age of 18	49	5.3%	64	5.8%	36	2.6%
American Indian/Alaskan Native, Under the age of 18	3	0.3%	1	0.1%	0	0.0%
Asian, Under the age of 18	3	0.3%	1	0.1%	0	0.0%
Caucasian, Under the age of 18	50	5.4%	75	6.8%	27	2.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	36	3.9%	1	0.1%	15	1.1%
Two or More Races, Under the age of 18	1	0.1%	1	0.1%	7	0.5%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>142</b>	<b>15.4%</b>	<b>143</b>	<b>13.0%</b>	<b>85</b>	<b>6.2%</b>
African American, 18-24	77	8.3%	98	8.9%	153	11.2%
American Indian/Alaskan Native, 18-24	1	0.1%	5	0.5%	4	0.3%
Asian, 18-24	1	0.1%	3	0.3%	1	0.1%
Caucasian, 18-24	58	6.3%	155	14.1%	108	7.9%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	85	9.2%	3	0.3%	63	4.6%
Two or More Races, 18-24	1	0.1%	1	0.1%	9	0.7%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
<b>18-24 Total</b>	<b>223</b>	<b>24.1%</b>	<b>265</b>	<b>24.2%</b>	<b>338</b>	<b>24.8%</b>
African American, 25-44	103	11.1%	174	15.9%	317	23.2%
American Indian/Alaskan Native, 25-44	3	0.3%	8	0.7%	5	0.4%
Asian, 25-44	9	1.0%	8	0.7%	6	0.4%
Caucasian, 25-44	58	6.3%	273	24.9%	218	16.0%
Hawaiian/Other Pacific Islander, 25-44	1	0.1%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	245	26.5%	16	1.5%	144	10.5%
Two or More Races, 25-44	0	0.0%	2	0.2%	3	0.2%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
<b>25-44 Total</b>	<b>419</b>	<b>45.3%</b>	<b>481</b>	<b>43.8%</b>	<b>693</b>	<b>50.8%</b>
African American, 45-64	36	3.9%	72	6.6%	74	5.4%
American Indian/Alaskan Native, 45-64	0	0.0%	2	0.2%	4	0.3%
Asian, 45-64	7	0.8%	5	0.5%	0	0.0%
Caucasian, 45-64	14	1.5%	115	10.5%	88	6.4%
Hawaiian/Other Pacific Islander, 45-64	1	0.1%	1	0.1%	0	0.0%
Hispanic/Latino, 45-64	83	9.0%	13	1.2%	66	4.8%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	1	0.1%
<b>45-64 Total</b>	<b>141</b>	<b>15.2%</b>	<b>208</b>	<b>19.0%</b>	<b>233</b>	<b>17.1%</b>
African American, 65+	0	0.0%	0	0.0%	10	0.7%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	3	0.2%
Caucasian, 65+	0	0.0%	0	0.0%	2	0.1%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	1	0.1%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>16</b>	<b>1.2%</b>
<b>Total</b>	<b>925</b>	<b>100.0%</b>	<b>1,097</b>	<b>100.0%</b>	<b>1,365</b>	<b>100.0%</b>

**Provide narrative for analysis of program retention data.** *(Based on the data, provide a narrative of your analysis of retention. Indicate factors that may have affected your retention. State any changes you plan to make to improve retention.)*

Our retention rate is good because we offer students a variety of opportunities to attend class. We have day and evening classes, virtual classes and online classes. A student can earn their AHS diploma or study for the HSE diploma entirely online. We have an HSE class being taught in Spanish as well.

**2024-2025 Action Items:**

<b>Item</b>	<b>Action Items</b> <i>(What actions can be taken to increase program retention?)</i>	<b>Assessment of Action Items</b> <i>(How will you assess the results of action items?)</i>
1	Continue diversity in class offerings.	Student retention rate.



**Outcome #3: Completers (*unduplicated by highest level of attainment*)**

**Action Items from 2022-23 Program Outcome Year-End Report:**

<b>Item #</b>	<b>Action Items:</b> ( <i>Action item identified in the 2022-23 program outcome year-end report.</i> )	<b>Results / Use of Results:</b> ( <i>Provide results of the action item identified. Was the action item successful? If not, did you want to continue this action item going forward? If so, please include this action item in the 2024-2025 action items table below.</i> )
1	Increase the number of testing provided at DART and Neuse Correctional. (Assessed by: Increase in number of graduates.)	HiSET testing at DART and Neuse has increased since the pandemic, but it has been a slow process. The numbers of students at these facilities are lower than pre pandemic numbers.
2	Monitor and advise students at intervals in their coursework. (Assessed by: Advisee students and send them to services, such as counseling, academic skills center, etc.)	Students are advised during their registration process by staff and faculty.

**Baseline:** 57 # (*Average of total completers for the last three years – 2019-20; 2020-21; 2021-22*)  
**Standard:** 60 #  
**Target:** 70 #

<b>Number of Completers (<i>unduplicated</i>) – Graduation Year – Summer, Fall, Spring</b>	
<b>Program Year (July – June)</b>	<b>Total Completers</b>
2022	46
2023	54
2024	75

**Completers by Ethnicity, Gender, and Age**

Ethnicity & Gender Table

Ethnicity & Gender	2022		2023		2024	
	N	%	N	%	N	%
African American, Female	8	17.4%	7	13.0%	12	16.0%
American Indian/Alaskan Native, Female	0	0.0%	1	1.9%	0	0.0%
Asian, Female	0	0.0%	1	1.9%	0	0.0%
Caucasian, Female	8	17.4%	13	24.1%	14	18.7%
Hawaiian/Other Pacific Islander, Female	1	2.2%	0	0.0%	0	0.0%
Hispanic/Latino, Female	3	6.5%	0	0.0%	3	4.0%
Two or More Races, Female	0	0.0%	0	0.0%	3	4.0%
Unknown, Female	0	0.0%	0	0.0%	0	0.0%
<b>Female Total</b>	<b>20</b>	<b>43.5%</b>	<b>22</b>	<b>40.7%</b>	<b>32</b>	<b>42.7%</b>
African American, Male	9	19.6%	5	9.3%	12	16.0%
American Indian/Alaskan Native, Male	0	0.0%	0	0.0%	1	1.3%
Asian, Male	0	0.0%	1	1.9%	0	0.0%
Caucasian, Male	11	23.9%	26	48.1%	22	29.3%
Hawaiian/Other Pacific Islander, Male	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Male	6	13.0%	0	0.0%	7	9.3%
Two or More Races, Male	0	0.0%	0	0.0%	1	1.3%
Unknown, Male	0	0.0%	0	0.0%	0	0.0%
<b>Male Total</b>	<b>26</b>	<b>56.5%</b>	<b>32</b>	<b>59.3%</b>	<b>43</b>	<b>57.3%</b>
<b>Total</b>	<b>46</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>75</b>	<b>100.0%</b>

Ethnicity & Age Range Table

Ethnicity & Age Range Table	2022		2023		2024	
	N	%	N	%	N	%
African American, Under the age of 18	4	8.7%	3	5.6%	8	10.7%
American Indian/Alaskan Native, Under the age of 18	0	0.0%	0	0.0%	1	1.3%
Asian, Under the age of 18	0	0.0%	1	1.9%	0	0.0%
Caucasian, Under the age of 18	5	10.9%	7	13.0%	15	20.0%
Hawaiian/Other Pacific Islander, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, Under the age of 18	0	0.0%	0	0.0%	5	6.7%
Two or More Races, Under the age of 18	0	0.0%	0	0.0%	2	2.7%
Unknown, Under the age of 18	0	0.0%	0	0.0%	0	0.0%
<b>Under the age of 18 Total</b>	<b>9</b>	<b>19.6%</b>	<b>11</b>	<b>20.4%</b>	<b>31</b>	<b>41.3%</b>
African American, 18-24	7	15.2%	6	11.1%	7	9.3%
American Indian/Alaskan Native, 18-24	0	0.0%	0	0.0%	0	0.0%
Asian, 18-24	0	0.0%	1	1.9%	0	0.0%
Caucasian, 18-24	7	15.2%	15	27.8%	9	12.0%
Hawaiian/Other Pacific Islander, 18-24	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 18-24	4	8.7%	0	0.0%	4	5.3%
Two or More Races, 18-24	0	0.0%	0	0.0%	2	2.7%
Unknown, 18-24	0	0.0%	0	0.0%	0	0.0%
<b>18-24 Total</b>	<b>18</b>	<b>39.1%</b>	<b>22</b>	<b>40.7%</b>	<b>22</b>	<b>29.3%</b>
African American, 25-44	5	10.9%	2	3.7%	9	12.0%
American Indian/Alaskan Native, 25-44	0	0.0%	1	1.9%	0	0.0%
Asian, 25-44	0	0.0%	0	0.0%	0	0.0%
Caucasian, 25-44	6	13.0%	17	31.5%	11	14.7%
Hawaiian/Other Pacific Islander, 25-44	1	2.2%	0	0.0%	0	0.0%
Hispanic/Latino, 25-44	5	10.9%	0	0.0%	1	1.3%
Two or More Races, 25-44	0	0.0%	0	0.0%	0	0.0%
Unknown, 25-44	0	0.0%	0	0.0%	0	0.0%
<b>25-44 Total</b>	<b>17</b>	<b>37.0%</b>	<b>20</b>	<b>37.0%</b>	<b>21</b>	<b>28.0%</b>
African American, 45-64	1	2.2%	1	1.9%	0	0.0%
American Indian/Alaskan Native, 45-64	0	0.0%	0	0.0%	0	0.0%
Asian, 45-64	0	0.0%	0	0.0%	0	0.0%
Caucasian, 45-64	1	2.2%	0	0.0%	1	1.3%
Hawaiian/Other Pacific Islander, 45-64	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 45-64	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 45-64	0	0.0%	0	0.0%	0	0.0%
Unknown, 45-64	0	0.0%	0	0.0%	0	0.0%
<b>45-64 Total</b>	<b>2</b>	<b>4.3%</b>	<b>1</b>	<b>1.9%</b>	<b>1</b>	<b>1.3%</b>
African American, 65+	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan Native, 65+	0	0.0%	0	0.0%	0	0.0%
Asian, 65+	0	0.0%	0	0.0%	0	0.0%
Caucasian, 65+	0	0.0%	0	0.0%	0	0.0%
Hawaiian/Other Pacific Islander, 65+	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino, 65+	0	0.0%	0	0.0%	0	0.0%
Two or More Races, 65+	0	0.0%	0	0.0%	0	0.0%
Unknown, 65+	0	0.0%	0	0.0%	0	0.0%
<b>65+ Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Total</b>	<b>46</b>	<b>100.0%</b>	<b>54</b>	<b>100.0%</b>	<b>75</b>	<b>100.0%</b>

